# **UNIT-1 GOOD MORNING**

# **FROM THE CHAPTER**

### 1.

- i. The Poet of the poem Good Morning is Fannie R. Buchanan
- ii. Yes, I like to wake up early in the morning
- iii. The Sun gives us light and warmth. It also help the plants to grow and provide energy for animals and people to live.
- iv. I will wish by greeting him/her with Good Morning.

# 2.

- i (b) Stars
- ii (d) I am awake
- iii (c) Play

# 3.

- i. False
- ii. False
- iii. True
- iv. False
- v. True

- i. That run
- ii. Trees
- iii. Brownie bees
- iv. Right
- v. awake

- i. The child is wishing good morning in the last two lines of the stanza to the trees, creeping grass and Brownie bees
- ii. Run is the action word which is used for winds
- iii. The adjective used for Grass is Creeping and Brownie for bees

# **GRAMMAR SKILLS**

### 6.

- i. and
- ii. and
- iii. or

# 7.

i. Run: One, Sun, Come

ii.  $\mathsf{Good}:\mathsf{Hood}$ ,  $\mathsf{Wood}$ ,  $\mathsf{Food}$ 

iii. Wide : Side, Tide, Pride

iv. Right: Light, Bright, Fight

v. Find: Kind, Mind, Wind

- i. Ran
- ii. Crept
- iii. Awoke
- iv. Played
- v. Went

^	
ч	
J	

- i. Leaves
- ii. Grasses
- iii. Trees
- iv. Bees

# **ACTIVITY**

- □ Running
- ☐ Cricket
- ☐ Exercise

# ☐ THE MAGIC GARDEN

### **FROM THE CHAPTER**

### 1.

- i The magic Garden was in a School Playground
- ii The magic Garden looks very pretty
- iii The children bring bread for the birds
- iv The children water the plants by the watering cans.
- $\boldsymbol{\nu}$  The children were playing in the magic Garden
- vi The name of the five flowers are : Sunflower, Rose, Marigold, Poppy, Pansy

- i (a) Wall
- ii (a) School Playground
- iii (c) Children running about in the Golden sunshine
- iv (b) Watered them

- i False
- ii True
- iii False
- iv False
- v True

# 4.

- i. magic
- ii. talking
- iii. ground
- iv. happily
- v. listen

# 5.

- i Tiny Bird to little flowers
- ii Poppy flower to the birds
- iii One child to another child
- iv Poppy flower to the birds

# **GRAMMAR SKILLS**

- i I will not do this work
- ii They are not kind

iii - This is not a garden
iv - The flowers and birds were not asleep
v - Children are not crying
7.
i - Ugly
ii - Sad
iii - Hate
iv - Huge
v – Day
ACTIVITY
A.
i - c
ii - d
iii - e
iv - b
v – a
B.
Flower
Stem
Leaves
Primary root
Secondary root

# **UNIT-2 BIRD TALK**

# **FROM THE CHAPTER**

-	

- I- The birds were talking to each other sitting in the garden.
- ii- The birds were talking about the people.
- iii- The birds find people funny because they don't eat beetles, they don't grow wings and they don't like sitting on wires and things.
- iv- The birds are different from the people as they eat beetles, they have wings and feathers and they also like sitting on wires.

### 2.

- i- a people
- ii- b beetles
- iii- c wings

- i- False
- ii- False
- iii- True
- iv- False
- v- True
- vi- False

- i- People grow day by day through their genes which they have inherited from their parents.
- ii- No, people do not have feathers.
- iii- The past form of grow is grew.

- beetles
- grow wings
- like sitting
- and things

# **GRAMMAR SKILLS**

### 6.

- i- Go, window
- ii- Fit, Hit
- iii- Weather, Clever

- i- bird
- ii- pitcher
- iii- Tree
- iv- Ganga
- v- Milk

- i- Birds have wings to fly.
- ii- Children are playing with the birds.
- iii- A cobbler mends our shoes.
- iv- She has black hair.
- v- we are going to school.
- vi- Always speak the truth.
- vii- This phone is new.

# **ACTIVITY**

### A.

- i. Flying
- ii. Non flying
- iii. Flying
- iv. Non flying
- v. Non flying
- vi. Flying
- vii. Flying
- viii. Flying
- ix. Non flying

# В.

- i. Pigeon
- ii. Sparrow
- iii. Parrot
- iv. Crow
- v. Owl
- vi. Turkey

### □ NINA AND THE BABY SPARROWS

# **FROM THE CHAPTER**

### 1.

i-Nina was bothering about the two baby sparrows in the nest

- ii- Nina's aunt was getting married in the story.
- iii- Nina was not thrilled when she saw the two plump little sparrows
- iv- Do Yourself.

### 2.

- i. False
- ii. True
- iii. False
- iv. False

### 3.

- i. Joy
- ii. Market
- iii. Happy
- iv. Idea

- i. Nina to her mother
- ii. Nina's mother to Nina
- iii. Nina to her mother

- I d
- II -C
- III -B
- IV-E
- V-A

# **GRAMMAR SKILLS**

# 6.

- i. Beautiful
- ii. New
- iii. Fat
- iv. Cruel
- v. Happy

- і. Нарру
- ii. Thought
- iii. Excite
- iv. Sad
- v. Beautiful/lovely

# <u>ACTIVITY</u>

# Α.

There is a nest in the garden.

The boy is throwing stone on the nest.

The girl is trying to stop the boy

The boy gets angry.

# В.

Wooden sticks

**Dead leaves** 

Dead grass

# **UNIT-3 LITTLE BY LITTLE**

# **FROM THE CHAPTER**

- i. An acorn is improving every day.
- ii. The acorn send out downward a thread like root.
- iii. The slender branches of the tree spread across everywhere. In due course of time, the acorn grows into a mighty oak tree.
- iv. Mighty oak is the forest pride.

# 2.

- i. False
- ii. False
- iii. False
- iv. False

# 3.

- i. Sank in its mossy bed
- ii. Day it grewSipped the dew
- iii. The leaves appear

### 4.

I-c

Ii-d

lii-a

Iv-b

# **GRAMMAR SKILLS**

# 5.

- i. Worse
- ii. High/shallow
- iii. Disappear
- iv. Tiny
- v. Upward

# 6.

- i. She has a little brother
- ii. Plants use their leaves to make food.
- iii. The branch of the tree spread far and wide.
- iv. There are lot of trees in the forest.

# **7.**

- i. I read a novel.
- ii. Rahul is my best friend.
- iii. I daily watch TV.
- iv. I am going to market.
- v. Cow is a domestic animal.

# **ACTIVITY**

**Almonds** 

Cashew

Cashwes

**Sunflower Seeds** 

**Kidney Beans** 

Wheat

# ☐ THE ENORMOUS TURNIP

# **FROM THE CHAPTER**

### 1.

- i. An old man planted the turnip seeds.
- ii. The boy was the second person who came for help.
- iii. The old man, the old woman, the boy and the girl were able to pull up the enormous turnip.
- iv. They eat the enormous turnip.

# 2.

- i. Planted
- ii. Grew and grew
- iii. Pull
- iv. Turnip
- v. Enormous

# 3.

- i. False
- ii. True
- iii. False
- iv. False
- v. False

- i. The old man to the old woman.
- ii. The old woman to the old man.
- iii. The old woman, the boy and the girl to the old man.

# **GRAMMAR SKILLS**

# 5.

- i. An
- ii. The
- iii. A
- iv. An
- v. The

# 6.

- i. What
- ii. Where
- iii. Who
- iv. What
- v. What

# 7.

- i. I will help you to eat the enormous turnip.
- ii. The old man pulled up the enormous turnip.
- iii. The turnip seeds grow day by day.
- iv. The old man planted some turnip seeds.
- v. The old woman helped the old man to pull up the enormous turnip.

- i. Because
- ii. And
- iii. That
- iv. But
- v. Or

# A. Brinjal Potato Spinach Cauliflower B. Potato-U Brinjal-A Tomato-A Turnip-U

<u>ACTIVITY</u>

Carrot-U

Cabbage-A

Radish-U

Onion-U

Lady finger-A

AP ENGLISH-3 SOLUTION

# **UNIT-4 SEA SONG**

# **FROM THE CHAPTER**

# 1.

- i. The child found a shell which was lying on the sand.
- ii. The shell was lying on the sand.
- iii. The child's mother held the shell to her son's ear.
- iv. Soft and sweet and clear song came out from the shell.
- v. Do yourself.

### 2.

- I a- A curly shell
- II b- sweet and clear song
- III a-the boy

### 3.

- i. True
- ii. False
- iii. True
- iv. False
- v. False

# **GRAMMAR SKILLS**

- i. Straight
- ii. Outside

- iii. Hot
- iv. Sour
- v. Soft

- I In
- II at
- III On
- IV In
- V On

# <u>ACTIVITY</u>

# A.

- I d
- Ii a
- iii -b
- iv e
- v c

# В.

- Whale
- Starfish
- Octopus
- Lobster

# □ A LITTLE FISH STORY

# **FROM THE CHAPTER**

# 1.

- i. The little fish was not happy because he was so very small.
- ii. The little fish wish to be larger.
- iii. The little fish use to say over and over again that it is very hard to be such a little mite of a fish.
- iv. The fish find themselves suddenly in the meshes of a great net.

### 2.

- i. True
- ii. False
- iii. True
- iv. True

# 3.

- i. B
- ii. B
- iii. B

# **GRAMMAR SKILLS**

- i. Fish lives under the water.
- ii. Blue whale is the largest fish.
- iii. The fish swam here and there.
- iv. This is a very small fish.

- i. Small
- ii. Sad
- iii. Vacant/clear
- iv. Cold
- v. Joyful

### 6.

- i. School
- ii. Bunch
- iii. Bouquet
- iv. Fleet
- v. Choir

### **ACTIVITY**

# **Dolphin**

- i. Nearly 40 species of dolphins swim the waters of the world. Most live in shallow areas of tropical and temperate oceans, and five species live in rivers.
- ii. Dolphins are carnivores. Fish, squid and crustaceans are included in their list of prey. A 260-pound dolphin eats about 33 pounds of fish a day.
- iii. Known for their playful behavior, dolphins are highly intelligent. They are as smart as apes, and the evolution of their larger brains is surprisingly similar to humans.
- iv. Dolphins are part of the family of whales that includes orcas and pilot whales. Killer whales are actually dolphins.
- v. Dolphins are very social, living in groups that hunt and even play together. Large pods of dolphins can have 1,000 members or more.

# **UNIT-5 THE BALLOON MAN**

# **FROM THE CHAPTER**

### 1.

- i. The balloon man always comes on market days.
- ii. The balloon man holds a lovely bunch of balloons in his hand.
- iii. He has red, purple, blue and green colors of balloons.
- iv. The balloons would look pretty in the sky.

### 2.

- i. True
- ii. False
- iii. True
- iv. True

### 3.

- i. a-square
- ii. b-sunny
- iii. b-children
- iv. c-big and small.

# **GRAMMAR SKILLS**

### 4.

I-Tail – the dog wagged his tail on seeing his master.

Tale – the tale of rabbit is very famous.

II-Won – he has won the race

One- ram was the first one to complete his work.

III - Maid - He has a maid in his house.

Made – Rahul made his father very proud of him.

IV - Sea – the sea breeze is very cold

See – I see a beautiful car

V - Weak – mohan is very weak in his studies.

Week – there are seven days in a week.

**VI -** Son – rahul is the only son of his parents.

Sun- the sun rises in the east and sets in the west.

### 5.

i- Pretty

ii- watch

iii- between

iv- cart

v- string

### **ACTIVITY**

**A** – Do yourself

### В.

- i. 1-confectioner
- ii. 2-florist
- iii. 3-greengrocer
- iv. 4-stationer
- v. 5-baker

# ☐ THE YELLOW BUTTERFLY

# **FROM THE CHAPTER**

# 1.

- i. The butterfly flew around in sonu's garden at first fly.
- ii. The sonu wanted to catch the butterfly.
- iii. Sonu come closer to the butterfly because he wanted to catch it.
- iv. The spider's web was in the peach tree.
- v. Do yourself

### 2.

- i. True
- ii. True
- iii. False
- iv. False

# 3.

- i. Butterfly, ran.
- ii. Floating.
- iii. Peach.
- iv. Brown.

- 1-Sonu walked slowly and silently to catch
- 2 Closer and closer crawled the black spider
- 3- A yellow butterfly flew around in Sonu'

- 4–The butterfly flew all around Sonu's garden happy and free once again
- 5–Sonu loved the little butterfly

# **GRAMMAR SKILLS**

5.

Sonu, butterfly, catch, red rose.

6.

- i. Gentle man
- ii. Fire fly
- iii. Life time
- iv. Sun flower
- v. Pass port

# **ACTIVITY**

# A.

- i. Egg
- ii. Caterpillar
- iii. Pupa
- iv. Butterfly

В.

a -v

b – iii

c -iv

d - i

e –ii

# **UNIT-6 TRAINS**

# **FROM THE CHAPTER**

# 1.

- i. The trains come over the mountains, plains and the rivers.
- ii. The trains carry the passengers, mail and their precious loads.
- iii. Their goods are precious to the passengers.
- iv. Do yourself.

# 2.

- i. False
- ii. False
- iii. False
- iv. True

# 3.

- i. a -passengers
- ii. c-night

- i. c
- ii. d
- iii. b
- iv. a

# **GRAMMAR SKILLS**

# 5.

- i. Elaborate
- ii. Common
- iii. Pass
- iv. Night
- v. Dusk

# 6.

- i. Over
- ii. In
- iii. On
- iv. Of

# **7.**

- i. Incorrect
- ii. Correct
- iii. Correct

# **ACTIVITY**

- A. Bullock cart, Ship
- В.
  - i. Train
  - ii. Conductor
- iii. Policeman
- iv. Train Driver
- v. Waiter/food specialist

# ☐ THE STORY OF THE ROAD

# **FROM THE CHAPTER**

# 1.

- i. The birds are calling softly in the early morning.
- ii. The crow makes Caw,caw caw sound.
- iii. Peas, cauliflowers, cabbages, potatoes, cucumbers, radishes and carrots are the vegetables that the vegetable man had.
- iv. Tramp, tramp, tramp sound.

### 2.

- i. False
- ii. True
- iii. False
- iv. False

### 3.

- i. Newspaper boy
- ii. Vegetable man
- iii. School children
- iv. Sparrows

# **GRAMMAR SKILLS**

# 4.

- i. Purr
- ii. Quack
- iii. Caw
- iv. Buzz
- v. Scream
- vi. Chirp
- vii. Hiss
- viii. Screech

The road is asleep.

Everything is quiet.

The birds are calling softly.

Children are going to school.

# 6.

- i. Is he running fast
- ii. Is the bottle full of water
- iii. Was the girl drawing a sketch

# **ACTIVITY**

# Α.

Do yourself

# В.

- i. Skipping
- ii. Running
- iii. Racing
- iv. Yoga
- v. exercise

# **UNIT-7 PUPPY AND I**

# **FROM THE CHAPTER**

### 1.

- i. The boy ask the man that where are you going?
- ii. The man was going down to the village to get some bread.
- iii. The puppy was going up in the hills to roll and play.
- iv. The child ask the puppy that where are you going this fine day.
- v. Do yourself.

# 2.

- i. False
- ii. True
- iii. True
- iv. True

# 3.

- i. The boy ask the puppy that where are you going?
- ii. The puppy was going up in the hills to roll and play.
- iii. Walking,talking,going,play,come

# **GRAMMAR SKILLS**

- i. Ban, an
- ii. Pet, let
- iii. Say, way
- iv. Hole, soul
- v. Mine, nine

- i. What
- ii. Whose
- iii. Where
- iv. Which
- v. How
- vi. Why

# 6.

- i. Bitch
- ii. Mare
- iii. Lioness
- iv. Buck
- v. Doe

# **ACTIVITY**

# Α.

Puppy dog, Puppy dog, Wag your tail.
Puppy dog, Puppy dog, Let out a wail.
Puppy dog, Puppy dog, Jump for a bone.
Puppy dog, Puppy dog, Run on home!

В.	
Security guard	
Milkman	
Luggage lifter	
Hens	
Camel	
_	
	☐ LITTLE TIGER, BIG TIGER

# FROM THE CHAPTER

### 1.

- i. The mother tiger and her cub lived near a river in a shady jungle.
- ii. The tiger cub stayed close by his mother's side when his mother used to go for hunt.
- iii. The tigers green eyes glistened as he watched the tiger cub.
- iv. The tiger cub saw a tiny frog, hopping along the ground.

# 2.

- i. True
- ii. True
- iii. True

- i. Deer, pig
- ii. Harsh
- iii. Dawn

- 1. He could not hide or run.
- 2. The Mother tiger and her small tiger cub lived in a shady jungle.
- 3.thesambhardeer bellowed the kakar deer barked and sometimes the game got away.
- 4. He walked for miles alone, hunting for game at night.
- 5. The tiger cub also liked to roar, a loud tiger cub roar.

# **GRAMMAR SKILLS**

5.

- i. They lived near a river in a shady jungle.
- ii. The tiger cub chased the frog and caught it.
- iii. The mother tiger liked to roar.

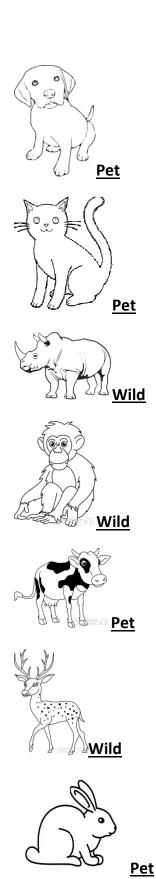
6.

- i. Smaller, smallest
- ii. Brighter, brightest.
- iii. Louder, loudest.
- iv. Greater, greatest.
- v. Nearer, nearest.

# **ACTIVITY**

A.

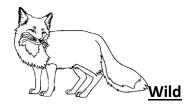












# В.

- i. N
- ii. Y
- iii. Y
- iv. N
- v. N
- vi. N

# **UNIT-8 WHAT'S IN THE MAILBOX?**

### **FROM THE CHAPTER**

# 1.

- i. The postman brings two or three letters.
- ii. The postman brings the letter for the author's mother or her father.
- iii. The child was not happy because the postman did not bring the letter for her.
- iv. The child decided to write some letters.

### 2.

- i. False
- ii. True
- iii. False
- iv. True

# 3.

- i. a-parents
- ii. b-letter
- iii. d-friends

- i. The child decided to write some letters.
- ii. The child decided to write the letters for her friend.
- iii. Letters, write

# **GRAMMAR SKILLS**

# 5.

- i. Father
- ii. Grandmother
- iii. Boy
- iv. Sister
- v. Milkmaid
- vi. Actress
- vii. Empress
- viii. Wife

# 6.

- i. and
- ii. or
- iii. but
- iv. and

# 7.

- i. He does not love reeta.
- ii. Ram does not like music
- iii. He does not read a newspaper daily
- iv. He is not interested in reading a novel.

# **Activity**

Do yourself.

# **☐ MY SILLY SISTER**

# **FROM THE CHAPTER**

### 1.

- i. The authors sister looks very childish.
- ii. The child roar with joy because when her brother open a book before her and ask her to learn a,b,c, she tears the pages with her hands.
- iii. The baby laughs and thinks it great fun when her brother shook his head in anger and scolded her.
- iv. The baby looks quickly about her in excitement and thinks that father is near .
- v. The brother insist the baby to call him dada.

# 2.

- i. True
- ii. True
- iii. True
- iv. False
- v. False

- i. c
- ii. b
- iii. a
- iv. d

- 1. When we play with pebbles, she thinks they are real food
- 2. Mother, your baby is silly!
- 3. Your baby wants to catch the moon.
- 4. Sometimes I call out "father" playfully
- 5. I insist that she should call me "dada"

# 5.

- i. beautiful
- ii. ripe
- iii. hard
- iv. new
- v. rough

# 6.

- i. Are
- ii. Is
- iii. Am
- iv. Is
- v. Are

# **Activity**

Do yourself

# **UNIT-9 DON'T TELL**

# **FROM THE CHAPTER**

### 1.

- i. The child was not allowed to do a lot of things because he was not big enough yet.
- ii. The child wait patiently till he will all grown up.
- iii. The child wanted to show that he can do a lot of things.
- iv. The child think of himself from inside that he is really a giant.

### 2.

- i. False
- ii. True
- iii. False
- iv. False

### 3.

There are <u>Lot</u> of things
They won't <u>Let me do</u>
I'm not say big <u>Enough yet</u>
They say
So I <u>Patiently wait</u>
Till I'm all <u>Grown-up</u>

- i. I is the child i.e. author in the above lines.
- ii. I want to show that there are things he could do and he wanted to show it to his mother.
- iii. Theyrefer to the author parents in the above lines.

# **GRAMMAR SKILLS**

# 5.

- i. Small
- ii. Impatiently
- iii. Outside
- iv. Suppress.
- v. Everybody

# 6.

- i. Bring, king
- ii. Bought, thought
- iii. Late, gate
- iv. Ago, low

# 7.

- i. I am going to school.
- ii. I have purchased a mobile phone.
- iii. This is a new car.
- iv. They are going to market.
- v. This is a red balloon.

# **Activity**

Do yourself.

# ☐ HE IS MY BROTHER

# **FROM THE CHAPTER**

# 1.

- i. The name of the girl was meena.
- ii. The girl carried the small boy on her back.
- iii. The small boy was four years old.
- iv. The girl climbed the hill slowly and steadily.

# 2.

- i. False
- ii. True
- iii. False
- iv. False

# 3.

- i. Hill
- ii. Twelve
- iii. Slowly, steadily
- iv. Meena

- i. Hill
- ii. Walked
- iii. Back
- iv. Happy

# **GRAMMAR SKILLS**

# 5.

- i. Once upon a time there was a small hill.
- ii. They were climbing slowly and carefully.
- iii. Her name was meena.
- iv. The boy was also happy.

# 6.

- i. Were
- ii. Were
- iii. Was
- iv. Was
- v. Were

# **Activity**

Do Yourself.

# **UNIT-10 HOW CREATURES MOVE**

# **FROM THE CHAPTER**

# 1.

- i. The lion walks on padded paws.
- ii. The squirrel leaps from limb to limb.
- iii. The monkey swings by his tail.
- iv. Girls and boys express much more fun as they leap and dance and walk and run.

### 2.

- i. False
- ii. True
- iii. False
- iv. True
- v. False

# 3.

- i. The monkey swings by his tail.
- ii. The birds hop upon the ground.
- iii. The birds spread their wings.

- i. Wiggles
- ii. Seals
- iii. Ground
- iv. Boys and girls

# **GRAMMAR SKILLS**

# 5.

Sleep, sheep

Five, drive

Drop, stop

Sun, one

Fail, male

# 6.

Swim - There was no way she could **swim** it.

Run - I could have **run** away from my father, as I wanted to. ...

Walk - My sister can walk and run. ...

Dance - My hobby is dancing .I love dancing so much it gives me pleasure and peace

Leap - Little calf does run and leap in field.

- i. Boys
- ii. Horses
- iii. Oxen
- iv. Mice
- v. Aircrafts
- vi. Stitches
- vii. Buffaloes
- viii. Torches
- ix. Pens
- x. Donkeys

- xi. Drops
- xii. Passersby
- xiii. Lions
- xiv. Women
- xv. Strangers
- xvi. Wolves

- i. Is he not changing.
- ii. Is he not going to school.
- iii. Are boys not playing in the field.
- iv. Is telephone bell is not ringing.
- v. Is father not sleeping on the bed.

# **ACTIVITY**

Do yourself.

☐ THE SHIP OF THE DESERT

# **FROM THE CHAPTER**

- i. Camel is called the ship of the desert.
- ii. 25 kilometres per hour, a camel can run on sand.
- iii. A camel store its food in his hump.
- iv. A camel eat the leaves and the thorns.

- i. False
- ii. False
- iii. True
- iv. False
- v. True

# 3.

- i. Camel
- ii. Everyday
- iii. 80 kilometres an hour
- iv. Thick tongue

# 4.

- i. Camel is speaking the above lines.
- ii. 200 bottles
- iii. I, me

# **GRAMMAR SKILLS**

- i. Rabbit
- ii. Donkey
- iii. Camel
- iv. Fox

- i. He
- ii. They
- iii. They
- iv. He
- v. They

# **ACTIVITY**

Do yourself