

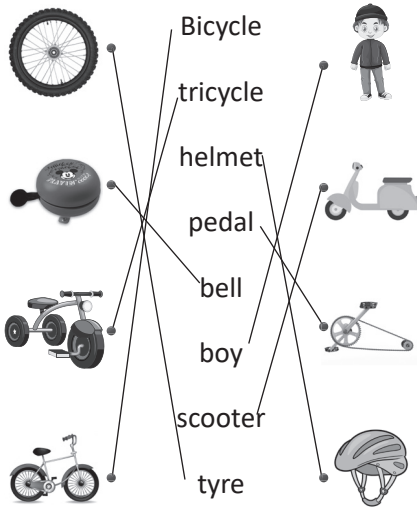
ADDITIONAL[®]
PRACTICE
ENGLISH 2

Answer Key

Reading Time

- Do it yourself.
- (a) red
(b) back
(c) always
(d) black
(e) air

3.



- | | | | |
|-----|-----------------------|-----|----------------------------------|
| (a) | <input type="radio"/> | (b) | <input checked="" type="radio"/> |
| (c) | <input type="radio"/> | (d) | <input type="radio"/> |
| (e) | <input type="radio"/> | (f) | <input type="radio"/> |
- | | | | |
|-----|----------------------------------|-----|----------------------------------|
| (a) | <input checked="" type="radio"/> | (b) | <input checked="" type="radio"/> |
| (c) | <input checked="" type="radio"/> | (d) | <input checked="" type="radio"/> |

Writing Time

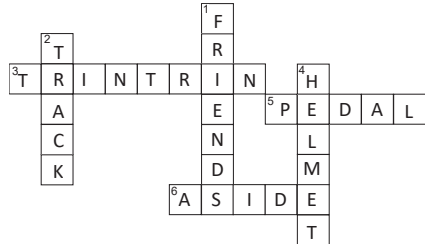
- The sound of trin-trin makes people move side.

- Yes! The child's bicycle in the poem is always on track.
- The child needs some air to keep his bicycle moving.
- (a) blue (b) trin...trin...
(c) vehicle (d) red

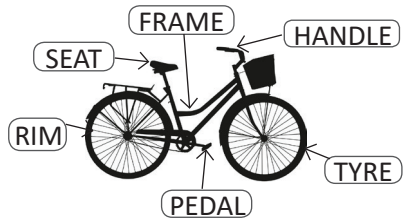
Activity Time

- | | |
|-----|-----------------------|
| (a) | Playing hide and seek |
| (b) | Singing |
| (c) | Solving the puzzles |
| (d) | Swimming |
| (e) | Cycling |

11.



12.



I put on my little helmet. I pedal and I ride.

13. (a) Four kids are seen in the picture.
 (b) They are riding their bicycles.
 (c) (i) Trees
 (ii) Mountains
 (iii) Clouds

(iv) Rainbow

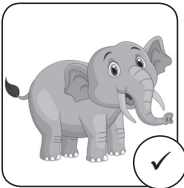
(v) Helmets

14. (a) There are three kids in the picture.
 (b) They are playing Volleyball.
 (c) I play football, volleyball, chess with my friends.

02 PICTURE READING

Reading Time

1. (a)



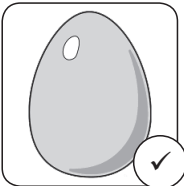
An Elephant

(b)



A Bat

(c)



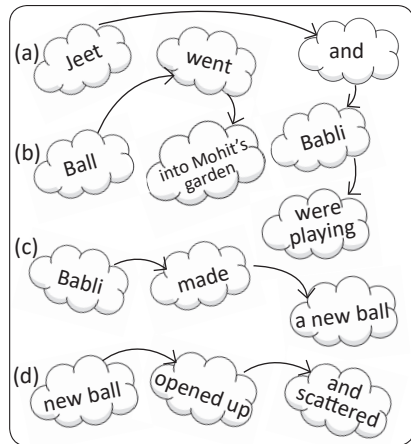
An Egg

(d)

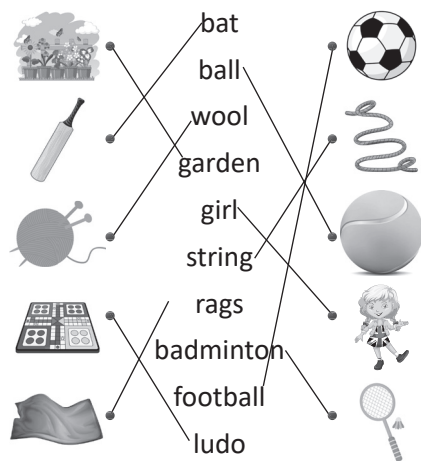


A Pen

2.



3.



Writing Time

4. They skipped the rope and played hide and seek, before bat ball.
5. The ball went into Mohit's garden. But the house was locked.
6. Babli used to make a new ball, a few rags, paper and wool and a piece of string.
7. (a) playing (b) ball
(c) Babli (d) Mohit's garden
(e) wool (f) caught
8. On Off
Cold Hot
Near Far

Down Up
Short Long
Big Little
Low Up
All Some
Thin Fat

9. (b) Suresh and Ram went to the school.
- (c) Rohan packed his bag and went to school.
- (d) Rudra is tired and wants to sleep.
- (e) Anita went to market and purchased chips.
- (f) Jeet packed his lunch and went to the office.
- (g) The girl went to the mall and the store.

Activity Time

10.

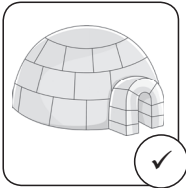
A	D	R	Y	P	N	E	Y	P	N	P	J	E	D	C
D	D	O	S	A	A	C	H	D	L	I	G	H	T	A
U	G	A	I	B	D	L	H	F	A	Z	P	N	D	K
H	D	F	D	S	H	O	R	T	R	D	Q	D	U	E
D	A	J	Q	W	I	P	T	H	E	M	C	Z	Y	S
L	J	R	D	Z	C	K	G	J	D	Z	O	C	T	L
I	L	T	D	D	E	D	B	K	X	D	L	D	R	O
K	E	Y	P	R	O	U	G	H	W	P	D	E	E	W
J	I	O	L	K	N	J	C	H	A	P	A	T	T	I
C	E	Q	V	P	E	E	O	L	D	W	E	J	D	O

11. (a) One girl is riding her bicycle. While a boy is following her with a dog. One girl and one boy are on a branch of a tree. The little girl is reading a book while the boy is standing behind the bench and looking her.
- (b) Mama is sitting on the bench.
- (c) They should not try to climb high on the trees.

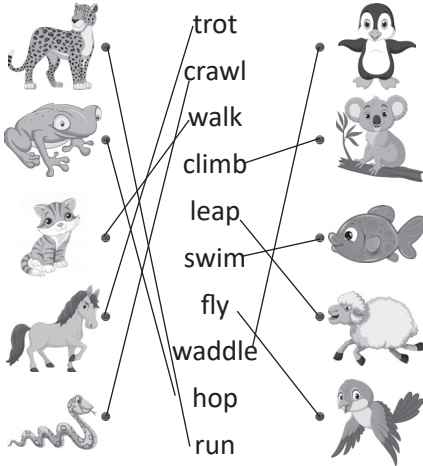
Reading Time

1. trot, Leap

2.

An inkpotAn igloo

3.



Writing Time

4. The child is acting like a lamb, a cat, a frog, a horse and a bird.

5. Yes. Acting as a lamb, a cat, a frog, a horse and a bird is fun for the child.

6. (a) fun (b) lamb

(c) swim (d) hop

7. (b) Fish swim in water.

(c) Parrots fly in the sky.

(d) Dogs walk on the roads and in streets.

(e) Peacocks dance during the rainy season.

(f) Rats run fast.

Activity Time

8. Do it yourself

(a) (ii) Taking care of Animals

(b) Yes. Taking care of animals is an act of kindness.

(c) Yes. I gave a bread to a hungry street dog.

Picture Time

9. A wild buffalow, a zebra, a deer are running to escape from a cheetah following them to catch.

10. (a) Do it yourself.

(b) *The picture shows an elephant.

*An Elephant has a long trunk.

*It has four strong legs.

*It also has a tail.

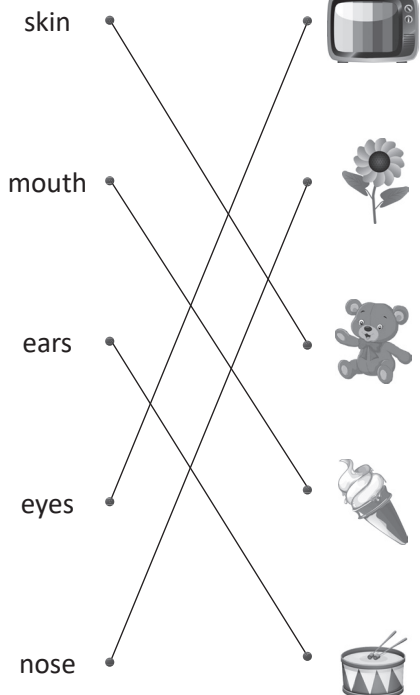
*An elephant's ears are very big.

Reading Time

- eyes
nose
ears
tongue
hands

- (a) a
(b) an
(c) a
(d) a

3.



Writing Time

- Ava was mother of Ongshangla.
- Ava placed biscuits and milk on the table for Ongshanla.
- Ava explained -"If a child cannot see, there are other ways of finding things. But the child may have some difficulties."
- (a) scarf
(b) sniffed
(c) heard
(d) sad
- (a) study
(b) listen to the music
(c) playing chess
(d) chatting
- (a) ☐ x
(b) ☒ ✓
(c) ☐ x
(d) ☒ ✓

Activity Time

- Do it yourself.
- (a) read
(b) write
(c) sing
(d) see

12.

T	D	R	Y	P	N	B	I	S	C	U	I	T	S	D
O	D	Z	S	A	A	C	H	D	L	I	G	F	T	I
U	G	X	I	B	D	L	H	F	I	Z	P	O	D	F
C	D	C	D	S	C	A	R	F	S	D	Q	R	U	F
H	A	D	Q	W	I	P	T	H	T	M	C	W	Y	I
L	S	E	D	Z	C	K	G	J	E	Z	O	A	T	C
I	M	H	D	D	E	D	B	K	N	D	L	R	R	U
K	E	L	P	R	O	U	G	H	W	P	D	D	E	L
J	L	O	L	K	N	J	C	H	A	P	A	T	T	T
C	L	Q	V	W	O	N	D	E	R	F	U	L	D	Y

Picture Time

13. (a) A little girl is helping a blind women to cross the road.

- (b) One girl is helping the other. The other girl cannot see. The girl is doing a kind deed. We all should be good and kind towards others.

01 COME BACK SOON

Unit-3 Going Places

Reading Time

1.



train



bus



boat



Aeroplane

2. (a) An

(b) An

(c) A

(d) A

3. (a) (ii) Water transport

(b) (ii) Bicycle

(c) (ii) Aeroplane

(d) (iii) Trains

(e) (i) Bicycle

Writing Time

5. NA

4. helicopter, bus, boat, car, taxi, bicycle.

6. Land

Air

Water

Train

Hot Air balloons

Canoe

Car

Drones

Ship

Jeep

Helicopter

Raft

Truck

Aeroplane

Yacht

Bicycle

Rockets

Kayak

7. (a) car and far
(b) soon and moon
(c) train and plane

8. (a) J U M P
(b) R U N
(c) W A L K
(d) R E A D

Activity Time

9.

A	D	R	Y	P	N	B	I	S	C	U	I	T	S	D
E	D	Z	A	A	A	C	H	D	L	I	G	F	T	I
R	G	X	C	B	D	L	H	F	I	Z	P	O	R	F
O	D	C	H	S	C	A	R	F	S	D	Q	R	U	F
P	A	D	T	W	I	P	T	R	A	I	N	W	C	I
L	S	E	D	Z	C	K	G	J	E	Z	O	A	K	C
A	M	H	E	L	I	C	O	P	T	E	R	R	O	U
N	E	L	P	R	O	U	G	H	W	P	D	D	R	L
E	L	O	L	K	N	J	C	H	A	P	A	T	T	T
C	L	B	I	C	Y	C	L	E	R	O	C	K	E	T

Picture Time

Ship

10. Aeroplane
Train

11. Do it yourself.

02 BETWEEN HOME AND SCHOOL

Reading Time

1. (a) Ravi and his friend go to school on foot through the paddy fields, mango grove, and canals. They pass the trees and swing from branches. They jump over the canals. (d) They climb

2. (a) C h ips
(b) C h air
(c) C h erry
(d) Pea c h
(e) C h ee se
(f) tor c h
3. (a) 2
(b) friend
(c) walking
(d) shortest
(e) always
(f) paddy fields

Writing Time

4. Ravi goes to the school with his friend.

5. They reach school by walking.
6. Through the paddy fields, the mango grove.
7. I go to school by bus every days.
8. (a) canals (b) tree
(c) branches (d) lizards
9. (a) teach (b) munch
(c) bunch (d) lunch
(e) reach (f) inch
10. (b) SCHOOL (c) ROAD
(d) MANGO
11. (a) I like to eat a healthy lunch every day.
(b) He was sleeping under the tree.
(c) We should cross the road safely.
(d) He goes to school by bus.
(e) There's no place like home.

Activity Time

12. Do it yourself.
13. Do it yourself.

Picture Time

14. (a) There are 4 kids in the picture.
(b) They reached their school by walk.

03 THIS IS MY TOWN

Reading Time

1. (a) Do it yourself.
(b) (iii) Playing

2. (a) S h ampoo
(b) Bru s h

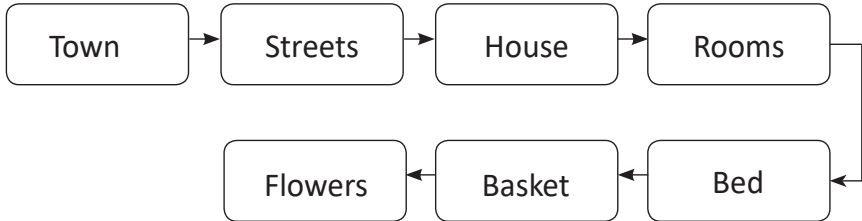
(c) Sh ip

(d) Sh ower

Writing Time

3. The streets are in my town.

6.



7. Do it yourself.

Activity Time

8.

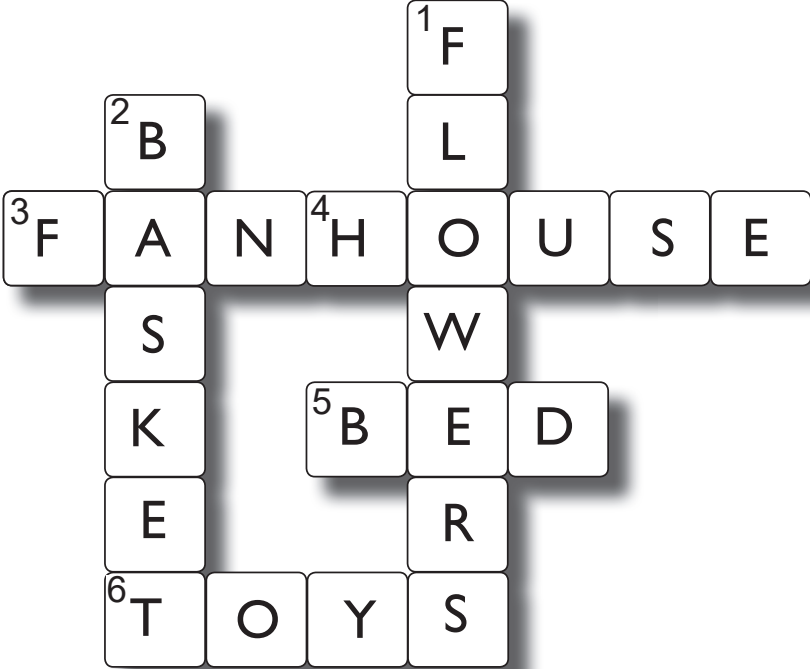
T	D	R	Y	P	N	B	I	S	T
O	D	O	S	A	A	C	H	D	R
U	G	O	I	B	H	L	H	F	A
C	D	M	D	S	O	A	R	F	I
H	A	D	Q	W	U	P	T	H	N
L	S	E	D	Z	S	K	G	J	E
T	O	W	N	D	E	D	B	K	N
K	E	L	P	R	O	U	G	H	W
J	L	O	L	K	N	J	C	H	A
C	L	Q	V	W	O	N	B	E	D

Reading Time

4. The basket is kept on the bed in my room.

5. In my house, there are rooms. In my rooms, there is a bed.

9.

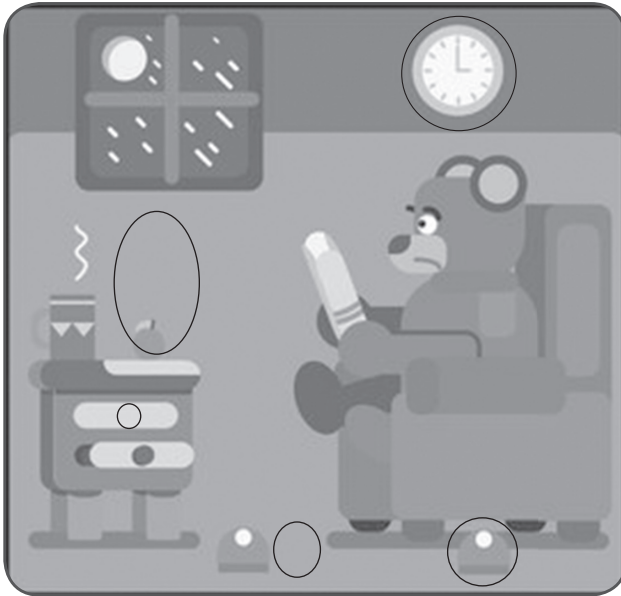


Picture Time

10.



11.



Unit-4 Life Around Us

01 A SHOW OF CLOUDS

Reading Time

- How I wish
I were a Fish.
My day would begin.
Flapping my fins.
I'd make a commotion
Out in the Ocean.
It would be Cool.
To swim in a school.
In the sea.
I'd move so Free
With just one Thought.
Don't get caught.
- In the sky, fluffy white clouds
float like cotton candy.
Some clouds look like soft
pillow. When the Sun hides

behind the clouds, it can feel cooler outside. We can imagine the shape of some clouds like animals or even ice cream cones. Clouds are like the sky's playful friends, changing shapes and saying hello in their own way!

- (a) rack (b) sick
(c) run (d) luck

Writing Time

- The boy saw a big white bear, and an elephant waving its trunk at me.
- The boy saw a ship sailing, on a white sea.

6. The fun for the boy was lying on his back and looking up at the sky.

7. Do it yourself.

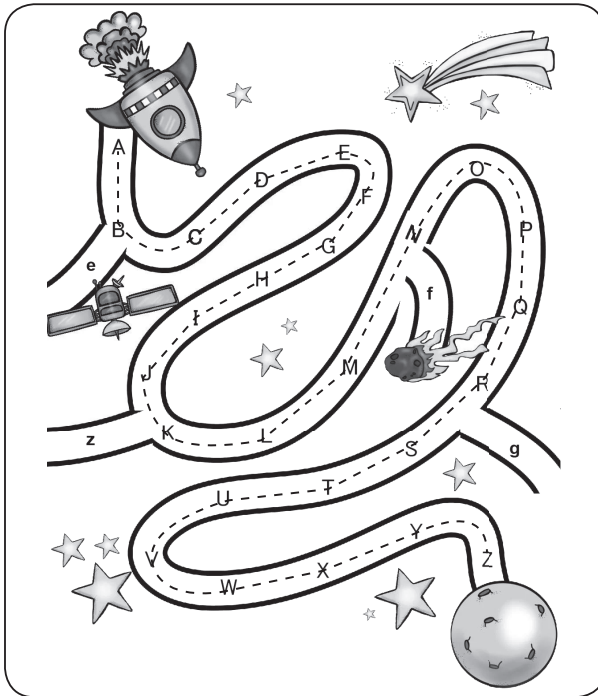
Activity Time

8. Do it yourself.

9.

A	D	R	Y	P	N	E	Y	P	N	P	J	E	D	T
S	A	I	L	I	N	G	H	D	L	I	G	H	T	R
U	G	A	I	B	D	L	H	F	A	Z	P	N	D	U
F	D	F	D	W	A	V	I	N	G	D	Q	D	U	N
D	U	J	Q	B	I	P	T	H	E	M	C	Z	Y	K
L	J	N	D	Z	E	K	G	J	D	Z	O	C	T	L
I	L	T	D	D	E	A	B	K	X	D	L	D	R	O
K	E	Y	P	R	O	U	R	H	W	P	D	E	E	W
J	I	O	L	K	N	J	C	H	A	P	A	T	T	I
C	E	Q	V	P	E	L	E	P	H	A	N	T	D	O

10.



11. (a) The clouds above resemble to a yacht, rabbit, bear and an elephant.

(b) Do it yourself.

02 MY NAME


Reading Time

1.


A	B	C
Little Fly	was blown	his name
He asked	forgot	remember his name
The leaf	the fly	by the wind
Seeing the flying leaf,	everyone to	remebered his name

2. (a) ☒ (b) ☒
 (c) ☒ (d) ☒


3.




chirp



quack



meow



bark

(Note: Lines connect the cat to meow, the dog to bark, the bird to chirp, and the duck to quack.)

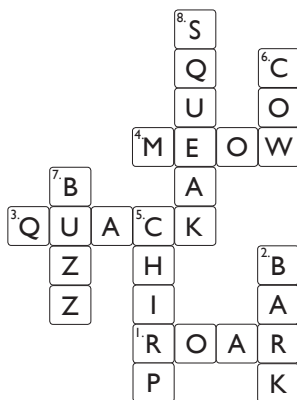
4. (a) P | ant (b) P | ate
 (c) P | anet (d) P | ug

Writing Time

5. The ant told the fly that it doesn't know the ant's name but they might ask the tree it climbed.
6. 1. ant, 2. tree, 3. cow, 4. grass, 5. wind.
7. (a) blog (b) blocks
 (c) black (d) blue
 (e) blamed

Activity Time

8.



Picture Time

9. Do it yourself.

03 THE CROW

Reading Time

1.

A	B	C
He wanted	wanted	pretty feathers
The crow	to grow	I am beautiful now
He found	on his	peacock feathers
He stuck them	and said	to be beautiful
He danced	laughed	tail and wings
Other crows	you look	at him
They said	some	beautiful in black

2. The peacock is a beautiful bird with colourful feathers. Its feathers are like a rainbow, with shades of blue, green and even a bit of gold. When the peacock opens its feathers, it looks like a big, bright fan. The feathers

are so pretty that they catch everyone's eyes. People love to watch the peacock dance with its feathers open and it makes the peacock one of the most beautiful birds in the world!

3.

<u>show</u>	low	slow	crow
below	bow	flow	<u>grow</u>
<u>tow</u>	<u>row</u>	<u>sow</u>	throw
<u>plow</u>	<u>flow</u>	<u>mow</u>	<u>how</u>

Writing Time

- The crow wanted to know how to be beautiful.
- The crow did not like his black features.
- The other crows told him that he looked beautiful in black and they loved him for what he was.
- Do it yourself.

- (a) c o l o u r f u l
- (b) f e a t h e r s
- (c) p e a c o c k
- (d) b e a u t i f u l
- (e) b l o c k
- (f) c r o s s

9. (a) danced (b) climbed
(c) picked (d) laughed

Activity Time

10.

C	D	R	Y	P	N	E	Y	P	N	L	O	V	E	T
O	A	I	L	E	N	G	H	D	L	I	G	H	T	R
L	G	A	I	A	E	A	T	H	E	R	P	N	D	A
O	D	F	D	C	A	V	I	N	G	D	Q	D	U	N
U	U	J	Q	O	I	P	T	H	E	M	C	Z	Y	O
R	J	N	D	C	E	K	G	J	W	Z	O	C	T	T
I	L	T	D	K	E	A	B	K	I	D	L	D	R	H
K	E	Y	P	R	O	U	R	H	N	P	D	E	E	E
J	I	O	L	K	N	J	C	H	G	P	A	T	T	R
F	E	A	T	H	E	R	E	P	S	A	N	T	D	O

11. (a) COLOURFUL
(b) BEAUTIFUL
(c) BLACK
(d) DANCE

12. (a) Crow
(b) Sparrow
(c) Parrot

Picture Time

13. Do it yourself.

04 THE SMART MONKEY

Reading Time

1. I must be all neat and clean.
Untidy I must not be seem.
From morning until I go to bed
I try to be clean from toe to
heal.

I brush my teeth, I rinse my mouth.

And gargle too very loud.

To keep clean I blow my nose

And even clean between toes.

I wash my hands without fail,

Once a week I trim my nails.

2.

A	B	C
Anju and Farida	threw the	in the dustbin
Monkey threw	the packet and empty bottle	of themselves
They felt	the waste	waste down
They picked up	ashamed	and threw in the dustbin

3. (a) red
(b) blue
(c) blue
(d) red
(e) red
(f) blue

4. (a) ☒ (b) ☐
(c) ☐ (d) ☒

Writing Time

5. Anju bought a bag and Farida bought a water bottle. Later, they went to a shop and bought a packet of groundnuts and a bottle of juice.
6. They felt tired. They sat on a bench under a tree to rest.

7. The monkey climbed down so that he could throw the banana peel in the dustbin.
8. (a) Farida bought a water bottle.
(b) They sat on a bench under a tree.
(c) The monkey peeled a banana.
(d) The monkey threw the banana peel into the dustbin.
(e) There was a dustbin nearby.
9. (a) Do it yourself.
(b) Do it yourself.
10. Do it yourself.

Unit-5 Harmony

01 LITTLE DROPS OF WATER

Reading Time

1. I can choose to be kind,
Each and every day.
I can choose to be kind,
To everyone in every way.
When I am kind to others,
I make the world a little brighter.

When I am kind to others.
I make my heart a little lighters.
So plant a seed of kindness,
And watch the world bloom.
So plant a seed of kindness.
And we'll chase away the gloom.

2. In a small town, drops of water danced in puddles, giggling with joy. Nearby, words of love echoed through the air, making flowers bloom. One day, a little cloud learned deeds of kindness by sharing its fluffy warmth. The cloud and the sun became friends, sprinkling rainbows across the sky. As the wind whispered, grains of sand joined the fun, creating a magical playground. The town blossomed with happiness, thanks to drops of water, words of love, deeds of kindness, and grains of sand working together.

Writing Time

3. The little drops of water made a mighty ocean.
4. The "little deeds of warmth spread smiles and happiness" means that small, kind actions can make people happy and bring smiles to their faces.
5. (a) grains (b) words
(c) acts (d) drop

Activity Time

6. (a)

n	a	u	g	h	t	y
---	---	---	---	---	---	---

- (b)

o	c	e	a	n
---	---	---	---	---
- (c)

p	e	a	c	e	f	u	l
---	---	---	---	---	---	---	---
- (d)

k	i	n	d	n	e	s	s
---	---	---	---	---	---	---	---
- (e)

p	l	e	a	s	a	n	t
---	---	---	---	---	---	---	---

7.



8. (a) ✓ (b) ✗
(c) ✓ (d) ✗
(e) ✓ (f) ✗
9. (a) dustbin

Picture Time

10. (a) Do it yourself.
(b) In this given picture a girl is helping an old lady to cross the road.

02 WE ARE ALL INDIANS

1. INDIA

Our's is a land of sages,
Known for bravery for ages.
None can with it compete
Its culture none can beat
Whatever caste or religion,

All live here in unison,
With rivers, sweet fountains,
It's a land of high mountains.
Its green forests are pretty,
And are a source of prosperity.
Let's for it work hard,
For its safety, be on guard.

2. (a) Brick (b) Erock
(c) Brain (d) Erog
(e) Brush (f) Eruits

Writing Time

3. Nongliks speak Manipuri language.

Activity Time

7.

A	D	<u>R</u>	Y	<u>M</u>	N	E	<u>M</u>	A	N	I	P	U	<u>R</u>	C
D	D	A	S	A	A	<u>G</u>	H	D	L	I	G	H	T	A
U	G	J	I	H	D	U	U	F	<u>O</u>	D	I	S	H	<u>A</u>
H	D	A	D	A	H	J	R	J	R	D	Q	D	U	E
D	A	S	Q	R	I	A	T	H	A	M	C	Z	Y	S
L	J	T	D	A	C	R	U	J	D	R	O	C	T	L
I	L	H	D	S	E	A	B	N	X	D	A	D	R	O
K	E	A	P	H	O	<u>T</u>	G	H	<u>P</u>	U	N	J	A	<u>B</u>
J	I	<u>N</u>	L	T	N	J	C	H	A	A	A	T	T	I
C	E	Q	V	R	E	E	O	L	D	W	B	J	D	O
L	K	N	J	<u>A</u>	H	<u>K</u>	A	R	N	A	T	A	K	<u>A</u>
<u>A</u>	N	D	H	R	A	P	R	A	D	E	S	<u>H</u>	J	D

8. (a) TAMIL NADU

(b) GUJARAT

(c) RAJASTHAN

(d) BENGAL

(e) MAHARASHTRA

(f) PUNJAB

4. Unni's favourite tree is the coconut tree.

5. Bharti comes from Andhra Pradesh.

6. (a) Tamil Nadu

(b) Maharashtra

(c) Rajasthan

(d) Bengali

(g) ANDHRA PRADESH

(h) MANIPUR

(i) KARNATAKA

(j) ODISHA

Picture Time

9. This is a traditional dance form of Punjab, known as Bhangra.

SOMETHING NEW

1. (a) (1) The picture shows Gandhi Ji sitting at a spinning wheel.

- (2) He is working on the spinning wheel to make yarn for clothes.

- (3) He is wearing a dhoti.

(b) (i) T

(ii) T

(iii) T

(iv) T

2. (a)



(i)

Gandhi Jayanti
2nd October

(b)



(ii)

Independence day
15th August

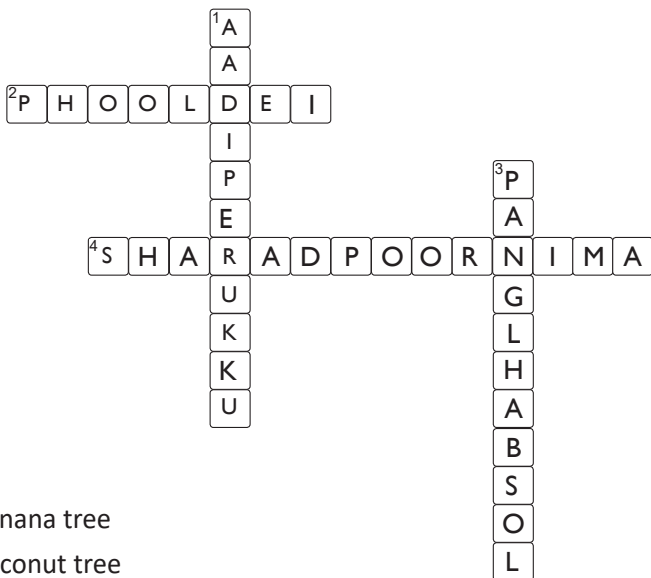
(c)



(iii)

Republic Day
26th January

3.



4. (a) Banana tree
(b) Coconut tree
(c) Apple tree
(d) Grapevine
(e) Mango tree