

Page-3**From the Chapter**

1.
 - (a) Michael Morpugo
 - (b) A roll-top desk
 - (c) The roll-top was in several pieces
 - (d) Expensive
2.
 - (a) He was waving a bottle above his head
 - (b) They were walking across no man's land.
 - (c) Men walking towards one another, grey coat khaki coats meeting in the middle.
 - (d) Happen

Page-4

3.
 - (a) She is old in a whee chair. Her hands are folded in her lap. Her silver white hair are pinned into a wispy bun.
 - (b) Her eyes lit up with recognition and her face became suffused with a sudden glow of happiness.
 - (c) Stroked the letter tenderly with her fingertips.
 - (d) Infused

Mastering the Chapter

1.
 - (a) It was in a bad condition. The roll-top was in several pieces. One leg was clumsily mended and there were scorch marks all down one side.
 - (b) He wanted to give Jim's letter to Mrs. Macpherson.
 - (c) It contained a description of Christmas celebrations that took place in no man's land on 25th December 1914.
 - (d) Mrs. Macpherson was old and did not receive any visitors. When the narrator gave her the letter she became very happy and also she mistook him for Jim. This increased her happiness and she found it was the best Christmas present in the world.
 - (e) It was fruitful as it made Connie very happy. She thought her Jim had come back to her that she had found him again.

Page-5**Grammar Skills**

1.
 - (i) Concrete Noun
 - (ii) Collective Noun
 - (iii) Abstract Noun
 - (iv) Proper Noun
 - (v) Concrete Noun
 - (vi) Concrete Noun
 - (vii) Proper Noun
 - (viii) Abstract Noun

- II. (i) Jack / dull / play / all / a / work / makes / boy / no / and
 (ii) on / 2nd / 1869 / October / Gandhiji / born / was / Porbander / at / Gujarat / in
 (iii) be / should / imparted / value / students / education
 (iv) favoured / the / destination / India / is / most / tourist
 (v) glitters / that / not / all / gold / is
 (vi) reached / station / train / the / at / time / on
 (vii) source / of / sunlight / the / is / Vitamin D
 (viii) are / students / education / imparted / level / at / school
 (ix) not / make / do / noise / a

Word Power

- I. (i) cheap (vi) warm
 (ii) graceful (vii) exceptionally
 (iii) ugly (viii) hide
 (iv) discourage (ix) contract
 (v) displease (x) war/conflict

Writing Skills

- I. (i) There lived a big and jolly Elephant in a village. Every morning as he went to the river for his bath he waved his big trunk happily for all the villagers. They were all very fond of him and took turns feeding him. Today was the tailor's turn to feed him. However, the tailor is upset over a fight with a customer and doesn't want to feed him. Angry at the elephant for standing outside the shop waiting he picks his trunk with a needle. The elephant in enraged he fills his trunk with water and sprays it on the tailors stitched clothes. The tailor feels sorry looking at the pained elephant. Also, he realises that any step taken in anger always leads to regrets

Activity

Firstly, we must understand what disputes between two countries entail. It means that country A and country B are at loggerheads over a certain topic which could be as simple as a trade treaty or as complicated as disputed territory. In such a case one must ask themselves would they really like to have an outcome that comes because of a sport where luck, talent and times weather conditions matter or would they rather have their dispute resolved through dialogue. In this case most would choose dialogue but unfortunately all too often dialogues do not resolve any issue rather prolong the dispute. This does then make for a strong case for resolving dispute using sports. Playing the derails advocate one must point out that choosing a method of conflict resolution might itself cause a dispute. However, the beauty of resolving a dispute on a sporting ground is that it will be fair, instant and without a drop of blood being spilt. Moreover, sports foster the spirit of sportsmanship. Who knows in the long run this alternate might encourage a stronger bond between the two countries that at present might be at loggerheads.

The Ant And The Cricket

Page-8

From the Poem

1. (a) The Ant and the cricket
(b) A silly young cricket
(c) Sunny months of gay summer
(d) accustomed
2. (a) The cricket
(b) He wished to borrow.
(c) AABBCDD
(d) Mouthful

Page-8

3. (a) Aesop's fables
(b) He was feeling very happy
(c) The cricket
(d) gloomy

Mastering the Poem

- (a) He had walked in the rain.
- (b) To not be lazy and careless about one's life and future. Hard work in the key to success.
- (c) He expected a mouthful of grain and shelter from the rain.

Mastering the Poem

- | | | |
|------------|----------|----------------|
| I. (i) The | (ii) a | (iii) the, the |
| (iv) a | (v) A, a | (vi) an |
| (viii) the | (ix) the | (x) an |

Page-10

- II. (i) Lokesh picked up a handkerchief for himself. (Proper Noun)
- (ii) The cat found a hiding place for itself. (Concrete Noun)
- (iii) There are many dishes in the restaurant but they are not tasty. (Concrete Noun)
- (iv) Who started the novel? (Concrete Noun)
- (v) Whom are you teaching French? (Proper Noun)
- (vi) One of them was really beautiful. (Countable Noun)
- (vii) Before you clean the floor, please move the chairs. (Common Noun)
- (viii) I like people who are duty conscious. (Collective Noun), (Abstract Noun)
- (ix) God helps those who help themselves. (Common Noun), (Collective Noun)
- (x) Can any of you do these sums? (Concrete Nouns)

Word Power

- I. (i) Vacant (ii) fragment (iii) extreme hunger
(iv) shake (v) sadness

Writing Skills

No matter the number of colour palettes we devise we will never be able to surpass the beautiful colours that nature bestows on its creatures. A crisp winter morning that has butterflies flying over a field of marigold in nature at its best what a treat for the senses! It is a perfect way to start the day. The intensity of the scene, the surreal beauty are mesmerizing.

Activity



Caterpillar



Grasshopper



Centipede



Moth



Spider



Wasp



Dragonfly



Cricket



Mosquito

Page-12**From the Chapter**

- I. (a) Ignominious
(b) An earthquake
(c) The sea rose
(d) Chaos
2. (a) A tsunami was triggered by a massive earthquake off northern Sumatra.
(b) The beach getting smaller and smaller.
(c) The water was swelling
(d) Massive

Page-13

3. (a) Thousands of people perished but buffaloes, goats and dogs were found unharmed.
(b) It is in Sri Lanka and houses a variety of animals including elephants, leopards and 130 species of birds.
(c) Three elephants running away from the Patanangala Beach.
(d) Perish

Mastering the Chapter

- I. (a) A tsunami is a very large and powerful wave caused by earthquakes under the sea.
(b) So that it would not fall and break.
(c) Almas's family was washed away. She saved herself by climbing on to a log of wood that was floating
(d) They fled to safety. Elephants screamed and went to higher ground. Dogs refused to go outdoors.

Page-14**Grammar Skills**

- | | | |
|-----------------------|-------------------|------------------|
| I. (i) T | (ii) In | (iii) T |
| (iv) T | (v) In | |
| II. (i) Interrogative | (ii) Exclamatory | (iii) Imperative |
| (iv) Interrogative | (v) Declarative | (vi) Declarative |
| (vii) Imperative | (viii) Imperative | (ix) Exclamatory |
| (x) Interrogative | | |

Word Power

- | | | |
|--------------------|---------------|-----------------|
| I. (i) archipelago | (ii) tremor | (iii) seashore |
| (iv) traumatise | (v) tsunami | (vi) vibration |
| (vii) perish | (viii) entice | (ix) hysterical |
| (x) disaster | | |

- II. (i) typhoon (ii) cyclone (iii) gale
(iv) hurricane

Writing Skills

D-99, Sector-4

Paschim Vihar

New Delhi

Dec 30, 2004

My dear Father

I am writing to tell you that we are all safe. By the grace of God we escaped the wrath of the tsunami. I am however dumbstruck by the extent of the devastating buildings and houses have been wiped away, trees uprooted, entire families washed away; my heart aches with grief. We were lucky to have our teacher with us who quickly realized what was happening and moved us from our low lying picnic spot to higher ground. We have canceled the rest of our trip and are assisting in relief work. I look forward to seeing you soon.

Your affectionately
XYZ

Activity

- (i) earthquake (ii) cyclone (iii) floods
(iv) Landslide (v) drought (vi) volcanic eruption

Do's	Don'ts
(i) If there is the warning of tsunami, evacuate the house.	(i) Wait to gather belongings
(ii) Move to higher ground	(ii) Be near beaches or in the port
(iii) Stay away from power lines	(iii) Come back to the house until informed
(iv) Move in the direction of authorized personnel	(iv) Move out of designated shelters

Page-17

From the Poem

- I.
 - (a) Zulfikar Ghose
 - (b) Why the city had developed the way it had.
 - (c) The city developed as per humans needs but this can't be understood from the ground. True appreciation of this occurs when viewed from above.
2.
 - (a) He saw why a country had cities where rivers ran and why the valleys were populated.
 - (b) land and water
 - (c) Valleys
 - (d) Irrational

Page-18

3.
 - (a) The earth was round.
 - (b) That the earth had more sea than land.
 - (c) That men can find causes to hate each other, to build walls across cities and to kill.
 - (d) Easy

Mastering the Poem

- (a) They build walls as they find causes to hate one another and they wish to put boundaries between themselves and start wars.
- (b) He says that the city developed haphazardly with no clear thought. However from the sky one can see the reasons why a city developed in the manner that it actually did.
- (c) That from the sky the earth looks like sea and land and that is the only clear delineation and its is man kind that builds walls and boundaries become of their hate and desires.

Page-19

Grammar Skills

- I.
 - (i) Players had played in the playground.
 - (ii) Rakesh has been preparing an assignment.
 - (iii) I have never told a lie
 - (iv) He will always make fun of others
 - (v) John will shift to Mumbai tomorrow
 - (vi) He had been writing a novel for three months.
 - (vii) He has always helped the poor.
 - (viii) The police will always catch the thief.
 - (ix) Ramesh will be doing this work.
 - (x) It has been raining since morning.
- II.

(i) because	(ii) Historian	(iii) Anthropologist
(iv) Mathematician	(v) Statistician	(vi) Economist

Formal Letter

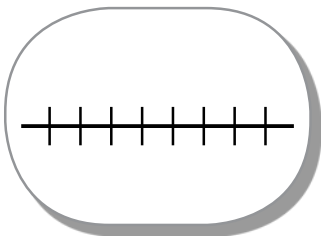
D-49, Block - I
New Delhi
The Editor
The Times of India
New Delhi
July 18, 2019
Dear Sir

Subject : Child Labour – a deeprooted problem

One merely has to stay stationary a traffic signal to be confronted by the problems of child labour in our country. This deep rooted problem spurs many other evils such as crime, drug peddling and human trafficking. For India to eliminate this the government must make a multi pronged strategy for example they are provided free education, meals in school, visits by health care workers then it is parents will be motivated enough to stop sending them out to earn. Additionally, if the parents could be employed under various government schools that will further incentivize them to educate their children. I hope my views reach the right people.

Thanking You
Sincerely
ABC

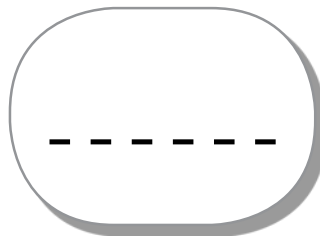
Activity



Railway Line



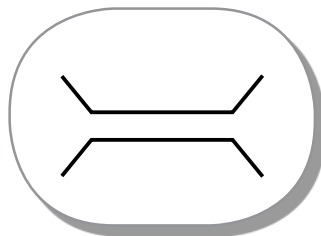
Caravn site



Foot path



View point



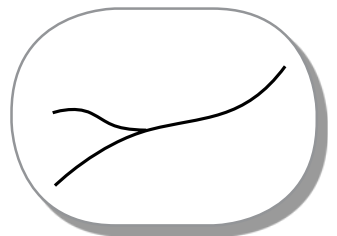
Bridge



Carpark



Mountain/Peak



River

Page 21**From the Chapter**

1.
 - (a) He was a learned man from Bengal. Superstitions have been ruining us.
 - (b) Science and modern knowledge
 - (c) It should be practical and scientific
 - (d) Superstitions
2.
 - (a) Persian and Sanskrit
 - (b) He suggested that the natives be taught through English language.
 - (c) It produced clerks and also a new generation of intellectuals.
 - (d) Puppets

Page 22

3.
 - (a) Peasants
 - (b) The santhals
 - (c) It was brewing because the white soldiers get huge pays, mansions to live in servants while the natives get a pittance and slow promotion.
 - (d) Massacred

Page 23**Mastering the Chapter**

- (a) He started newspapers
 - (b)
 - (c) They took away crops and imposed taxes. British goods were imported without any taxes and crippled Indian industries.
 - (d) Kunwar singh of Bihar, Tipu Sultan of Mysore.

Grammar Skills

- I.
 - (i) An article was written.
 - (ii) The light should be switched off.
 - (iii) A piece of paper should be given to me.
 - (iv) The Discovery of India was written by whom?
 - (v) The field was being plugged by the farmer.
 - (vi) The mathematics lesson was learnt by the students.
 - (vii) An email will be written by my sister.
 - (viii) The thief was arrested by the police.
 - (ix) Is the door shut?
 - (x) The students were being instructed by the teachers.
- II.
 - (i) should
 - (ii) could
 - (iii) should

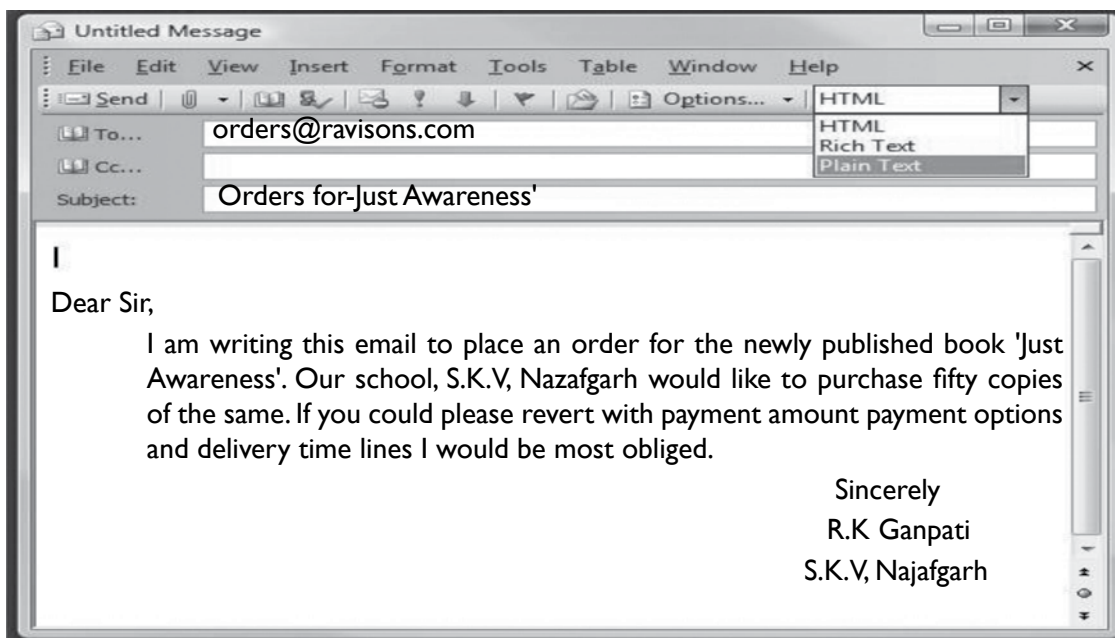
(iv) Would

(v) Dare

Word Power

- I. (i) hailstorm (vi) daredevil
(ii) thunderstorm (vii) supernatural
(iii) chopstick (viii) loudspeaker
(iv) stomachache (ix) wheelbarrow
(v) candlestick (x) wheelchair

Writing Skills



Activity

- (i) Name : Raja Ram Mohan Roy
Reform : Prohibition of 'Sati'
- (ii) Name : Swami Dayananda Saraswati
Reform : Establishing Arya Samaj
- (iii) Name : Ishwar Chandra Vidyasagar
Reform : Widow Remarriage Act
- (iv) Name : Jyotirao Govindrao Phule
Reform : Education of women and lower caste
- (v) Name : BR Ambedkar
Reform : Stopping discrimination towards Dalits
- (vi) Name : Baba Amte
Reform : Empowerment of leprosy afflicted
- (vii) Name : EV Ramaswamy
Reform : Eradication of eastes.
- (viii) Name : Bal Gangadhar Tilak
Reform : Swaraj

Macavity: The Mystery Cat

-T.S. ELIOT

Page-26

From the Poem

1. (a) T.S. Eliot
(b) He is called the Hidden Paw
(c) He's a master criminal who can defy the Law.
(d) Confusion
2. (a) He is thin and tall and ginger in colour with sunken eyes.
(b) His head is domed and his brow is deeply lined
(c) AABB
(d) Submerged

Page-26

3. (a) This means
(b) In a by-street and/or in the square
(c) Macavity disappears
(d) Being morally bad.

Mastering the Poem

- (a) He is shabby and unkept.
- (b) Macavity is morally corrupt and very clever. These attributes allow him to deceive and before many.
- (c) He is called the 'Hidden Paw' as he is a master criminal who has never been caught. he makes escape before the police can reach the crime scene.

Grammar Skills

- | | | | |
|-----|---------------|---------------|---------------|
| I. | (i) was | (ii) do | (iii) is |
| | (iv) have | (v) were | (vi) are |
| | (vii) were | (viii) is | (ix) play |
| II. | (i) gossiping | (ii) help | (iii) studies |
| | (iv) | (v) completes | |

Word Power

- | | |
|-------------------|---------------------|
| (i) Disadvantage | (v) Inaccurate |
| (ii) Illegible | (vi) Unconventional |
| (iii) Impolite | (vii) Irrational |
| (iv) Immeasurable | (viii) Illogical |

Writing Skills

Most beloved family member. Me and family love her deeply and we have cased to her ever since we found her abandoned as a kitten near our house. Everyone in the family loves her a lot and we all allow her to sleep in our beds. She is especially fond of my mother who puts food in her bowl.

Activity

- (a) It can jump up to six times its length
- (b) The Egyptian Mau is the oldest breed. It can be found in Egypt.
- (c) They have 1000 times more data storage than an iPad.
- (d) A group of cats
- (e) They are cool as well as soft.
- (f) They sleep 70% of their lives.

Page 30**From the chapter**

1.
 - (a) Crime stories ghost stories and thrillers.
 - (b) he was a loner who had few friends and he didn't like idle chat.
 - (c) He felt that someone was observing him from close quarters.
 - (d) In close proximity
2.
 - (a) He asked whether Bepin Babu had taken drugs.
 - (b) They were talking about the Ranchi trip.
 - (c) Chuni said this as despite being friends with Bepin for many years he did not receive any help from him.
 - (d) Incredulous

Page 31

3.
 - (a) In Hudroo besides a boulder Bepin Babu was lying unconscious.
 - (b) I'm finished. There's no hope left.
 - (c) He realised that there was truly no hope for him.
 - (d) Unconscious

Mastering the Chapter

- (a) He thought that Dinesh would conclude that Bepin Bahu was going nuts.
 - (b) Cuni told him that he had made Bepin's railway booking and also gotten the fan in his compartment fixed.
 - (c) Chuni wanted to take revenge on Bepin for not helping him and Pavimal Ghose and Dinesh helped him in this endeavour.
 - (d) He said that he was fine and it all came back to him as soon as he got off the train at Ranchi.

Page 32**Grammar Skills**

- II.
 - (i) Ramesh could not walk as he was very tired.
 - (ii) Work hard otherwise you will not pass.
 - (iii) The Art Exhibition was cancelled because the organizers could not decide the exact date and location.
 - (iv) Since the market was closed we could not purchase anything.
 - (v) Although he lived in Delhi for many years Ketan never learnt English.

Word Power

- | | | |
|-------------|--------------|-------------|
| (i) affect | (ii) board | (iii) wrote |
| (iv) years | (v) knew | (vi) buy |
| (vii) flour | (viii) whole | (ix) reign |
| (x) duel | | |

**ABC PUBLIC SCHOOL
NOTICE**

April 8, 2019

The school Annual Day is to be held on July 1, 2019 during school hours at the school auditorium. Mr. XYZ, Councillar South Delhi Shall be the chief Guest. Students of classes Vi to VIII waiting to participate are requested to give their names and particular latest by April 10, 2019. to the undersigned.

PQR
Head Girl

Activity

The problem of memory loss is a common one especially for senior citizens. As India is predominantly a Joint Family system, most of us have elders at home. We have all experienced their love and affection while growing up. Therefore in the time of their need we must provide them with the same. However in case of severe memory loss when home care becomes difficult other option can be explored, provided, they keep the dignity and respect of the elder in fact.

The last Bargain

-Rabindranath Tagore

Page-34

From the Poem

- I.
 - (a) Rabindranath Tagore
 - (b) He offered to hire with his power. The offer was not accepted.
 - (c) It means that actually the king was powerless.
 - (d) Meant/Equivalent
2.
 - (a) He wished to be hired.
 - (b) The old man offered money.
 - (c) The speaker did not like the offer.
 - (d) Refuse.
3.
 - (a) He was playing with shells
 - (b) he seemed to know him,
 - (c) Yes, he accepted the child's offer.
 - (d) Shine

Page-35

From the Poem

- (a) The narrator didn't accept the proposal as the king's power was fake. In truth he was powerless.
- (b) The girl offered him her smile but her joy was fake. She had only tears.
- (c) Money, power or beauty cannot give happiness but innocence and love given freely are enough to strike a bargain.

Page-36

Grammar Skills

- | | | | |
|-----|----------------|-----------------|-------------|
| I. | (i) heavy | (ii) narrow | (iii) best |
| | (iv) cheaper | (v) muddy | (vi) cloudy |
| | (vii) faithful | (viii) glorious | |
| II. | (i) (e) | (ii) (f) | (iii) (a) |
| | (iv) (g) | (v) (h) | (vi) (b) |
| | (vii) (d) | (viii) (c) | |

Word Power

- | | | |
|-----------------|-------------------|------------------|
| (i) sovereignty | (ii) discretion | (iii) conscience |
| (iv) cemetery | (v) Lieutenant | (vi) accommodate |
| (vii) liaison | (viii) millennium | (ix) recommend |
| (x) ascetic | | |

Writing Skills

Freedom means the power to do as per your will. it also means the obligation to behave responsibly. To sell or give your freedom away for money or any thing else means to be beholden to another's whims and fancies. Can any amount be worth this?

The joy of being in control of your decisions the ability to be responsible for your actions, they all make up your freedom and one cannot give away such a sacred right. No matter the amount!

Activity

- (a) Value of freedom

Freedom is the birth right of all beings. It is sacrosanct for a democratic society such as ours. To be denied freedom is to be denied what is constitutional ours. It is in one word 'priceless'.

- (b) Self-respect refers to the value one places on oneself. it is you giving yourself importance within limits. Every man or woman must value themselves for only then will the world give them importance.

- (c) The desire to be heard, listened to, acknowledge, understood is in every being. Dignity is the segmentation of our worth as human beings.

Page 38

From the chapter

1. (a) H.P.S Ahluwalia
(b) Why I had climbed Everest'
(c) The act of reaching the summit.
(d) Exhanstion
2. (a) H.P.S Ahluwalia
(b) They recorded how they needed help of other climbers
(c) Breathing
(d) Companion

Page 39

3. (a) His own mountain peak.
(b) The climb changes you.
(c) The climb to the summit of the mountain inside.
(d) Unscalable

Mastering the Chapter

- I. (a) Mountains are nature at its best.
(b) it is because everest is the highest, the mightiest and has defied many previous attempts.
(c) It makes a man climb to the peak of the mountain within to reach a fuller knowledge of himself.
(d) the congest of the interval summit gives inspiration to face, life's ordeals.
(e) The surrounding peaks look like a Jewelled necklace. around the neck of the summit.

Page 40

Grammar Skills

- I. (i) may (ii) Could (iii) might
(iv) ought to (v) might (vi) could
(vii) Would (viii) must (ix) should
(x) can
- II. (i) Did you go to Mumbai yesterday?
(ii) Has he been reading a novel for five days?
(iii) He is playing football.
(iv) He has been writing an article since 5 o'clock?
(v) Do actions speak louder than words?

Page 41

Word Power

- I. (i) Mountaineer (ii) Summit (iii) Climber

(iv) Sherpas
(vii) Mountain Range

(v) Avalanche/Glacier
(viii) Flake

(vi) Peak

Writing Skills

8 April, 2019

monday

9 AM

Dear Dairy

Climb to Hill 727

As I stood at the summit of one of the numerous hills. I have scaled on this expedition I fell in love with the scene that lay before me. Snow capped mountain peaked out from the how lying clouds giving on the feeling of being all alone in the world. If ever to briefly the clouds would part one could see lush green valleys shining in the sun like a pristine green carpet. It was such an inspiring light. I am motivated to climb more peaks. I think in a way mountain climbing teaches you about life. If you overcome the small challenges you get the confidence of dealing with the truly demanding incidents that fate throws at you

Seema

Page-42

Activity

- | | | |
|------------------|------------------------|------------------|
| 1. Bachendri Pal | 2. Santosh Yadav | 3. Arunima Singh |
| 4. Malvath Purna | 5. Premlata Agarwal | 6. |
| 7. Sonam Gyatso | 8. Navendra Dhar Sayal | |

The School Boy

-William Blake

Page-43

From the Poem

1. (a) Willaim Blake
(b) The school boy
(c) He feels nice
(d) Faraway
2. (a) He feels anxiety while at school
(b) He does not take much interest in his school books.
(c) He is fed up with being caged in school.
(d) Sagging
3. (a) The School Boy
(b) If buds are nipped and plants stripped how will they bear fruit.
(c) If he is kept caged in school his childhood will be spoilt.
(d) Joy

Page-44

Mastering the Poem

- (a) The child when faced by the rig ours of school starts to feel anxious and losses joy in learning. hence, his happiness turn into sorrow.
- (b) Learning must not be burdensome. Children should take pleasure in learning. takes away their child hood and makes them anxious.

Page-45

Grammar Skills

- | | | |
|---------------|---------------|--------------|
| (i) have to | (ii) had to | (iii) has to |
| (iv) have to | (v) had to | (vi) had to |
| (vii) have to | (viii) has to | (ix) have to |
| (x) had to | | |

Word Power

- | | | |
|---------------|----------------|---------------|
| (i) geography | (ii) science | (iii) deficit |
| (iv) pancake | (v) Arabic | (vi) hippo |
| (vii) lettuce | (viii) kabaddi | (ix) spinster |
| (x) boating | | |

Writing Skills

A coin has two sides. This is especially true if one takes about science. While, on the one hand science has progressed and given us many things that we are grateful for; on the other it has also exacted a toll

on human beings and the planet, alike. However the blame for this also lies on the greed of human beings. Our desires keep increasing and in providing for them we forget to study the repressions. To draw a parallel cars provide a lot of benefit but without a set of rules governing their operations the roads would be chaotic.

Activity

I feel sad. My sorrow over whelms me and stops me from enjoying the written word. How can I learn when freedom is what I year? To be free to learn what interests me. To be as free as the bird that chips at my class window, that is my dream. It can hop from any tree to another tree or spread its wings and fly while my mind is forced to focus on that in which it is not interested. This frustrates me and despair fills me for learning should be enjoyed not endured.

Page 47

From the chapter

- I.
 - (a) Marjorie Kinnan Rawlings
 - (b) They sat in a circle around the carcass of the doe
 - (c) They rose in front of him and flapped into the air.
 - (d) Adjacent
2.
 - (a) Jody
 - (b) The fawn accepted him
 - (c) It bleated
 - (d) Intersection
3.
 - (a) Into the kitchen
 - (b) He skimmed cream from the morning milk and pured the milk into a small gourd.
 - (c) the fawn could not drink from the gourd so he sucked the milk from Jody's fingers
 - (d) Wobbled

Page 48

Mastering the Chapter

- (a) Jody was Penny Baxter's son. he dipped his fingers in milk and let the fawn suck them.
- (b) he was bitten by a rattle snake.
- (c) The message of gratitude and re-payment of a moral debt.
- (d) They are both grateful for the Doe that saved Penny's life and understand their responsibilities towards the fawn.

Page 49

Grammar Skills

- | | | | |
|-----|--------------|---------------|-------------|
| I. | (i) a little | (ii) Each | (iii) Few |
| | (iv) Most | (v) any | (vi) few |
| | (vii) Many | (viii) Little | |
| II. | (i) into | (ii) for | (iii) among |
| | (iv) by | (v) in | (vi) about |
| | (vii) at | (viii) at | (ix) for |
| | (x) in | | |

Page 50

Word Power

- | | | |
|-------------|-------------|----------------|
| (i) SOCCER | (ii) YOGURT | (iii) HOMEWORK |
| (iv) GUITAR | (v) ORANGE | |

Writing Skills

Title – Talking cave

A lion finds a cave and decides to make it his home. He does not go out to hunt preferring the prey to come to him one day, a jackal comes near the cave and thinks of taking shelter in it. As he is walking towards the mouth of the cave he notices paw prints. Thinking of how to verify whether the cave is empty he hits upon a brilliant plan. He calls out, "Oh Cave! Please tell me whether you are empty for I am afraid you belong to the lion." The lion being very foolish replies, "Don't worry. The lion is gone." The jackal runs away thanking God for his narrow escape. Moral – Lack of proper judgment can run a golden opportunity.

Page-51

Activity

Civilization is rapidly encroaching on the natural habitat of animals. Many animals are either extinct or on the endangered list and those few who are left have been moved to the zoo. If even the perimeters of the zoo cannot guarantee this safety then we are sure to lose the battle for a balanced Earth. Our planet is 'ours' and this world encapsulates animals too.

The responsibility to keep animals safe lies on all of us but more so on those who are their care takers. The Delhi Zoo care takers must be vigilant at all times. They must carefully monitor the animals food, the climate and surroundings. Also all efforts should be made to ensure that no poachers are able to get through and kill any animals.

Page-52

From the Poem

1. (a) The Duck and the Kangaroo
(b) The Duck praised the Kangaroo for his hopping.
(c) He longed to go out in the world.
(d) Courteous
2. (a) Edward Lear
(b) The Duck's feet were wet and cold.
(c) That he would catch rheumatism.
(d) Highly likely

Page-53

3. (a) To carry Duck on his back.
(b) They enjoyed by hopping around the world.
(c) They were so happy.
(d) Light in colour.

Mastering the Poem

- (a) The Duck wished to see the outside world and leave the pond so it wanted the Kangaroo to take it on journey.
- (b) He asked the duck to sit steadily at the end of his tail.
- (c) He asked for same time to think about it.

Grammar Skills

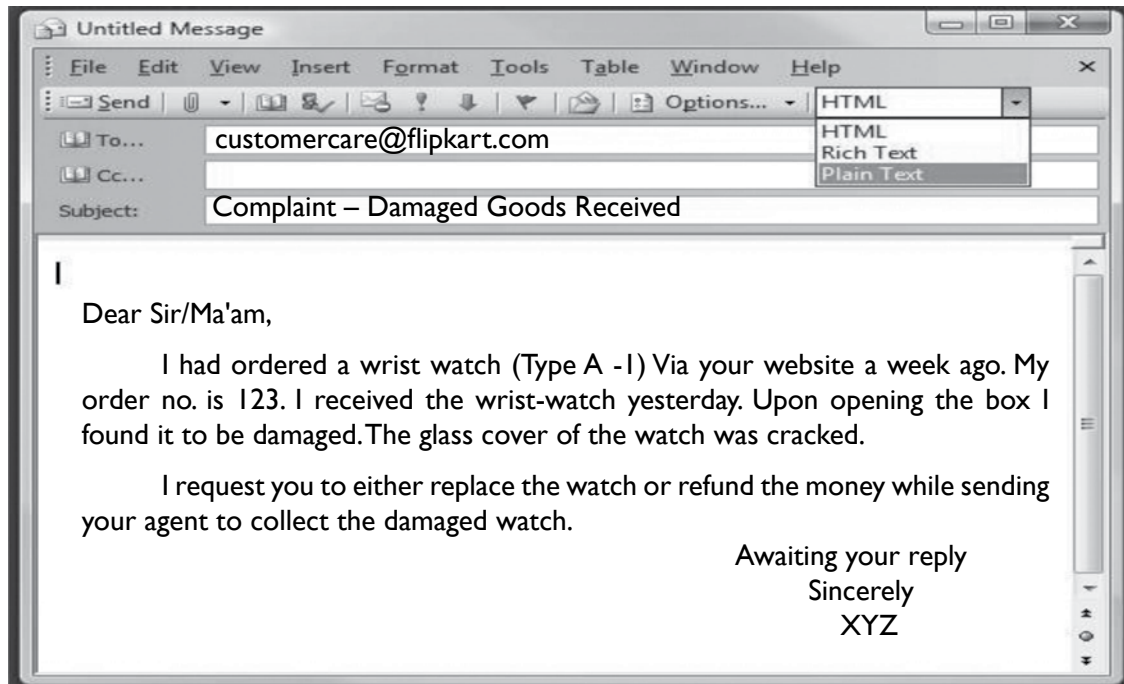
- (i) Noun Clause
- (ii) Noun Clause
- (iii) Noun Clause
- (iv) Noun Clause
- (v) Noun Clause
- (vi) Noun Clause
- (vii) Noun Clause

Word Power

- | | | | |
|-----------|--------------|-------------|---------------|
| (i) dis | disregard | disobey | disinterested |
| (ii) re | remove | removed | rethink |
| (iii) mis | misplaced | misuse | misguide |
| (iv) un | unimaginable | unimportant | unclear |
| (v) in | incorrect | infinite | inactive |

(vi) epi	epidermis	epilogue	epicenter
(vii) fore	forearm	forehead	foremost
(viii) im	impossible	improper	immature
(ix) uni	unisex	unibrow	unicycle
(x) sub	subdivide	subtitle	subtract

Word Skills



Word Skills

The duck feels elated after having hopped the whole world three times around. The kangaroo and he had a marvelous time. He saw new sights, new deas and new lands all the while sitting still on the kangaroo's back saying nothing hut 'Quack'.

If given an opportunity to tour the world. I would like to travel in a sail boat. This would allow me to head to different ports and meet people from different background. Also, it would afford me the choice to choose between my solitude and the company of others.

Page 57

From the chapter

1.
 - (a) He met Stephen How king
 - (b) That he was the most brilliant and completely paralyzed astrophysicist.
 - (c) Stephen Howking was an astrophysicist who wrote 'A Brief History of Time!
 - (d) Disabled
2.
 - (a) That disabled people are chronically unhappy.
 - (b)
 - (c) He was looking at one of the most beautiful men in the world.
 - (d) Respond

Page 58

3.
 - (a) Firdous Kanga
 - (b) He touched stephen Howking's shoulder and wheeled out.
 - (c) He drove his motorised wheelchair.
 - (d) Dodge

Mastering the Chapter

- (a) Kanga wanted to visit Cambridge, therefore the plan to visit Britain. He contacted stephen Howking at Combridge
- (b) That they should concentrate on what they are good at.
- (c) Stephen Hawking was an astrophysicist while Firdaus Kanga is a writer and a journalist.
- (d) He said that there was'nt anything good about being disabled.

Page 59

Grammar Skills

- I.

(a) (h)	(ii) (e)	(iii) (a)
(iv) (g)	(v) (b)	(vi) (c)
(vii) (d)	(viii) (f)	
- II.
 - (i) Each man carries within himself his own mountain peak.
 - (ii) Dr Chanda is a cardiologist of world fame.
 - (iii) Raja Ram Mohan Roy was a great social reformer
 - (iv) Train had left the station before I came
 - (v) Climbing the mountain was worth while experience.

Page 60

Word Power

- | | | | |
|-------------|------------|-----------|------------|
| (i) -ly | Sadly | brightly | sweetly |
| (ii) -ible | accessible | credible | impossible |
| (iii) -ness | freshness | awareness | brightness |

(iv) -y	rainy	sleepy	windy
(v) -ful	peaceful	graceful	helpful
(vi) -less	spotless	countless	baseless
(vii) -able	disable	unable	reusable
(viii) -ily	greedily	messily	clumsily
(ix) -er	slower	darker	colder
(x) -ing	jumping	taping	knocking

Writing Skills

MESSAGE

April 8, 2019

7 AM

Dear Mrs. Rao,

I would not be able to attend the business conference today as my mother has been hospitalized. I request you to please convey this message to Mr. Kumar, Our boss.

Ketan

Activity

- (i) Name : LUDWIG VAN BEETHOVEN
Field : MUSIC
Achievement : WORLD FAMOUS COMPOSTER
- (ii) Name :
Field :
Achievement :
- (iii) Name : SIR ISAAC NEWTON
Field : MATHEMATICIAN, PHYSICIST
Achievement : KNIGHT HOOD
- (iv) Name : ALBERT EINSTEIN
Field : THEORETICAL PHYSICIST
Achievement : NOBEL PRIZE
- (v) Name : TOM CRUISE
Field : MEDIA
Achievement : ACTOR
- (vi) Name : HELEN KELLER
Field : POLITICAL ACTIVIST
Achievement : INDUCTED INTO THE ALABAMA WOMEN'S HALL OF FAME
- (vii) Name : SOUDHA CHANDRAN
Field : MEDIA
Achievement : ACTOR, DANCER
- (viii) Name : DEEPA MALIK
Field : SPORTS
Achievement : MEDALIST IN PARALYMPICS

When I Set Out For Lyonnesse

-Thomas Hardy

Page-62

From the Poem

- I.
 - (a) Thomas Hardy
 - (b) To supervise the restoration of a church.
 - (c) It was cold there was frost on the trees.
 - (d) The spray
2.
 - (a) When I set out for Lyonnesse
 - (b) That neither could the prophet declare nor could the wizard guess what would occur at Lyonnesse.
 - (c) He did not know what would happen in Lyonnesse so he was uncertain about his story.
 - (d) Journey

Page-63

3.
 - (a) He had magic in his eyes and a glow about him.
 - (b) That he had a glow of happiness that was in explicable and rare.
 - (c) There was magic in his eyes.
 - (d) Glow

Mastering the Poem

- I.
 - (a) There was magic in his eye and a radiance.
 - (b) He said that neither the wizard could guess nor could the prophet declare what would occur in Lyonnesse.

Page-64

Grammar Skills

- I.

(i) reached	(ii) had left	(iii) had left
(iv) reached	(v) reached	(vi) had left
(vii) had decided	(viii) came	
- II.
 - (i) The child heard a noise and woke up.
 - (ii) Rakesh lost all hope after being deceived by his friends.
 - (iii) We went sailing as the sea was smooth.
 - (iv) He stole a piece of bread as he was very hungry.
 - (v) The exhibition will be held tomorrow evening if the weather permits.

Word Power

- I.

(i) false	_____	_____	untrue
(ii) _____	awful	_____	terrible
(iii) leave	_____	exit	_____
(iv) faithful	_____	loyal	powerful

(v) _____	_____	strong	powerful
(vi) _____	_____	_____	_____
(vii) haughty	_____	arrogant	_____
(viii) nefarious	_____	_____	wicked
(ix) _____	prohibition	_____	forbidding
(x) _____	confined	_____	narrow

Page-65

Writing Skills

The 11th President of India, Dr. A.P.J Abdul Kalam was born to Jainulabdeen, and Ashiamma on the 15th of October, 1931 in Rameshwarm, Tamil Nadu. A brilliant student, he graduated from Madras Institute of Technology in 1960 in Aeronautical Engineering. This area of study was Physics and Aerospace Engineering. It is because of this he played a key role in the development of India's Missile and Nuclear Weapons programmes. A learned man, he was awarded numerous times by the government. His awards include a Bharat Ratna, Padma Vibhushan, Padma Bhushan and many more. Dr. Kalam was also an accomplished author. His books such as *Ignited Mind*, *India : 2020*, *Target 3 Billion* were very popular. He breathed his last on the 27th of July, 2015 at Shillong.

Page-66

Activity

Lotus Temple is an island of peace and solace in the midst of crazy, chaotic and loud Delhi. To visit it is like to experience a whole new world. The lush green gardens and the immediately maintained hedges don't let you think of the hustle and bustle outside the main gate. Once inside the main building the sheer silence of the hall overwhelms your senses. A sense of calm immediately permeates your body. You can feel your worries leaving your mind allowing positive vibes to enter. The layout is designed in such a manner that it makes you disconnect from the outside world allowing you to connect with yourself. The whole experience is thought changing.

Page 67

From the chapter

1.
 - (a) Seasonal visitors such as leopard and leeches.
 - (b) A dog
 - (c) It attacked one of Bijju's cows.
 - (d) Hevald
2.
 - (a) Ruskin Bond
 - (b) The sound of rain falling on the corrugated tin roof.
 - (c) The author feels untouched by the rain while simultaneously being in touch with it.
 - (d) Metal or cardboard shaped into series of parallel ridges and grooves.
3.
 - (a) They signify that the rains are coming to an end.
 - (b) In a few days they will turn yellow.
 - (c) Ground orchids, mauve lady's slipper and white butterfly orchids.
 - (d) Crevices

Mastering the Chapter

- I.
 - (a) The monsoon mist enveloped the hills and every thing becomes silent.
 - (b) The central idea is to describe to everyone how monsoon rains treat the hills. How new life, insects, plants and birds come because of the non-stop rains.
 - (c) The author describes seasonal
Visitors to be Leopards and leeches

Page 69

Grammar Skills

- | | | | |
|-----|----------------|--------------------|------------------|
| I. | (i) singing | (ii) freezing | (iii) spending |
| | (iv) winning | (v) standing | (vi) Plucking |
| | (vii) speaking | (viii) learning | |
| II. | (i) did he? | (ii) isn't it? | (iii) didn't he? |
| | (iv) isn't it? | (v) doesn't he? | (vi) would he? |
| | (vii) was she? | (viii) doesn't he? | |

Page 69

Word Power

- | I. | Jumbled word | Hint | Correct word |
|-------|--------------|-------|--------------|
| (i) | _____ | _____ | Important |
| (ii) | _____ | _____ | alluring |
| (iii) | _____ | _____ | irritate |
| (iv) | _____ | _____ | amazing |

(v)	_____	_____	actual
(vi)	_____	_____	enigma
(vii)	_____	_____	discourse
(viii)	_____	_____	strange

Writing Skills

As we left the city behind and entered the pictures are country-side we all felt a sense of calm descend on us. It was as if the as the noise receded it look with it our worries. We found a lush green garden with flowering bushes and tall hedges that negated the need for a fence. We spread out our blanket and had out picnic sitting amidst flowers of every colour. The beautiful letting was so serene that we spent many how is sitting at the same spot. It was only when the sun started to set and a slight mist descended on us that we returned to our vehicle. However, the entire journey was spent making plans to return to the peace and quilt of the country side.

Activity

Monday, 25 February 2019

Time: 10:05 P.M.

Dear Diary,

20 February: We reached home early in the morning even then hordes of family members came out to welcome us. We jumped right into wedding preparations. These were interspersed with sharing news over cups of steaming tea and piping hot pakoras.

21 February: The day of the wedding arrived. We were all decked up in our finery watching the groom mount the twitchy horse. Just then a car backfired and the nervous horse bolted with the groom at op him.

22 February: It is the last day of our holiday. We leave in the evening. A big lunch has been planned with the whole family. I will feel sad saying good bye to them all.

ABC
(Writer's name)

On the Grasshopper and Cricket

-Thomas Hardy

Page-72

From the Poem

- I.
 - (a) John Keats
 - (b) The earth is living. There always life flourishing on it.
 - (c) The birds are quieter during the summer season.
 - (d) Lead
2.
 - (a) Nature is alive. No matter the season life is always flourishing.
 - (b)
 - (c)
 - (d) Awake

Page-73

Mastering the Poem

- I.
 - (a) The birds hide in cooling trees to escape the summer sun.
 - (b) This is so because no matter the season nature is always alive.
 - (c)

Grammar Skills

- | | | | |
|----|----------------|-------------------|----------------|
| I. | (i) finally | (ii) beautiful | (iii) properly |
| | (iv) angrily | (v) happily | (vi) quickly |
| | (vii) fluently | (viii) carelessly | (ix) excitedly |
| | (x) miserably | | |

Page-74

- | | | | |
|-----|-----------|----------|------------|
| II. | (i) few | (ii) all | (iii) each |
| | (iv) many | (v) any | |

Word Power

- | | | | |
|----|-----------------|----------------|-------------------|
| I. | (i) Displeasure | (ii) Austerity | (iii) Wakefulness |
| | (iv) Sound | (v) Above | |

Writing Skills

If I were a scientist I would work towards providing the world with a solution to non bio-degradable products. Human population has exploded with it the number and types of products have grown exponentially often these products hurt the environment. Take example of baby diapers. These are of immense value to human beings. However, were you aware that one diaper takes five hundred years to breakdown. This means that we expose atleast five if not more generations to our waste and all the while the birth of the new generation adds to landfills. Hence, if I were a scientist I would with to find a way to rid the world of non bio-degradable products.

Page-75

Activity

- (i) Pigeon
Messenger of peace
- (ii) Butterfly
- (iii) Swans
Symbol of Love
- (iv) Spider
- (v)
- (vi) Peacock
Symbol of royalty or power
- (vii) Rabbits
Symbol of fertility
- (viii) Crow
Symbol of death

Page 76

From the chapter

1. (a) A work of nature it was formed by immense rocks being thrown together.
(b) It resembled a human face.
(c) They believed the valley owed its fertility to the Great Stone Face.
(d) Gigantic
2. (a) That the great man of the prophecy, will be seen in his native valley.
(b) The noise of wheels was heard.
(c) "Here comes the great Mr. Gathergold."
(d) For a long.

Page 77

3. (a) He became a famous commander.
(b) Blood-and-Thunder.
(c) Another son of the valley who was said to be like the Great Stone face was returning people were excited.
(d) Famous

Mastering the Chapter

- I. (a) The great Stone face was a quick of nature that was brought to life by people who believed in him and worshiped him
(b) Ernest was a son of t5he valley. he was dutiful to his mother. he had a kind heart and was a mild and quiet youth.
(c) A son of the valley who was first a soldier then a famous commender was called Blood and Thender. he did not resemble the Great Stone Face.

Page 78

Grammar Skills

- | | | | |
|-----|------------------|------------------|-----------------|
| I. | (a) torn | (ii) laid | (iii) nominated |
| | (iv) quarrelled | (v) pelted | (vi) floats |
| | (vii) playing | (viii) painted | (ix) bought |
| | (x) talking | | |
| II. | (i) coldest | (ii) intelligent | (iii) hottest |
| | (iv) interesting | (v) convenient | (vi) faster |

Word Power

- I. (i) Story = His story writing skills are amazing.
Storey = I live in a three story building.
(ii) Council = The council rejected the proposal.
Counsel = You must seel his counsel, he is very wise.
(iii) Berth = I prefer the top berth in the compartment.
Birth = The birth of a child is life-changing.

- (iv) Right = Freedom is a fundamental right.
Rite = People think being is a rite of passage.
- (v) Human = Human beings are capable of great kindness and great quality.
To help come one in need is the humane thing to do.

Page 79

Writing Skills

Indian Unity in Diversity

India is a country that is home to different cultures Manavi and religions. Our differences are our biggest strengths. The unique way in which one culture melds with another is something that one can only witness in India. It is also the reason why we are so welcoming and hospitable as a nation. Moreover, whenever an issue of national importance arises we cease to be Hindu, Muslim, Sikh or any other religion we are simply Indians. Example during India vs Pakistan it in India that is chanted nothing else.

Activity

Mummies are found in Equpt. The art of mummification is an ancient one and has been practised by Epyptions for centuries. In this process the body various organs are preserved, often separately. The body needs to be completely drained of finds in order to stop the process of decomposition. It is further dried with help of seats and then wrapped in lines and coated with resin to keep the moisture away.

Page 80

From the chapter

- I.
 - (a) The Great Stone Face - II
 - (b) He had heard of a wise and noble man called Ernest.
 - (c) He found a good man reading a book.
 - (d) Simplicity
2.
 - (a) Ernest
 - (b) As they agreed with his thoughts and harmonised the life the lived.
 - (c) He felt Ernest was a nobler strain of poetry than what he had written.
 - (d) Utter

Page 81

Mastering the Chapter

- (a) He was on ordinary person who was humble, hard working and thoughtful.
- (b) Ernest is a middle-aged man with a kind face, radiating positivity and happiness. He is humble and loves a simple life.
- (c) He didn't believe that the prophecy and come true. he believed a wiser and better man, bearing resemblance to the Great Stone Face might come.

Page 82

Grammar Skills

- I.

(i) (d)	(ii) (f)	(iii) (a)
(iv) (g)	(v) (c)	(vi) (e)
(vii) (h)	(viii) (b)	(ix) (j)
(x) (i)		
- II.

Time is very precious than money.	(a) more	_____
Money once <u>lose</u> can be regained,	(b) lost	_____
but time once lost <u>was</u> lost forever.	(c) is	_____
Time and tide waits for <u>none</u> .	(d) noone	_____
Those who <u>doesn't</u> act in time	(e) don't	_____
<u>has</u> to repent later on.	(f) have	_____
Proper <u>using</u> of time is	(g) use	_____
essential to life.	(h) live	_____

Word Power

- (i) Watch = I wear a very expensive watch.
 Watch = Sleep easy you won't be hurt on my watch.
- (ii) Play = I play ever day in the park.
 Play = Play the tape till the end to under stand the movie.

- (iii) Present = I will present my idea to the board.
Present = He received a present from his grand parents.
(iv) Live = The match will be broadcast live.
Live = I live close to the river.
(v) Close = Please close the door.
Close = Are you close to finishing your thesis?

Writing Skills

MESSAGE

8 April, 2019

9am

Dear Deepali

Due to some urgent work I am leaving for Kolkata immediately. I will not be able to attend my dance classes for three days.

Aprajita

Activity

Anna Hazare is a social activist Who has risen from within the common man. He was born in poverty received little education and is not affiliated any political party or religious body, still he has numerous followers owing to his strong work ethic, hard work and humility. He is an inspiration to us all.

II. IT SO HAPPENED ... (Supplementary Reader)

Chapter

01

How the Camel Got His Hump

-Rudyard Kipling

Page 84

- I.
 1. They feel upset as be cause of the camel's laziness they are supposed to work extra.
 2. Djinn was in charge of all Deserts. He meant that he would talk to the camel and ensure that the camel understood the importance to working.
 3. Man informed them that they would have to work extra to compensate for the camel's laziness. Hence they called for a panchayat.
- II.
 1. No work is menial. There is dignity in work. He who lazes and shirks off work will ultimately have to work extra to catch up.
 2. The camel still has to catch up with the three days of missed work and the hump allows it to live for three days without eating.

Page 85

- I.
 1. Velu was sitting on a bench in the railway station where Jaya was picking up trash.
 2. he did not want to tell a strange girl about his issues at home.
 3. Two goats were standing on the pile of garbage while a closed of files buzzed about.
 4. he relived that he did not know where he was and what he was going to do if Jay a walked off.
 5. Velu did not understand that Jaya was a sag-picker. As she explained it to him she called him a block head.
- II.
 1. Jaya is a young sag-picker girls who wears a dirty long bani an. She is quite dirty with stiff brownish hair. She lugs around a sack that filled with bottles and paper.
 2. A lot of children do not get the comfort of having a financially stable household. Unfortunately at times the government did does'nt reach these house so the children have to pick up whatever jobs they can find to contribute to the household.

Page 86

- I.
 1. He heard a bird singing and then he had stopped dancing and the North Wind ceased roaring and he knew that spring had come.
 2. Children had crept into the garden and were sitting in the branches of the trees.
 3. He watched the children play their games and advised his garden.
 4. The little boy represents Jesus when he was crucified.
 5. He died peacefully under the tree, covered with white blossoms.
- II.
 1. Owning things is human sharing them is divide. Once the giant learnt to share he found pleasure and happiness.
 2. Once he saw the beautiful sight of children playing in his garden and the pleasure he got from seeing them he welcomed children in his garden.

Page 87

- I.
 1. He is a famous architect. His nightmare is to appear for a mathematics exam and not know any of the answers.
 2. Once the Principal called him and told him that he had a widowed mother who had worked very hard till date to help Hafeez now he must study and do well.
 3. He was always concerned with playing and therefore felt nothing else.
 4. There is potential within each child. He/ She must learn to tap into it in order to excel.
 5. He looks at a client's face, his clothes the way he talks and eats to gauge the client's face and then sketches spontaneously on the spot.
- II.
 1. The school principal reminded Hafeez of his widowed mother's hardwork and told him to match the same by studying and doing well.
 2. Mr Contractor was good at sketching and building forts and dams as a school boy. A chance opportunity to sketch at an Architect's office opened up a world of opportunities for him.

Page 88

- I.
 1. The Princess's parrot had died so she was crying. The Queen sent her to bed without any food.
 2. They were worried as the bird compared favorably to them all. The parrots were only able to day a few things while the bird lung beautiful songs.
 3. At first she dismissed her sister's advice but later she grow very uneasy.
 4. Princes September was scared that the bird may take a fancy to someone else.
 5. He was caged, he had lost his freedom so he could'nt sing.
- II.
 1. To be free means to have control over one's actions and thought be free to more around. When the bird was caged it was denied the right to more around. he was unhappy and so, he could'nt sing.

Page 89

- I.
 1. Suraj challenge Ranji at the pool as he claimed the pool was his.
 2. At first he thought to turn his face away then he thought to throw his lemonade bottle at the enemy.
 3. Ranji found comfort and solace when he visited the market place.
 4. At the pool under the shade of sal trees in the forest.
 5. The two become good friends.
- II.
 1. Fighting does not resolve any problems. It often creates more. When Rani went home after the first fight he was in pain and then he had to lie to his mother about his injuries.
 2. Ranji is a friendly boy while Suraj is hostile. Ranji is unguarded and encouraging however Suraj is very pensive and a little critical.

Page 90

- I.
 1. She told him that her aunt had lost her husband and her brother three years ago when they were engulfed in a bog suddenly. He believed her.
 2. She gave details of their outfits, personal traits of the people involved and also made up a story about feeling the dead's presence.
 3. The thought he was an extra ordinary man who could only talk about his illness and didn't even have the country to say good bye.
 4. The real reason was that Mrs Sappleton's husband and brother were out shooting.
 5. It is mystery story as one does'nt know what to expect when Mr. Muttel was told a story one could'nt predict what would happen next.
- II.
 1. Vera told Mr. Nuttel that Mrs. Sappleton's husband and brother were dead so when they actually returned he was shocked and seared. Afraid at the appearance of the 'ghosts' he ran away without saying goodbye.
 2. Yes, I have been befooled. It was'nt a nice experience. I felt foolish for having believed the person who orchestrated the prank. This experience put me off playing practical jokes on people.

Chapter 08 **Jalebis**

-Ahmed Nadeem Qasmi

Page 91

- I.
 1. The coins were trying to convince the boy the hot jalebis and not think of the school fees as the next day he would get his scholarship money that is equal to the fees.
 2. The narrator felt happy when he distributed the jalebis. he thought of himself like the Governor saheb who distribute food to the poor.
 3. He was a promising student with a scholarship and came from a well to do family.
 4. He knew that if he was sick the doctor would be called and the truth will be revealed.
 5. He prayed as he was left with no alternative; he had spent the fees money, the scholarship money would come next month.
- II.
 1. The boy is stock do he looks towards his qowour. 'Allah' to help him out. He knows revealing the truth will earn him a punishment. So to avoid one he turns to Allah to help him in his Time of need.
 2. A neat, well dressed boy. He is diligent in his work and sincere towards his academics. He is god-loving and values his family's good opinion which is why he is afraid to tell the truth fearing their disappointment.

Page 91

- I.
 1. Indrani Debi was Duttada's wife. She thought of the tale scope as a woman who had ensnared her husband.
 - 2.
 3. He predicted that in ten months time the new comet will collide with planet Earth.
 4. An amateur scientist is one who is interested in science but it isn't carrier. A professional scientist is someone whose livelihood is dependent on being a scientist.
- II. Even since the discovery of the comet Duttada had become famous and for an introvert such as him the fame was an unwelcome side effect of the discovery so much so that he wished he had'nt discovered the comet. Indrani Debi wished the same because of her superstitious nature. She believed comets brought bad luck and did not want her husband to be associated with it.

Page 93

- I.
 1. Duttada received urgent telegraphic message that told him that Project light Brigade was successful.
 2. He was Sir John's special invited.
 3. Duttada was very angry when he was informed of the ritual to be performed.
 4. Sir John's letter contained a description of the meeting of the Royal Astronomical Society, the warm weather, the football season, the recent bye election and a one liner about project light Brigade.
- II. Indrani Debi supported her husband scientific pursuits. She complained about Ditya put in a humorous manner. When her husband discovered the comet she was elated but apprehensive because of her beliefs. To subdue her fears she insisted on the performance of the 'yojna'. However the story clearly states that the season comet Dutta did not destroy the Earth was because scientists from over came together to analyses devise a solution and execute the plan. Since, this truth was never revealed Indrani Debi feels confident that it was here yojna that has kept her family safe. Unfortunately, Duttada is unable to rid her of this superstition.

Writing Section

Notice Writing

Page 95

1.

SPRINGDALES PUBLIC SCHOOL, DWARKA, NEW DELHI
NOTICE

October 10, 2019

CULTURAL PROGRAMME

The school is going to organize a cultural programme on the occasion of Children's Day. It will be held in the auditorium on the 14th of November, 2019 during school hours. Shri R.K. Mathur, Minister of child and women welfare, shall be the Chief Guest. students interested in participating in the programs are requested to give their names to the undersigned latest by October 14, 2019.

Deepanshi
Head Girl

2.

ABC PUBLIC SCHOOL
NOTICE

April 8, 2019

FOOT BALL MATCH

Our Junior football team is playing a friendly football match against new convent School on Friday. 12th April 2019 at 5 pm in Shri Fort Sports Complex. We appeal to all students to come and cheer for the team.

S Y Z
Sport Secretary

Message Writing

Page 98

1.

MESSAGE

April 8, 2019

9 AM

Dear Ashutosh

I request you to please pick me up for school tomorrow as my school van shall not ply. I will be waiting for you at the bus stop at 7.00 am sharp.

Ravi

2.

MESSAGE

April 8, 2019

9 AM

Dear Ryan

Please carry my science book to tuition class. Also, please carry your science notes copy I would like to take down some notes.

Sahil

3.

MESSAGE

April 8, 2019

9 AM

Dear Rahul

Please don't forget and miss the football practice scheduled for 3:30 pm at the school playground. It is for the purpose of Team section.

Keten

Letter Writing

Page 100

1. Block A, Flat I
Paschim Vihar
New Delhi
The Managing Director
The Adan Group
Delhi
July 18, 2019
Dear Sir

Subject : Artist Vacancy

This letter refers to the advertisement placed by your company in The Times of India dated July 17, 2019 seating the services of an artist. I am attaching my resume for your perusal as I would like to be considered for the job.

Thanking You
Yours faithfully

2. New Convent School
Paschim Vihar
New Delhi
The Principal
New Convent School
Paschim Vihar
New Delhi
April 07, 2019

Subject : Request for football training camp

The Zonal level tournaments are to be held in four weeks time. Our school team has put in good practice to perform well. However we feel that participating in football training camp will practically grantee our access.

Thanking you
Your faithfully

3. I35/4 F Block
Section A, Vasant Kunj
New Delhi
The Manager
Pinnacle Book Store
New Delhi
April 8, 2019
Dear Sir

Subject, Regarding purchase of conic Books

I would like the place on order for the three editions of Archie that were shown in your catalogue.

Sl No	Item Number
1.	A 12345
2.	B 6789
3.	C 101112

Please send these neatly packed to the aforementioned address. I have in closed add, dated April 7, 2019 to cover all the costs involved.

Thanks You
Yours faithfully
XYZ

Page 101

Questions for Practice

1. D – 99 Sector 4
Paschim Vihar
Delhi,
May 15, 2019
Dear Vicky

It has been a long time since I wrote to you hope you and your family are doing well. My brother Rahul in getting married two months hence. My family and I would like to invite you for the wedding and reception ceremony.

I have enclosed the invitation card. I hope you can join in the celebration.

Your affectionately
Raveena

2. D – 99 Sector 4
Paschim Vihar
Delhi,
May 15, 2019
Dear Sanjay

Today I saw a brilliant cricket match and I know I must write to you about it. Our school played against New Convent School and I must say what a great fight they put up. The New convent team batted first and put an impressive score despite tight fielding and great bowling. Our team looked like they would catch up but the other teams fielding strategy was too good to beat.

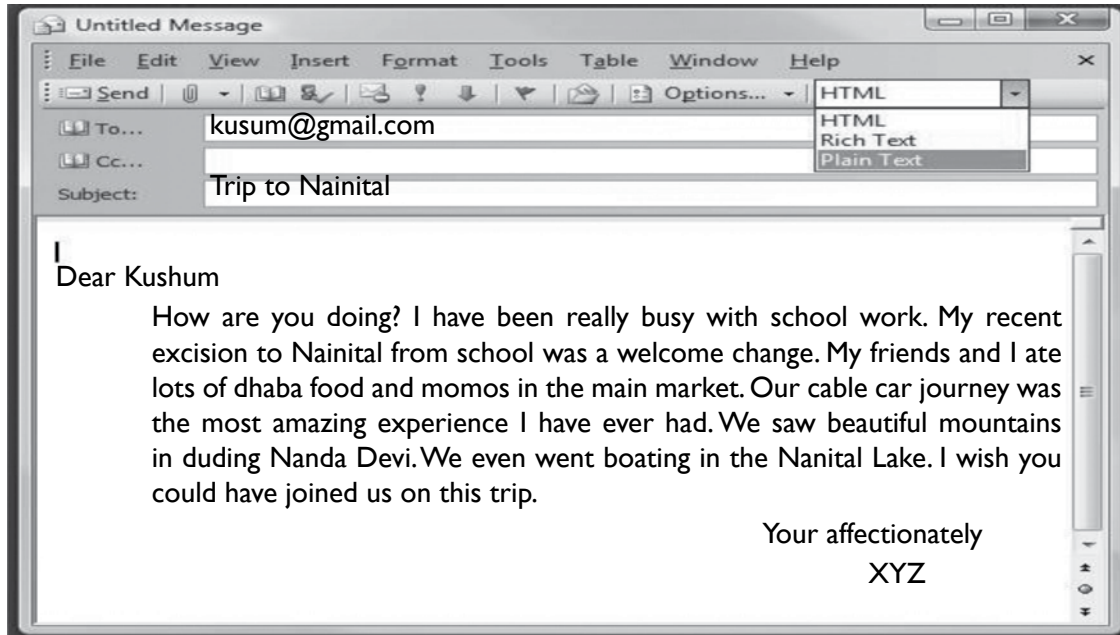
I wish you could have enjoyed the match in person.

Your affectionately
Deepak

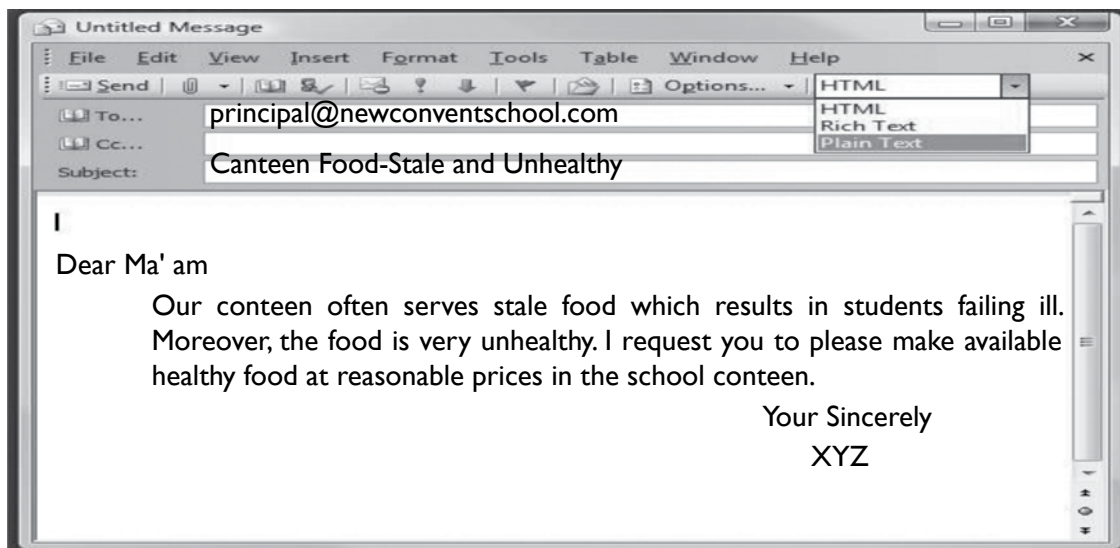
Email Writing

Page 100

1.



2.



Paragraph Writing

Page 104

1. The India of My Dreams is a developed not a developing nation. It is a country that is proud of its citizens and its citizens are proud of it. It is referred to as a super power by the rest of the world. There is no question of any literacy statistics as education is available to all and is availed by all. We are a preferred choice for tourists, investors and students. The India of my Dreams have politicians that command respect and world wide admiration. It is a country that has a happiness index and that index reading is a favorable number.
2. Digital India is a campaign stated by the government of India to ensure access to government service electronically. The idea is to eliminate paperwork, reduce turn around times, plug fiscal leaks and improve efficiency. The campaign's ultimate aim is to connect the farthest place in India with high speed internet in order to give access to services to all citizens of India.
An example of this campaign can be seen in the revamp of RTO offices, passport services and many others.
3. Yoga helps in balancing the relationship between the body, mind and the soul. It helps in developing physical and mental strength. It originated in India during ancient times. In Buddhism and Hindustan yoga techniques are used during meditation. Indians practice various types of yoga such as Hatha yoga, Iyengar yoga etc. The International Day of yoga is practiced on 21 June. While every aspect of Yoga is important, Pranayama and Kapal Bhati. These are breathing exercises and help getting rid of illnesses slowly if practiced on a regular basis. The benefit of yoga is that while working on the physical body it brings positive changes to the internal body.

Diary Entry

Page 106

1. 8 April, 2019
Monday
9 AM
Dear Diary

Best Singer Award

The singing competition just finished and I was the best singer award. I cannot believe it! I am so thrilled. I had practiced so hard but I was still intimidated by some of the other singers in the competition. These was as much talent that I thought I would never get my chance to shine. This award is in sign that I must continue with my music and practice harder to win more laurels.

Bhavna

2. 8 April, 2019
Monday
9.30 AM
Dear Diary

Fear of the Night

Today as I was returning home after Bhavna's birthday party I saw a motorcycle borne thief snatch an old lady's purse. She yelled and shouted but to no avail. The police came but they did not have much hope. I am so shocked that such an incident could take place in our quiet neighborhood. This episode has made me afraid of the night. I keep imagining myself in place of the helpless old lady. I hope she is faring better than me.

Elina

3. 8 April, 2019
Monday
9.30 AM
Dear Diary

Road Accident

Today as I was coming back hence. I was horrified to witness a road accident. The apathy of the people stunned me father than helping the victim they were busy gawking at the victim. Raja and I flagged down a car and pleased with the driver to take the victim to the hospital. This incident makes me wonder about the future of humanity.

Rakesh

Story Writing

Page 109

1. One day a disciple prayed diligently and sincerely to God. He promised her that he would visit her. She was excited. She cleaned her house, prepared many dishes and waited anxiously. A knock on the door had her rushing to open it. Disappointed at seeing an old lady she shrieks and tells the lady to push off and not waste her time. She is disappointed at the next bell ring as a filthy beggar asks for alms she scolds him and sends him packing. Finally a child knocks at her door but is given the same treatment. She goes to bed and dreams of God at night. He came thrice but she didn't notice. The lady is disappointed. Moral-God exists in all forms.

Something in nothing

2. There is a road that goes nowhere. It has no destination. It doesn't take you anywhere, it just ends. Yet, everyday my grandfather goes there. One day I accompany him. After a few minutes of sitting on the road bench on the road I get restless and start asking him to head home it was getting late for our daily 'aarti'. He asked me to sit down. 'Before finding God take some time off find yourself. You are so busy with everyday actions and thought that even prayers are a chore to be completed nothingness is great because it is nothing and only in that will you find your something. Find yourself and you will find god.'

Moral: Rituals don't mean godliness good thought do.

Article Writing

Page 110

Health is Wealth

1. Health is wealth is an old adage we have all heard but what does it mean. A simple de construct would would mean that who is physically fit has endless possibilities. In today's age of numerous diseases and ultra rich individuals the one common factor in health neither can the poor buy it nor the rich.

A healthy person neither can the poor buy it nor the rich.

A healthy person can avail possibilities or opportunities as and when they present themselves but the same in't tree for an unhealthy person who must expend time, money and effort dealing with illnesses. Hence, it is very much true health is wealth.

Cartoons Spell doom Forkids

2. Cartoons the word conjures up images of a mouse with giant ears Sejal or of a bunny munching on a carrot. Hours spent lazing in front of the T.V were the highest of weak ends and summer holidays. However, how a days cartoons are on twenty four hours a day as a way to keep children occupied. Moreover, the content of these cartoons does'nt match the innocence of the days gone by. The violence, the aggression are a normal feature of cartoons one the children imbibe subconsciously. Hence, the author's views that 'Cartoons spell doom for kids' can be understood and empathized with.

Importance of Travel and Tourism

3. Since time immemorial man has traveled, first on legs and then XYZ as he learnt new skills by water and then by air. Today travel is undertaken for many purposes leisure, business, study, medicine and others. Tourism as an industry provides employment to over 100 million people and accounts for 6% of the world's total output. These numbers will grow manifold as people become more inter-connected. Our dependencies will fuel the need for travel, Besides which humans lust for discovering new places, exploring new lands will always lead him to travel.

Miscellaneous Exercise

Page 112

I. Articles

- | | | |
|--------------|------------|------------|
| 1. the, the | 2. a | 3. a |
| 4. the | 5. The , a | 6. A |
| 7. to | 8. The a | 9. a |
| 10. the, the | 11. an | 12. a |
| 13. The | 14. an | 15. The, a |

II. The Sentence

- | | | |
|----------------|------------------|------------------|
| 1. Imperative | 2. Interrogative | 3. Exclamatory |
| 4. Declarative | 5. Declarative | 6. Interrogative |
| 7. Imperative | 8. Imperative | |

Page 113

III. Nouns

- | | | | |
|----|--|-------------|----------|
| A. | 1. chain | 2. school | 3. swarm |
| | 4. hand | 5. fleet | |
| B. | 1. A <u>stampede</u> occurred last month due to the crowd. | Uncountable | |
| | 2. <u>Labourer</u> works hard to finish their work. | Countable | |
| | 3. <u>Buffalo</u> gives us milk to drink. | Countable | |
| | 4. There are <u>numerous</u> ways to solve a problem. | Uncountable | |
| | 5. <u>Eggs</u> were broken by a naughty boy. | Countable | |

IV. Pronouns

- | | |
|--|---------------|
| 1. <u>Somebody</u> is there on the roof. | Indefinite |
| 2. It is <u>I</u> who is at fault. | Personal |
| 3. <u>Whose</u> books are these? | Interrogative |
| 4. <u>That</u> is Riya, my sister. | Demonstrative |
| 5. <u>I</u> myself painted the wall. | Personal |

V. Adjectives

- | | | |
|------------|-------------|-----------|
| 1. nervous | 2. friendly | 3. taller |
| 4. well | 5. easily | |

VI. Adverbs

- | | | |
|-----------|------------|------------------|
| 1. nearby | 2. often | 3. early |
| 4. very | 5. angrily | 6. contentiously |
| 7. easily | 8. often | 9. because |
| 10. | | |

Page 114

VII. Subject-Verb Agreement

- | | | |
|-------------|---------|---------|
| 1. is | 2. were | 3. has |
| 4. observes | 5. are | 6. were |
| 7. was | 8. is | 9. is |
| 10. have | | |

VIII. Modals

- | | | |
|----------|-----------|----------|
| 1. Would | 2. should | 3. May |
| 4. could | 5. May | 6. could |
| 7. must | 8. should | |

IX. Prepositions

- | | | |
|------------|----------|----------|
| 1. in | 2. for | 3. of |
| 4. between | 5. since | 6. among |
| 7. at | 8. with | 9. with |
| 10. since | 11. of | |

Page 115

X.A. Tenses

1. The children are playing in the field.
2. He will go for a film after lunch.
3. Riya has prepared a tasty dish.
4. I have read a novel.
5. He has been working for four hours.

- B.
1. They will go for a walk.
 2. I was playing in the park when mother came.
 3. Who knocked at the door?
 4. It has been raining since 4 pm.
 5. Last week we had been reading a novel.

XI. Voice

1. The flowers will be sent to you by the shopkeeper.
2. The school children are taught dance by Riya.
3. The needy should always be helped.
4. Flowers are plucked by boys.
5. A pen may be given to me.
6. The Ramayana was written by whom?
7. The guitar is being played by Shiva.
8. Shut the gate.
9. Cricket wasn't played by some boys.
10. The utensils were cleaned by the maid.

XII. Direct and Indirect Speech

1. The science teacher said that water boils at 100 Fahrenheit.
2. Anju said that it was a horrible accident.
3. Ananya said that the teacher had left an hour ago.

4. My sister asked me what I wanted to eat for lunch today.
5. She said that she would be using the car next Monday.
6. Riya asked if I would come for the meeting.
7. He said that he would go to school tomorrow.
8. He said that snow fell last night.
9. Rajesh asked Rakesh when he would return from Bangalore.
10. Tom told John to let him read this novel.

Page 116

XIII. Conjunction

- | | | |
|----------|--------------|-------|
| 1. but | 2. because | 3. or |
| 4. still | 5. therefore | 6. or |
| 7. if | 8. Although | |

XIV. Editing

Children love picnics and outings of their parents though they are equally happier doing things with them around the house. A parent may make his child feels special by following some simple rituals. Bedtime stories, the game of cards or simply talking and laugh together before going to bed. Some give children the wonderful sense of well-being. They hardly ever forgot these moments and cherish them throughout these lives.

Incorrect

- (a) of
- (b) happier
- (c) may make
- (d) feels
- (e) the
- (f) laugh
- (g) the
- (h) forgot
- (i) these

Correct

with
makes
makes
feels
a
laughing
a
forget
their

Comprehension

Page 117

- I.A.
1. The method of embalming or treating the dead body used by Egyptians.
 2. To preserve the dead body in a lifelike manner.
 3. The body is covered with a salt that dries it out.
 4. The body is crapped with the final shroud and secured with when strips.
 5. Completely.

Page 118

- 2.A.
1. The land of knowledge and enlightenment.
 2. they came to study medicine, law and martial sciences.
 3. The united states
 4. To ease the financial crunch faced by Indian universities.
- B.
1. Illiterate
 2. Non co-operation
 3. Disadvantage
 4. Answers
- 3.A.
1. This was so because everything man wanted he had to make or grow himself.
 2. Exchanging goods.
 3. It became a custom.
 4. Goods had to be weighed in balance earlier but with coins that was not needed.
 5. This refers to the concept of paying for goods with gold and silver.
- B.
1. occurrence
 2. society
 3. Illustration
 4. barter
- 4.A.
1. They are caused by the rotation of the Earth.
 2. They measured the day from midnight to midnight
 3. The day lasts for 24 hours.
 4. This is so as the length of the day differed with the seasons.
 5. The time between 5 pm and the end of too light.
- B.
1. Straight/Constancy
 2. Incorrect