

# I. Honey Comb (Textbook)

Chapter

01

## THREE QUESTIONS

—Liyo Tolstoy

Page No. 3-4

1. a. When the king came near the hermit's hut, he saw the hermit digging the ground in front of his hut.  
b. The hermit was old and weak, and so he worked, he breathed heavily.  
c. The king put three questions before the hermit. First, now he could learn to do the right thing at the right time. Second, who the people were he needed the most. Third, what affairs were the most important.  
d. 'Heavily'.
2. a. When king turned round, he saw a bearded man running towards him.  
b. The king and the hermit found a large wound in the stomach of a bearded man.  
c. The king washed and covered the wound with his handkerchief and re-dressed it until the bleeding stopped.  
d. 'Fainted'.
3. a. The most important time in first scenario was when the king was digging the beds. In second scenario, the most important time was when the king was caring for the wounded man by dressing his wound.  
b. In first scenario, the most important man was the hermit. In second scenario, the most important man was the wounded man.  
c. In first scenario, the most important was to do good to hermit by digging him the beds. In second scenario, the most important business was to dress the wounds of the wounded person.  
d. 'Afterwards'.

### MASTERING THE CHAPTER

- a. The wise men suggested the king to go to the magicians because in their opinion the magicians could look into the future and using the magical power they could search for the correct answers of king's question.
- b. The king went to a hermit who lived alone in the jungle to get the answers of his questions.
- c. The hermit was digging the ground when the king went to him. He helped the hermit by digging the ground in place of him.
- d. The hermit gave the answers of the king's questions by telling him the excerpts from the incident that took place in the past two days.
- e. The author wants to convey that one should help the weak and needy people.

Page No. 5

### GRAMMAR SKILLS

I.

- i. The headmistress is busy. She is writing a letter to her niece.
- ii. The queen loved the princess.

- iii. She has gone to see the duchess.
- iv. She met her aunt and niece.
- v. She has sold her flat.
- vi. The washerwoman went to the empress.
- vii. Her mother loves her more than her father does.
- viii. Give the bitch a bread, she is hungry.
- ix. She has gone to see the duchess.
- x. The hero rode on his horse.

## II.

- |        |          |               |         |        |
|--------|----------|---------------|---------|--------|
| i. the | ii. a    | iii. The      | iv. a   | v. The |
| vi. a  | vii. The | viii. an, the | ix. the | x. an  |

## WORD POWER

### I.

- |           |               |           |
|-----------|---------------|-----------|
| i. Loyal  | ii. Mandatory | iii. Sage |
| iv. Curve | v. Answer     |           |

### II.

- |               |             |                |
|---------------|-------------|----------------|
| i. messenger  | ii. hermit  | iii. bodyguard |
| iv. necessary | v. faithful |                |

## Page No. 6

## WRITING SKILLS

### Story Writing

Once upon a time, there was a shepherd boy who looked after a flock of sheep. Once, he took his sheep out of the fields for grazing. Out of boredom, he thought of doing a prank. He started to yell, "Wolf..wolf...wolf". People working nearby ran to help him, only to know that it was the mischief done by the boy. The boy laughed at them and the people were criticising him. On one similar day, the shepherd cried again, "Wolf...wolf". But this time nobody came, thinking that the boy was trying to prank again. But in reality there was indeed a wolf. It killed the boy and his sheep.

## ACTIVITY

I would take him to a nearby hospital in an auto. After reaching at hospital I would tell the situation to the doctor and then I would make a call to my school, stating that I would be late and another call to my home.

## Page No. 7

- i. Mildred Bowers Armstrong is the poet of the above extract.
- ii. The squirrel liked to tease and play with the poet.
- iii. The squirrel went in the opposite direction when someone chased it.
- iv. Irritate.

## MASTERING THE POEM

1. The squirrel sits straight to eat a nut.
2. Yes, the poet has compared the tail of the squirrel to a question mark, because its tail has a curve at the tip which looks like a question mark.
3. Two features of the squirrels I have observed, are:
  - i. They bite and chew the food in a fast manner.
  - ii. They run swiftly.

## Page No. 8-9

## GRAMMAR SKILLS

## I.

- |         |              |             |           |             |
|---------|--------------|-------------|-----------|-------------|
| i. our  | ii. her      | iii. mine   | iv. their | v. yourself |
| vi. who | vii. herself | viii. whose | ix. who   | x. what     |

## II.

I run 3 KM daily in the morning.  
 George has gone for a run to the park.  
 It rains cats and dogs in Mumbai.  
 I love to play in the rain.  
 Raman leaves from his office at 5:00 PM.  
 Ma'am, I need two days leave.

## WORD POWER

## I.

- |           |             |             |
|-----------|-------------|-------------|
| i. Curve  | ii. Dislike | iii. Answer |
| iv. Crawl | v. Ignore   |             |

## WRITING SKILLS

## Paragraph Writing

The squirrel was running up & down on the tree. It had two round eyes and four legs. The paws at the front legs were small in comparison to the hind legs. Upon giving some bread crumbs, it would come down swiftly and would look around while eating. It was quick to run, upon realising a danger. It liked to eat nuts, bread & biscuits.

## ACTIVITY

## I.

- |             |            |                  |           |
|-------------|------------|------------------|-----------|
| i. Predator | ii. Scurry | iii. Hibernation | iv. Mamma |
|-------------|------------|------------------|-----------|

## Page No. 10-11

- I.
  - i. Ravi dragged Mridu to the backyard.
  - ii. A very small kitten was lying inside a torn football.
  - iii. The kitten was mewling outside the gate.
  - iv. 'Lined'.
2.
  - i. Mridu crept up to the window.
  - ii. The musi-master was wearing a gold-bordered veshti on his body figure. His mostly bold head, had some black hair, made in an old-fashioned way. He wore a gold chain in his neck and a diamond ring in his finger.
  - iii. Lalli was bownstringing her violin.
  - iv. 'Glittered'.
3.
  - i. Ravi is the speaker of the first line in the extract.
  - ii. The qualities of being kind and generous have been discussed here.
  - iii. Ravi did not give his own chappals to the beggar because they wouldn't fit the beggar's feet.
  - iv. 'Brashly'.

## MASTERING THE CHAPTER

- i. The sound of violin of music-master and Lalli is compared to the whizzing of the wheels of a train fitting smoothly into the rails.
- ii. The mother told Ravi to send away the beggar because there was nothing left to eat in the kitchen and it was time for him to find another house to beg from.
- iii. The beggar said that the ladies of the house were very kind souls. They were generous with him.
- iv. Mridu, Meena and Ravi gave slippers to the beggar because he had no slippers and his feet were blistered by walking barefoot in scorching heat.
- v. The eyes of the music-master lit up because he got Gopu Mama's hardly worn new chappals to wear after he didn't find his own chappals.

## Page No. 12

## GRAMMAR SKILLS

## I.

- i. The lion is a ferocious animal..
- ii. There si a seat lying vacant in this organisation.
- iii. Whose book is this?
- iv. Do not make a noise in the classroom.
- v. The water is too cold to drink.

## II.

- i. If I havew enough money, I will go to New York.
- ii. If you help me with the dishes, I will help you with your homework.
- iii. If he is late, we will have to go without him.

- iv. If I knew her name, I would tell you.

### Page No. 13

### WORD POWER

- i. It means a lot to me.  
Don't be mean. He's just a child.
- ii. The result of the competition is fair.  
He faired well in his exams.
- iii. Shine bright like a diamond.  
Please turn off the brights of your car.
- iv. The selected option of this question is right.  
Hop off the bus and walk in right hand side direction.
- v. The principal will address us in tomorrow's assembly.  
Give me your permanent residence address.

### WRITING SKILLS

#### Article Writing

A building's strength is judged by its foundation that how strong it is likewise, a nation's strength and its future position is determined by its foundation, children. Today the education, value and knowledge imparted to the young minds, will decide the character the nation plays in future. Children are the assets of a nation who possess the capability to change a nation's image from good to better. It's they who hold the immense potential to bring a nation to world's center-stage. Each child acts like a brick which makes the block on which a nation works. To ensure that each brick is of good quality, it is vital to take utmost care in shaping a child's character.

# 02 THE REBEL

–D.J. Enright

## Page No. 15

- I.
  - i. The rebel maintains silence when everybody talks during the lesson.
  - ii. When others listen to their lesson carefully, the rebel behaves by creating a disturbance.
  - iii. When everybody wears a uniform, the rebel dresses in fantastic clothes.
  - iv. Awesome.
- II.
  - i. The name of the poem is The Rebel. The poet of these lines is D.J. Enright.
  - ii. When everybody goes to the meeting, the rebel stays at home and reads a book.
  - iii. When everybody says, 'Yes please', the rebel responds by saying no thank you.
  - iv. Obedient.

## Page No. 16

### MASTERING THE POEM

- i. Some people rebel because in their head they have a unique way of perceiving & doing the things which is different from ordinary.
- ii. The rebel wears sober clothes when everybody puts on fantastic clothes, to make himself stand out of the crowd.
- iii. I feel excited and curious when I meet a rebel. Then I try to find out the cause of his/her rebellion.
- iv. A rebel shows his identity in the classroom by wearing unique clothes staying mum when others are talking, creating disturbance when others are silent.

### GRAMMAR SKILLS

- I.
 

i. Creation	ii. Disturbance	iii. Kindness
iv. Preference	v. Absence	vi. Honesty
- II.
 

Cut	Cut	Cutting
Went	Gone	Going
Wore	Worn	Wearing
Praised	Praised	Praising

### WORD POWER

- |              |              |                |
|--------------|--------------|----------------|
| i. Drought   | ii. Presence | iii. Stability |
| iv. Obedient | v. Ordinary  |                |

## Page No. 17

### WRITING SKILLS

#### Paragraph Writing

Xs, there is a rebellious boy in my friend circle. He, most of the times, has issues with the decision made by other friends. Whenever he is around, I observe him and try to understand his perception of life. I feel annoyed as well as curious, to know more about him. Gradually, I got to know about his family and then I get

a soft spot for him in my heart. Now I am never annoyed and only curious to understand him.

## ACTIVITY

S	U	B	H	A	S	H	B	O	S	E									
	B				B	H	A	G	A	T	S	I	N	G	H				
	I						L												
	R				M	A	N	G	A	L	P	A	N	D	E	Y			
	S						A												
	A						N												
	M						G												
	U						A												
	N						D												
	D						H												
	A						A												
							R												
							T												
							I												
							L												
							A												
							K												

## Page No. 18

- I.
  - i. This conversation is going on between the king and one of his courtiers.
  - ii. The courtier fell silent with downcast eyes.
  - iii. Hilsa-Fish is being discussed here.
  - iv. 'Temper'.
2.
  - i. This extract has been taken from Gopal and the Hilsa-Fish.
  - ii. A woman said these words to Gopal.
  - iii. Rags indicate here the tattered clothes which were worn by the Gopal.
  - iv. Respected.
3.
  - i. Nobody was interested in talking about Hilsa-Fish because of the madman like appearance of Gopal.
  - ii. The king had challenged Gopal.
  - iii. Yes, Gopal accepted the challenge and achieved it.
  - iv. 'Remember'.

## Page No. 19

## GRAMMAR SKILLS

## I.

- |            |               |              |
|------------|---------------|--------------|
| i. easily  | ii. carefully | iii. loudly  |
| iv. loudly | v. slowly     | vi. scarcely |

## II.

- |           |            |            |
|-----------|------------|------------|
| i. into   | ii. before | iii. among |
| iv. to    | v. by      | vi. beside |
| vii. over | v. since   |            |

## Page No. 20-21

## WORD POWER

## I.

- |               |             |
|---------------|-------------|
| i. industrial | industrious |
| ii. shiny     | signed      |
| iii. herd     | heard       |
| iv. idle      | ideal       |
| v. ails       | ale         |

## II.

- |           |                   |              |
|-----------|-------------------|--------------|
| i. faint  | ii. extraordinary | iii. festive |
| iv. vivid | v. genuine        | vi. derision |



## WRITING SKILLS

### Notice Writing

Tagore International School, New Delhi

#### NOTICE

5 April 2019

#### Cricket Tournament

This notice is to inform all the students that the school is organising an Inter-class Cricket Tournament on 10 April 2019, at JLN Stadium in New Delhi. The matches will start at 9 AM. Interested students submit their names to the class teacher. The non-participants are requested to come & cheer for their teams.

Akhilesh Bhardwaj

(School Cricket Team Captain)

Poem  
**03 THE SHED**

—Frank Flynn

**Page No. 22**

- I.
  - i. Frank Flynn is the poet of above lines.
  - ii. A spider's web is hanging across the door.
  - iii. When the poet is in bed, he feels like to open the shed's door one day.
  - iv. 'Rusty'.
- II.
  - i. No, the poet does not believe that there is someone in the shed, staring at him or making noises.
  - ii. The poet says that the spider has gone from his web to strengthen her intention of going inside the shed.
  - iii. Poet's brother told him that the shed was haunted and he could not step inside that. To prove that his brother was, lying about the shed, the poet wanted to go into the shed one day.
  - iv. 'Ghost'.

**Page No. 23-24**

**MASTERING THE POEM**

- i. A shed is used for storing things which do not come into use.
- ii. The narrator wished to open the door one day because he is curious to know what's inside the shed.
- iii. The shed windows were dusty and old with three cracked panes of glass.
- iv. Brother tells the narrator that the shed is haunted and if the narrator dares to step inside, the ghost will chop off his head. The brother tells this to narrator to keep him away from the shed as he wants to keep the shed for his den.
- v. The poet wants to convey that the monsters and ghosts live inside our mind only. In reality there is no ghost and one should not accept & not be afraid of the lies told by others.

**GRAMMAR SKILLS**

- I.
- |         |           |
|---------|-----------|
| isn't   | don't     |
| wan't   | wouldn't  |
| aren't  | shan't    |
| can't   | hasn't    |
| haven't | shouldn't |
- II.
- |            |          |          |             |
|------------|----------|----------|-------------|
| i. so      | ii. else | iii. or  | iv. while   |
| v. because | vi. and  | vii. and | viii. _____ |
| ix. till   | x. and   |          |             |

**Page No. 24**

**WORD POWER**

- |            |           |
|------------|-----------|
| i. Dog     | h. kennel |
| ii. Bees   | g. apiary |
| iii. Birds | e. nest   |

- |               |           |
|---------------|-----------|
| iv. Pig       | f. sty    |
| v. Bear       | b. den    |
| vi. Eagle     | a. eyrie  |
| vii. Elephant | c. herd   |
| viii. Horse   | d. stable |

## WRITING SKILLS

### Informal Letter

Dear Roshi

I hope you are good and hale & hearty. I am writing this letter to tell you that I have bought a pet dog. I named him Bruna. It is a labrador. I play with him daily after returning from school. He barks whenever the bell rings and loves to welcome the guests by sniffing them. I bathed him once in two days. I invite you to my house for playing with him.

Hope to see you soon.

Ragini

## Page No. 26-27

1. i. This extract has been taken from 'The Ashes That Made Trees Bloom' written by William Elliot Griffis.  
 ii. The old man would go to the fields with hoe or spade daily. He worked hard till the sunset.  
 iii. The old fellow was patient and kind to every living being.  
 iv. 'Walked'.
2. i. The wicked old man and his wife kicked and scolded all dogs whenever any passed their house.  
 ii. Hearing of their neighbour's good luck, they coaxed the dog into their garden.  
 iii. The dog, being afraid of the cruel old couple, would neither eat nor move.  
 iv. ??????.
3. i. The rice pastry, made by using the mortar and magic pill, changed into gold coins. Watching this, the neighbour got greedy and so borrowed the mortar and magic mill to convert their rice pastry into gold.  
 ii. The old man began to pound and the woman began to grind.  
 iii. The couple chopped the magic mill into pieces. They did so because in spite of changing their rice & beans into gold, the magic mill turned the pastry & sauce into a foul mass of worms.  
 iv. 'Wicked'.
4. i. The daimio threw a handful of ashes over the tree.  
 ii. The wind blew the fine dust in the noses and eyes of the daimio and his wife.  
 iii. The old man cried, "Get down on your knees".  
 iv. 'dragged'.

## MASTERING THE CHAPTER

- i. The old couple had no children, so the old couple loved the dog like a baby. They took care of the dog by making him a cushion of blue crape, feeding it the fish & boiled rice.
- ii. The greedy old fellow beat the dog Muko because instead of showing them the place of treasure, it took them to the grave of a dead cat.
- iii. After knowing about the death of their pet dog, the old farmer mourned for him as if he was his own child. He put fresh flowers and water on its tomb.
- iv. Daimio was the landlord. The custom to be followed for daimio was when daimio passed by, the loyal people would shut up their window and the people alone the hold would get down on their knees.
- v. It can be concluded from the above lines that greed takes a person into the troubles and the kindness takes a person out of his troubles.

## Page No. 28

## GRAMMAR SKILLS

- I.
  - i. Whose
  - ii. When
  - iii. How
  - iv. How
  - v. When
- II.

- i. Didn't an old couple live there in the hut?
- ii. Hadn't Rajesh been suffering from fever since Monday?
- iii. Weren't the young couple too happy?
- iv. Weren't the children awarded for their work?
- v. Didn't he throw a handful of ashes over the tree?

## WORD POWER

### I.

- |                |                                           |
|----------------|-------------------------------------------|
| i. gleam       | His eyes started gleaming with happiness. |
| ii. covetous   | The people are covetous here.             |
| iii. palanquin | The bride sat in the palanquin.           |
| iv. procession | Sacred procession of the festivals.       |
| v. sneezing    | Do not hold your sneeze.                  |

### II.

- |         |   |             |
|---------|---|-------------|
| ii. im  | - | impractical |
| iii. in | - | inaccurate  |
| iv. in  | - | incredible  |
| v. in   | - | independent |

Page No. 29

## WRITING SKILLS

### Formal Letter

The Commissioner  
Municipal Corporation  
Delhi

5 April 2019

Subject: Complaint regarding the dumping of garbage on roadside.

Sir

I am writing this letter to draw your attention towards the situation created due to garbage dumping on the roadside. The waste materials collected by the municipal vans from Chhatarpur & Mehrauli localities is dumped on the outer roadside of Ganesh Nagar. I complained about the improper disposal of waste to the local authorities but no action has been taken yet.

Monsoon is round the corner and the rainwater thus combined with the waste will release toxic gases in the area. Already stray cattle & worms have found their stay there. People of nearby locality are thronging the clinics regarding respiratory and skin problems which are the ramifications of roadside dumping of garbage.

I request you to sort out the issue by removing this improper dumping of garbage. I will be very grateful to you.

Thank you.

Sincerely

Manav

Ganesh Nagar

New Delhi

## Page No. 30

- I.
  - i. Michael Rosen is the poet of the given extract.
  - ii. Grown-ups tell the children about etiquettes they should have, like, not to speak while eating, not to store or point at someone and not to pick the Dog.
  - iii. The poet wants to say that we should not put our fingers in nose and should use the washroom to clean our nose.
  - iv. Gawk.
- II.
  - i. I say please when somebody tells me to sit up.
  - ii. The poet tells children not to drag their feet because the children often walk by slipping their feet on the ground making a screen.
  - iii. The children should carry hankie to clean their running nose, wipe their face & hands.
  - iv. 'drag'.

## Page No. 31

## MASTERING THE POEM

- i. No, the children don't like the instructions given by their elders. They feel annoyed at the frequent commands of elders.
- ii. The elders need to give instructions everytime to make a child know about and learn the values & etiquettes to live in a civilized manner. It is fair on the part of children to an extent. They should be told, about the manners in a loving manner.
- iii. Keeping hands in the pocket is not considered a good manner because it shows a person is full of pride and ignores the people around him.
- iv. The children feel annoyed & agitated when they are questioned about their capability of making their mind up about anything. They react by saying that the elders always give instructions to us and simultaneously expect us to make our mind up independently.
- v. The poet through this poem wants to convey that the children should be taught the etiquettes & values to live a civilized life as well as their free will & thinking independently should be encouraged.

## GRAMMAR SKILLS

- |             |                   |                     |
|-------------|-------------------|---------------------|
| i. wiser    | ii. hardest       | iii. most beautiful |
| iv. richest | v. most dangerous | vi. shallowest      |
| vii. less   | viii. worst       |                     |

## Page No. 32

## WORD POWER

- |           |              |           |
|-----------|--------------|-----------|
| i. Curved | ii. Continue | iii. Push |
| iv. Sit   | v. Glimpse   |           |

## WRITING SKILLS

### Email Writing

Respected Sir

I am writing this mail to request you to arrange extra classes for Maths and Science after the school hours. 10th board exams are starting after 20 days. Attending extra classes at school will be of a great help, specifically Maths and Science.

I requested you to arrange extra classes for Maths and Science, atleast for 10 days. I will be very grateful to you.

Thank You

Regards

Ramesh

Class - 10th

Roll No. - 29

## Page No. 33-34

1.
  - i. The narrator was absent-minded when he went into the shop.
  - ii. The shopkeeper observed the inferior quality of the boots & its leather regarding the narrator's foot.
  - iii. The tone of the shopkeeper was calm with a blood freezing quietness. It was neutral between anger, sorrow & disdain.
  - iv. 'contempt'.
2.
  - i. 'I' refers to the narrator.
  - ii. After seeing the face of shopkeeper, the narrator ordered many pairs of boots.
  - iii. For nearly two years, the narrator did not go to the shopkeeper.
  - iv. 'circumstances'.
3.
  - i. I expect the best quality boots making process should have been to young shoe-enthusiast to carry his craftsmanship ahead and brand it on his name as a tribute to him.
  - ii. The poor man never advertised his boots, whereas big firms were leaving in stone unturned in advertising their shoes, affecting his business. Therefore he always faced hardship in life.
  - iii. After getting an order of boots, the poor old man became unable to deliver the boots on stipulated time. He would still sit there & keep going to make boots.
  - iv. 'starvation'.

## MASTERING THE CHAPTER

- i. The quality of the boots made by Mr. Gessler was top-notch. They never failed to fit and his boots lasted long due to the best quality of leather & his craftsmanship.
- ii. Mr. Gessler had a red beard. At the age of seventy five he looked pale and worn, his hair was thin & grey hair appeared from the redness of his beard.
- iii. The bootmaker shared with the narrator that it was getting difficult to get his boots recognised among big firms, which was affecting his business and there was nothing much to feed at home. The big firms were taking away his customers. Who loved good quality boots through advertising.
- iv. The author was disturbed when he visited the Gessler Brothers shop a week later because there he got to know that Mr. Gessler's shop had been taken over by some Englishman and Mr. Gessler was dead.
- v. Mr. Gessler failed in his business because he couldn't deliver the boots on loved best quality boots through advertisements.
- vi. The Englishman said that Mr. Gessler made boots with the best quality leather with his amazing craftsmanship, reflecting that Mr. Gessler was a perfect bootmaker. But he never advertised his boots, which shows that he was a bad businessman.
- vii. The boots made by Mr. Gessler seemed mysterious & wonderful to the author because the boots never failed to fit the person and were of top-notch quality.

## Page No. 35

## GRAMMAR SKILLS

I.



- i. He worked hard but failed.
- ii. He was the best candidate but he didn't win the elections.
- iii. She went to the shops but couldn't find anything that could fit her needs.
- iv. He was angry with her, so he didn't utter a word.
- v. He is honest and it is known to all.

## II.

- a. The prize had been won by Sachin.
- b. An inquiry had been order into the matter by the commissioner.
- c. Cricket was being played by the school children.
- iv. The entire building will be constructed by the mason.
- e. Beautiful stories are written by my brother.
- f. This work has been done by whom?

### Page No. 36-37

#### WORD POWER

- |             |                 |                |
|-------------|-----------------|----------------|
| i. Tutor    | ii. Principal   | iii. Secondary |
| iv. Moniter | v. Library      | vi. Inspector  |
| vii. Hostel | vii. Laboratory |                |

#### WRITING SKILLS

##### Message Writing

#### MESSAGE

6 April 2019

1:10 PM

Dear Nehal

Your friend Aarul called in the noon when you were not at home. She told me to give a message to you. She is going to attend the birthday party of one of her cousins and she needs her classnotes which you borrowed from her. She told me that it was urgent for her to get them back else she would miss a lot of things.

Anaya

Poem  
**05 TREES**

—Shirley Bauer

**Page No. 38**

- I.
  - i. Shirley Bauer is the poet of the given extract.
  - ii. Trees are used to swing swings on, to make tree houses, to hide behind in Hide and seek game, to make nests on by the birds.
  - iii. Hide and seek game has been discussed in the above stanza.
  - iv. 'swing'.
- II.
  - i. Apples and pears have been mentioned in the stanza..
  - ii. Mothers say that trees make a lovely picture to point.
  - iii. Fathers say that a lot of leaves will be there to roke this fall.
  - iv. 'chop'.

**MASTERING THE POEM**

- i. In summer, trees give us cool shade. In winter, they facilitate sunshine ot reach to us. They help in slowing down the pace of high-speed winds, thus preventing damage.
- ii. Trees help us by prot4ecting us in different seasons, like by giving cool shade in the summer. They give us fruits to eat like apples, pears etc. They give us the wood to make funiture. They help us by providing us clean air to breathe in.
- iii. Poet wants to convey that the trees are our companion. We are here because they are here. By giving so many examples of help by trees, poet wants us to protect & grow more trees.

**Page No. 39**

**GRAMMAR SKILLS**

**I.**

- i. What an intelligent person he is!
- ii. What a precious metal gold is!
- iii. What a very knowledgeable person Nalini is!
- iv. What a splendid performance it was!
- v. What a lovely smile you have!
- vi. What a brave person Ritik is!

**II.**

- |                      |                     |
|----------------------|---------------------|
| i. Transitive verb   | ii. Trnasitive verb |
| iii. Transitive verb | iv. Transitive verb |
| v. Transitive verb   |                     |

**WORD POWER**

- |               |                                               |
|---------------|-----------------------------------------------|
| i. children   | Children love to play in the garden.          |
| ii. shade     | It's lovely to sit under the shade of a tree. |
| iii. mushroom | I am cooking mushroom today.                  |
| iv. wings     | Birds have different types of wings.          |
| v. lovely     | He is such a lovely person!                   |

## WRITING SKILLS

### Paragraph Writing

Every living being is alive and breathing because of trees. Trees give us oxygen to breathe. They provide us fruits, grains and wood to make furniture. Trees hold the soil together at one place, thus preventing soil erosion. They give us shade and cooling in summer time. The leaves of some trees are used to make green disposable plates. Animals graze in the fields & the leaves of trees. Trees purify the air by eliminating harmful pollutants from environment & they play a key role in raining.

## Page No. 41

- I.
  - i. 'Seven' refers to Nishod here.
  - ii. Mr. Nath has been referred to as a 'crook'
  - iii. In narratoris obinion, Mr. Nath was a crook on the run and in Nishodis opinion, Mr Nath was very poor and couldn't afford to eat.
  - iv. 'Crook'
- II.
  - i. Sharada Dwivedi is auther of the given extract.
  - ii. Mamma's birthday was on Sunday.
  - iii. Seven was upset because of Mr. Nath's gaunt appearance due to starvation.
  - iv. 'gaunt'

## Page No. 42

## MASTERING THE POEM

- i. Criminals can look quite ordinary. To prove this, Maya cited an example of the picture of the Hyderabad house breakers who looked like any other man on the street.
- ii. To prove that Mr. Nath was not a bad man, Nishad gave the logic of Mr. Nath giving generous tips to Ramesh.
- iii. At last Nishad decided to try and be Mr. Nath's friend. Maya frightened him by giving him a warning that the cops would take him to jail.
- iv. Since there was no hard evidence to justify Mr. Nath a crook, he can't be declared a criminal. Moreover, while staying in Shankar House for more then a year he didn't harm anyone. So, in my opinion Nishad was right.

## Page No. 43

## GRAMMAR SKILLS

- i. Ajit said that Rita had been buying. clothes in the market.
- ii. He asked where I was going.
- iii. Rakesh asked me if I was going to Mita's party.
- iv. The Teacher ordered to go back to their classroom.
- v. Julia asked who that man was.
- vi. The teacher said that Honesty is the best policy.
- vii. The captain exclaimed excitedly that they had won the match.
- viii. Sahil exclaimed joyfully what a pleasant day that was.
- ix. Aalia asked Ranjan if he had a camera.
- x. Nitesh asked if he plyed well.

## Page No. 43-44

## WORD POWER

- |               |                      |                |                    |
|---------------|----------------------|----------------|--------------------|
| i. Biologist  | ii. Numismatist      | iii. Astronaut | iv. Ornithologist  |
| v. Botanist   | vi. Flight attendant | vii. Dentist   | viii. Cardiologist |
| ix. Geologist | x. Architect         |                |                    |

## WRITING SKILLS

### Story Writing

#### Animal Lover

One there was a Brahman in a village. He was an animal lover. He himself had a goat. One day he took his goat for grazing in the fields. There he sat under a tree & left the goat free for grazing. It had been some time only, that he heard a cry of the goat. Running to words the sound, he found out that goat's foot had been wounded in the bushes. He carried it over shoulders & while walking back a man asked him to sell his wounded goat. But the Brahmin was adamant not to sell the goat. He refused the offer & went ahead. He dressed the wound of the goat's foot & cared for it. Villagers started giving his example of love for animals.

#### ACTIVITY

2. If an unidentified person is asking something doubtful to you
3. If an unidentified is following you.
4. If an unidentified is asking to accompany him.
5. If an unidentified person is asking for address.

# MYSTERY OF THE TALKING FAN

—Maude Rubin

## Page No. 45-46

- I.
  - i. Above extract has been taken from 'Mystery of the talking fan'
  - ii. The poet talks about a talking fan.
  - iii. The poet was irritated with the fan because the fan was making noise which he was unable to understand.
  - iv. Hush.
- II.
  - i. The mystery of the fan was spoiled by oiling its whirling motor.
  - ii. The whirling motor of the fan was oiled by someone.
  - iii. 'He ran as still as water' conveys that often oiling, the fan was running smooth and noiseless.
  - iv. Noisy.

## Page No. 46

### MASTERING THE POEM

- i. The sound of the fan seems mysterious to the poet because he was unable to make out any sense from his electrical chatter.
- ii. As there is no disturbance in the still water, likewise there was no disturbance or noise in the movement of fan.

## Page No. 46

### GRAMMAR SKILLS

- |         |         |            |            |
|---------|---------|------------|------------|
| i. Can  | ii. May | iii. Could | iv. may    |
| v. will | vi. can | vii. Would | viii. must |

## Page No. 46-47

### WORD POWER

- |              |   |            |           |            |
|--------------|---|------------|-----------|------------|
| i. Member    | = | dismember  | dismantle | disregard  |
| ii. pure     | = | impure     | impatient | implacable |
| iii. fortune | = | misfortune | misguide  | misspell   |
| iv. fuse     | = | refuse     | remove    | redirect   |
| v. side      | = | inside     | indoor    | infuse     |
| vi. ethical  | = | unethical  | unveil    | unstable   |

## Page No. 48

### WRITING SKILLS

#### Article Writing

Today we have the comforts which were not there some years ago. All these comforts, like cool air, heated environment, various types of electrical appliances run on electricity. As the production has increased over some years, we are endowed with a responsibility of conserving electricity. We can conserve if by taking small steps in our daily lives. Switching off all the appliances while moving out, not leaving the TV on stand by mode, using one Ac while sleeping and by spreading awareness among people.

## ACTIVITY

There is a loose out & rusty rod which make a lot of noise.

Oh my savior! I will be very grateful for your service.

It's my job to fix things. I have put oil on your rusty rod & have tightened the loose nut.

Wow! I can feel the change. I an feeling better.

You are my savior, I will always remember you.

**Page No. 48-49**

- I.
  - i. Roald Dahl is the author of the given extract.
  - ii. Mr. Wonka wanted to create age to make people older.
  - iii. Mr. Wonka planned to create a recipe which would make people older.
  - iv. Above phrase means to get ready for the work.
- II.
  - i. Bristlecone pine tree has been discussed here.
  - ii. The tree grows upon the slopes of Wheeler peak in Nevada, USA.
  - iii. Mr. Wonka jumped into the Great Glass Elevator and rushed all over the world collecting special items from the oldest living things.
  - iv. Dendrochronologist is a specialist who studies the annual rings of trees to know its exact age.
- III.
  - i. The Oompa-Loompa began wrinkling and shrivelling up all over and his hair started dropping off and his teeth started falling out when he swallowed the drug.
  - ii. The volunteer had suddenly become an old fellow of seventy-five years.
  - iii. Mr. Wonka ultimately invented Vita-Work, an age creating potion.
  - iv. 'fantastic'

**Page No. 49**

**MASTERING THE POEM**

- i. Mr. Wonka was a scientist. He invented a potion to get younger and later another potion to get older.
- ii. On consuming the Wonka-Vite tonic, a person would get younger. It was so strong that some people disappeared because their age become minus.
- iii. Mr Wonka tracked down very old and ancient animals and insects, like, the whistle-pig, the bobolink, the skyrock, the polly frog, the giant curlicue, the stinging slug and the venomous sque rkle.

**Page No. 49-50**

**GRAMMAR SKILLS**

- |                     |                     |                      |                     |
|---------------------|---------------------|----------------------|---------------------|
| i. Common Noun      | ii. Collective Noun | iii. Common Noun     | iv. Abstract Noun   |
| v. Material Noun    | vi. Proper Noun     | vii. Collective Noun | viii. Abstract Noun |
| ix. Collective Noun | x. Common Noun      |                      |                     |

**Page No. 43-44**

**WORD POWER**

- |                 |                |           |             |
|-----------------|----------------|-----------|-------------|
| i. Elixir       | ii. Distribute | iii. Copy | iv. Gradual |
| v. Contemporary | vi. Release    | vii. Huge | viii. Dull  |

**WRITING SKILLS**

**Diary Entry**

Time : 9:30 PM

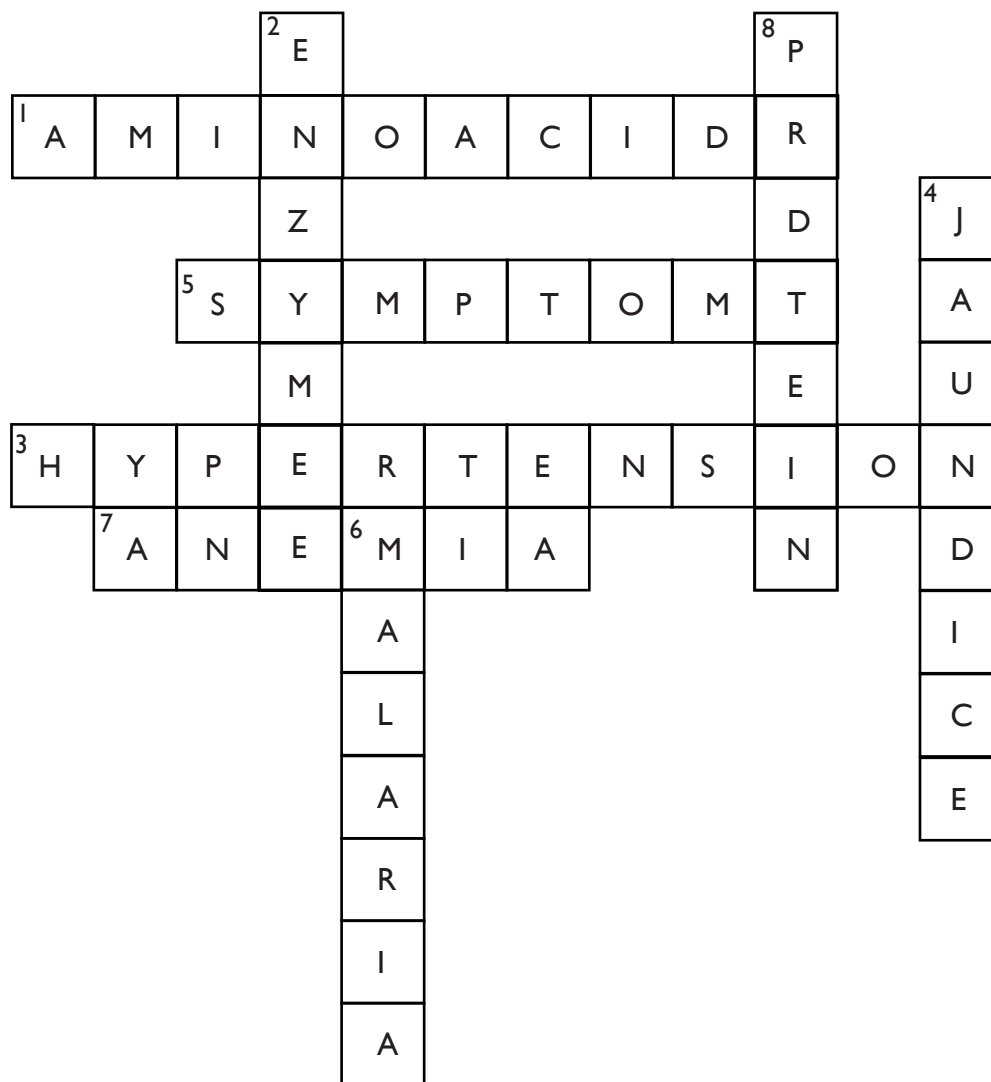
Dear Diary

Today I saw Taj Mahal. Its beauty was mesmerising. We all were enjoying the visit. While gathering at the pickup



point, one of my classmates lost his way. I got scared thinking that he was all alone and without anyone to help him. In panicked situation, I was struck with the endless frightening thoughts crossing my mind. I calmed myself down so that I can help efficiently in finding my class mate. The notion of finding him as soon as possible motivated me to stay

## ACTIVITY



focussed and not to lose myself in fear. Finally, after 1 hour of searching, we found him. He was good and composed in this situation.

Today's incident inspired me to stay composed & not to fear. Ramesh.

# DAD AND THE CAT AND THE TREE

–Kit Wright

## Page No. 52-53

- I.
  - i. Kit wright is the poet of the given extract
  - ii. The cat got stuck in the poet's tree.
  - iii. When Dad was trying to climb up on the tree, Mun told Dad that he should not fall for goodness sake.
  - iv. Unsteady.
- II.
  - i. Dad swung himself up on branch.
  - ii. When Dad swung himself up on the branch, it broke.
  - iii. When Dad landed on the deck, Mum warned Dad to stop his show of bravery else he would break his neck.
  - iv. A heavy blow or punch.
- III.
  - i. Dad climbed up high on the garden wall to show that he is a great climber. From there he gave a great leap and thus landed flat in the bend of tree-trunk.
  - ii. The cat yelled and sprang to the ground.
  - iii. "In the crook of the tree trunk" is the place where Dad landed after jumping from the wall. It is a bend of the tree trunk.
  - iv. Shout.

## Page No. 53

### MASTERING THE POEM

- i. A cat got stuck in the tree and to save it Dad climbed up on the tree.
- ii. The Dad had a plan B which was to swing himself up on a branch. Consequentially, the branch broke and Dad fell hard on the floor.
- iii. The poet wants to convey that one should not stop when failure comes. A person should keep the never say die spirit alive.

## Page No. 53-54

### GRAMMAR SKILLS

- |         |         |
|---------|---------|
| i. i    | a. iv   |
| ii. g   | b. v    |
| iii. e  | c. vii  |
| iv. a   | d. viii |
| v. b    | e. iii  |
| vi. j   | f. ix   |
| vii. c  | g. ii   |
| viii. d | h. x    |
| ix. f   | i. i    |
| x. h    | j. vi   |

**WORD POWER**

- |          |           |           |            |
|----------|-----------|-----------|------------|
| i. stare | ii. peel  | iii. fir  | iv. meddle |
| v. tow   | vi. sores | vii. peak | viii. two  |

**WRITING SKILLS**

One my lather was returning from his office. On the way back to home he saw an accident happening where a car hit a bike and the rider got seriously hurt. My father without thinking much stopped at the spot, the person who hit the bike had fled the spot by that time. My father took him to the hospital & after preemptive operation he gained his consciousness. Upon enquiry by the police, he told them that my father hit his bike & tried to flee, whereas it was my father who saved his life by admitting him to the hospital at right time. After some investigation, the real culprit was nabbed.

**ACTIVITY****Jackal**

1. Is a clever animal.
2. It preys on bead animals

**Cat**

1. Eats mice pigeon.
2. Found in woods in the form of wild cat.

**Monkey**

1. Seen on trees,
2. Eats bananas

**Leopard**

1. Lives in a forest
2. Eats its play on trees

**Raccoon**

1. Lives in variely of habitats,
2. Vary in weight from 12 to 36 pounds.

**Mouse**

1. Is a rodent who rooms for food in the house
2. Lives in holes.

**Kangaroo**

1. Carries baby in its pouch.
2. Seen in Australian forests.

**Lizard**

2. Eats bananas.
2. Lizard eats cockroach.

**Giant panda**

1. Seen in Amazon jungle
2. Eats shrubs, bushes.

**Bear**

1. Loves to honey'
2. Does not touch the dead body.

## Page No. 56-57

- I.
  - i. To make fire, fuel, oxygen and heat are required.
  - ii. Wood, coal, cooking gas and petrol are some examples of fuel.
  - iii. Flash point is the temperature of a fuel at which it begins to burn.
  - iv. 'smouldering'.
- II.
  - i. If water is sprayed onto an oil fire, the oil will float to the top of the water and it will continue to burn. Thus water will carry the burning oil with its flow, thus spreading the fire.
  - ii. The person spraying water on fires caused by electrical appliances might get an electric shock and be killed.
  - iii. A carbon dioxide fire extinguisher is the best thing to fight an electrical fire.
  - iv. Stop.
- III.
  - i. The skills of firefighters include, cutting off electricity supply, knocking down dangerous walls, spraying water & other material to control fire, giving first aid to casualties.
  - ii. The discovery of fire and its uses helped the early man to cope with nature better and gradually adopt a settled mode of life.
  - iii. Fire is a friend when it is under control and it becomes an enemy when it gets out of control.
  - iv. 'adopt'.

## Page No. 57

## MASTERING THE POEM

- i. Fire is used in our daily lives in many ways. It is used to cook food, to keep us warm in winters, to warship, to weld the metals and to generate electricity.
- ii. In early times, there were no firemen to blow out the fire everybody would become a fire-fighter. People formed human chains and passed buckets of water from a well or pond to the blaze.
- iii. To bring fire under control, firefighters execute various skills like, cutting off electricity supply, knocking down dangerous walls, spraying water & other materials and giving first aid to the casualties.
- iv. Fire is a result of a chemical reaction. This chemical reaction takes place when fuel, oxygen and heat combine. In case of a smoldering paper, heat & fuel are already present & upon blowing it, air is provided which gives it oxygen and therefore it bursts into flames.
- v. The result of spraying water on fire depends on the cause of fire. If the fire is due to oil burning, then upon spraying water it will keep on burning as the oil will float on water & it will spread ahead with the flow of water. In case of electric appliances fire the water spraying can electrocute the person. In case of wood fire the water spraying will put out the fire.

## Page No. 58

## GRAMMAR SKILLS

- i.
  - i. Every year thousands of homes and shops are damaged by fire,
  - ii. Firefighters are highly trained people.
  - iii. Oxygen comes from the air.

iv. Fire is still worshiped in many parts of the world.

v. Fire is a good servant but a bad master.

- II i. has she                      ii. didn't she                      iii. did he                      iv. doesn't he  
v. didn't he                      vi. can he                      vii. didn't she                      viii. aren't you  
ix. doesn't she                      x. won't I

Page No. 58-59

### WORD POWER

- i. Counselor                      ii. Mechanic                      iii. Secretary.                      iv. Doctor  
v. Veterinary                      vi. Chemist                      vii. Paramedic

Page No. 59

### WRITING SKILLS

#### Formal Letter

Customer care Manager

Amazon. in

8 April 2019

Subject: Complaint regarding defective product delivery.

Sir/Ma'am

I am writing this letter to file a complaint regarding a defective product delivery. I placed an order for an Oxford English to English dictionary on 4 April through Amazon mobile app, worth 695 \$ got the delivery of the dictionary on 7 April and as I opened the parcel & checked it, I found some of the pages were torn & some were missing. TO get the dictionary replaced I tried to use your Return policy option but the server seemed to be down.

So, here I am writing you this letter to get the dictionary replaced. If that is not possible then I would like to get my money refunded.

Kindly look into this matter as soon as possible.

Thanking you.

Sincerely

Ramesh

H. No. 81, Sita Colony

Raghav Nagar

New Delhi

### ACTIVITY

Fire:A Good Servant	Fire:A Good Master
ii. Military firearms protests from enemies.	ii. Fires destroys our materials, property.
iii. Log of woods ignited with fire helps keeping home warm in cold condition.	iii. Fire engulfs certain countries like material.
iv. With the help of fire man converts the waste land into a cultivable land.	iv. Malfunctioning of electrical circuits causes fire.
v. Fire is good when one is using himself from the sun rays producing vitamin D.	v. Fire causes by smoking cigarette jots can and adulteration of fuel by kerosene lamp can cause fires which are devastation.

**Page No. 60-61**

- I.
  - i. After reading this extract, I will behad the picture of a butterfly sitting on a flower, sipping the nectar from the flower.
  - ii. A butterfly sits on a buttercup to sip the nectar up.
  - iii. Here, drinking straws refer to the tube sticks in a flower through which butterfly drinks its nectar.
  - iv. Cultivated plant.
- II.
  - i. Meadows have many surprises.
  - ii. We can discover the surprises hidden in the meadows by looking at if & listening it well.
  - iii. Meadows give information about the various types of houses. Thy tell us about the burrows in the ground, nest beneath tall grasses and ant's mound.
  - iv. 'Surprises'

**Page No.61**

**MASTERING THE POEM**

- i. The burrows in the ground, nests beneath tall grasses and ant's mound are characterised by the meadows houses.
- ii. We will find rabbit sitting very still and hopping around in the meadows.
- iii. Dandelions become airy parachutes because the golden colored heads of dandelions mature and upon giving then a blow they flutter like parachutes.

**Page No. 61-62**

**GRAMMAR SKILLS**

- I.
  - i. lived left
  - ii. listened did not speak
  - iii. knocked did not open
  - iv. has been preforming
  - v. purchased
- II.
  - i. correctly
  - ii. quickly
  - iii. loudly
  - iv. secretly
  - v. hurriedly

**Page No. 54**

**WORD POWER**

- |                |                                               |
|----------------|-----------------------------------------------|
| i. nectar      | Butterfly sips up the nectar from the flower  |
| ii. fuzzy      | My recollection of that event is fuzzy.       |
| iii. meadows   | Rabbits were hopping in the meadows.          |
| iv. flutter    | Flag was fluttering in the winds.             |
| v. beneath     | There was a nest beneath the grass.           |
| vi. burrows    | The rabbit was in its burrow.                 |
| vii. amazing   | The movie was amazing.                        |
| viii. discover | One must go on a journey to discover himself. |

- ix. surprise                      I have a surprise gift for you.  
x. listen                         New, listen carefully.

## WRITING SKILLS

Yes i daily get this chance of wandering into the Nature, early in the morning. I go for morning jog in the meadows near by my house. There I feel a sense of loneliness and a natural silence in the chirping of birds. In winters, the dew drops on the leaves of plants make me fresh. It looks as if I've been reborn with colmnens. It's a fift of nature to us. And we should relish it.

Page No. 63

## ACTIVITY

Boy rejoices in the bounty of nature. He's surprised and feels enchanted on seeing the yaak valley where a big river flows quietly the's appreciating the beauty of lush green valley. It's now the spring time season. The boy dazzle the senses like the prominence of a mountain, the expanse of the sea, the unfolding of the life of a flower.. This is the intrinsic value of nature. The valley is full of thick vegetation and has a long rope way to ferry people from one place to another. In between the valley there is as well laid road for transportation.

## Page No. 64-65

- I.
  - i. Jerome K Jerome is the author of the above extract.
  - ii. The narrator went to the tool shed to get a hammer for his friend to repair wheel of his bicycle.
  - iii. The narrator was playing with the wheel by fidgeting it round between his.
  - iv. 'twiddling'
- II.
  - i. Taking off the gear-case is an easier task according to the man.
  - ii. The gas-ease was lying on the path in tum pieces and was groveling for screws.
  - iii. The mystery for the narrator was the way the resews got disappeared.
  - iv. 'disappeared' is the word from the passage apposite in meaning to appear.
- III.
  - i. The narrator tried bullying the thing after losing his temper.
  - ii. On one moment the bicycle would be on the gravel path and he on top of it.
  - iii. The triumph of the narrator was that he become happy with his victory after the bicycle.
  - iv. A word from the passage similar in meaning to was 'momentary' is short lived. Firmly fixed between his legs.

## Page No. 65-66

## MASTERING THE POEM

- i. When the man shooked his bicycle the narrator fell as if he had started whacking his dog.
- ii. When the narrator's bicycle got damaged he lost his patience and finally gave up.
- iii. The anther's friend was not positive in his affiliate as he thought that what he was doing was absolutely good in its suety.
- iv. At the end of the story the bicycle from a sudden quick movement freed itself and hit him sharply over the head with one of its handles turning after him.

## Page No. 66-67

## GRAMMAR SKILLS

- I.
 

i. helps	ii. playing	iii. gives	iv. reads
v. making	vi. rings	vii. send	viii. helping
ix. looking	x. rises , sets		
- II.
  - i. He does not go to school daily by bus.
  - ii. Has he bought a new flat in January?
  - iii. Has he not been ill since Monday?
  - iv. I am pleased with his performance.
  - v. Who has gone to America?
  - vi. Has he left home at 8 o' clock?
  - vii. Is Taj Mahal the most famous monument of India?



- viii. Is he reading in class never?
- ix. Will he not go to his nature place on Monday?
- x. Don't bring a glass of water.

**Page No. 58-59**

### **WORD POWER**

i.	+	cup	=	dismantle
ii.	+	storm	=	thunderstorm
iii. anchor	+		=	anchorperson
iv. super	+		=	superstar
v. Front	+		=	frontstar
vi.	+	stand	=	understand
vii.	+	root	=	grassroot
viii.	+	thing	=	something
ix.	+	string	=	hamstring
x.	+	stage	+	backstage

**Page No. 68**

### **WRITING SKILLS**

#### **Descriptions (Paragraph)**

It was the Sunday time so I made up my mind to play cricket match. So I took my bicycle. As I was going by my cycle it got punctured and its brake got failed in the middle of a road. I cried for help but then I saw an old coming. I asked him whether there was an mechanic near by to repair his bicycle. He said yes by shaking his heed. He told me there's a mechanic shop withim a few kilometers of distance. I was amazed to see that the cycle mechanic repaired the bicycle.

### **ACTIVITY**

Seat	Brakes	Basket
Crankest	Tyre	
Crank Arm	Front Dropout	
Pedal		

## Page No. 69

- I.
  - i. The poet of the given extract is Muriel L. Sonne.
  - ii. Garden snakes eat insects for his food.
  - iii. away, say, good, food are the rhyming scheme of the extract.
  - iv. Dangerous is a word from the extract similar in meaning to harmful.
- II.
  - i. Snakes moves in the grass as it slides over the grass with its seales.
  - ii. On seeing the snake the poet got scared. He picked up a log of wood and hurled it at the snake.
  - iii. The line is- 'I'll stand aside and watch him pass. And tell myself, "There's no mistake",
  - iv. 'Wiggle' is a word from the extract similar in meanies to squirm.

## Page No.70

## MASTERING THE POEM

- i. The mother advised the poet that some particular kinds of snakes are not dangerous but good.
- ii. Yes garden snakes are harmless but are deadly to the snails and salamanders.
- iii. The poet wants to convey us through, the poem " garden Snake" is that the snake would not do any harm to other until and u unless it is attacked.

## Page No. 70

## GRAMMAR SKILLS

- |          |            |           |          |          |
|----------|------------|-----------|----------|----------|
| i. these | ii. many   | iii. each | iv. some | v. a lot |
| vi. some | vii. a few | viii. any | ix. each | v. much  |

## Page No. 70-71

## WORD POWER

- |              |               |                                                     |               |                |
|--------------|---------------|-----------------------------------------------------|---------------|----------------|
| i. Antonym   | ii. Insolvent | iii. Fatalist                                       | iv. Inaudible | v. Omnipresent |
| vi. Reticent | vii. Pauper   | viii. A handwriting that cannot be read . Illegible |               |                |
| ix. Theist   | v. Widower    |                                                     |               |                |

## WRITING SKILLS

Yes, I have seen a rattle snake in the lawn of my house. One morning while sitting in a lawn chair was sipping a cup of tea. As I was going through the newspaper suddenly a snake came out of the hole of a tree placed in a lawn. It came in front of me and was hissing. I got scared and moved back a couple of inches. I picked up a stick and hurled at it . It whet away immediately. I become relieved.

**ACTIVITY**

1. Cobra
2. Krait
3. Russel's Viper
4. Saw-sealed viper
5. Malabar
2. Sea snakes and coral snakes
7. Python
8. Rat snake
9. Boa
10. Cat snake

## Page No. 72-73

- I.
  - i. The first written 'Lanes of cricket' were drawn up in 1744.
  - ii. The weight of the cricket ball must be between five and six ounces and the two sets of stumps 22 yards.
  - iii. The world's first cricket club was formed in Hambledon in the 1760s.
  - iv. A word from the passage opposite in meaning to commandant is oddities.
- II.
  - i. The origins of Indian cricket are found in Bombay.
  - ii. The Parsis established the Oriental Cricket Club in Bombay because of their interest in trade.
  - iii. Parsi clubs were funded and sponsored by Parsi business men like the Tatas and the Wadis.
  - iv. 'disappeared' is the word from the passage opposite in meaning to appear.
- III.
  - i. India entered the world of test cricket in 1932
  - ii. The first test was played between England and Australia.
  - iii. The small countries of the Caribbean made together the West Indies team.
  - iv. The passage similar in meaning to 'Ten years' is decade.

## Page No. 73-74

## MASTERING THE POEM

- i. Cricket was originated in England. Cricket is now a worldwide game played everywhere. Now other countries have a good sense of cricket and are doing good but still cricket is origin from England and England is still the best playing nation across all formats.
- ii. The two peculiarities of the cricket with reference to The lesson "The story of cricket" because still both bat and ball are handmade and not manufactured industrially
- iii. Cricket nowadays is played with a proper bat and ball but in earlier days cricketer played with a wooden stick on an uneven ground with an underarm bowling action. A batsman used to play cricket with a white dress. There was no ODI format. Entire game was called cricket and the crossbar a bail. At the end of the story the bicycle from a sudden quick movement freed itself and hit him sharply over the head with one of its handles turning after him. But in present era of cricket the ball weight has become 5 to 6 ounce. The distance between the stumps is of 22 yards. Earlier days cricket used to be played by the 'maharajas' princes, kings, nawabs against rural English people all across the stadium for unspecific days. There was no hard and fast rule in the game. Earlier the size of the bat used to be heavy and the handle of the bat used to be long. But nowadays the bat weight light and the handle is not so long. Earlier the test matches were not used to be of five days but in a present era it is of five days. The first officially recognised Test match took place between 15 and 19 March 1877. This match was played between England and Australia where Australia won by 45 runs. Nowadays there's a short interval in between has changed which in earlier days was not safe with no protection for eyes, head no a month. But nowadays a proper headgear in the form of 'helmet' has replaced this thing and has solved this problem a lot. Earlier days one day cricket for players used to be '60 overs' per side. There was T-20 format in the olden era of cricket. But nowadays 'T-20' format has been added in a game of cricket. Dresses of cricketers used to be a white trouser with a white shirt. This is not so in a present day as the cricketers wear a colorful dress like for example- 'A blue dress for India, 'orange

dress for Zimbabwe. There were no drinks break for exhausted cricketer but 'drinks interval' are there for the players of modern runs at a fast pace and take the game away from the opposition has not change a but over the years. In yesteryears 'sticky' wicker with wet pitches on which the players used to play

- iv. The television coverage has changed the game of cricket to a large extent. It has expanded the audience for the game by beaming cricket into small towns and villages. It has born.

**Page No. 75**

## GRAMMAR SKILLS

- I.** i. fell, died, began, were sleeping  
 ii. reached, had left, reached, left, came  
 iii. returned, broke, being
- II.** i. Declarative sentence                      ii. Imperative Sentence  
 iii. Interrogative Sentence                      iv. Interrogative Sentence  
 v. Declarative Sentence                      vi. Imperative Sentence  
 vii. Imperative Sentence                      viii. Imperative Sentence  
 ix. Declarative sentence                      x. Exclamatory Sentence

**Page No. 75**

## WORD POWER

- |               |             |                |              |
|---------------|-------------|----------------|--------------|
| i. ddi ie     | ii. imensio | iii. robabilit | iv. oate     |
| v. indicate   | vi. eventee | vii. rehive    | viii. ck---- |
| ix. xial----- | x. echnolog |                |              |

**Page No. 75**

## WRITING SKILLS

### Article Writing

#### The game of cricket

Cricket is an outdoor game of one kind. This game is played between two teams. It is played with a bat, ball and wickets. There is a proper size for the bat and the wickets in this game. They are called cricket ball, cricket bat and cricket wickets. The national game is cricket its origin can be traced way back to 13<sup>th</sup> century, Cricket is very popular among the people of England over other parts of the world its popularity has spread. This game of cricket has gained an international game and recognition. In cricket there use eleven players in each team.

**Page No. 76**

## ACTIVITY

Don Bradman Australia 'The Don'	Kapil Dev India 'Haryan Hurricane'	Shoaib Akhtar Pakistan 'Rawalpindi Express'
Aruuna Ranatunga Sri Lanka	Richard Hadlee New Zealand	Virat Kohli India Cheeki
Clive Lhayd West Indies 'Super Cat'	Allan Border Australia 'A B'	Nawab Alikhan pataudi India 'Tiger'

## II. An Alien Hand (Supplementary Reader)

Chapter

01

# THE TINY TEACHER

Page-77

- I.
  1. The life of an ant sounds almost true because ant is the commonest but the wisest insect.
  2. The ants greet each other by using its feelers or antennae.
  3. We don't pay enough attention towards the ants because we never thought of their place of living about their laying of eggs, place of keeping their foods.
  4. The grubs are the young ones of ants. When the grubs come out of the eggs they become cocoons and lie for three weeks more without any food or activity.
  5. An ant's life is very peaceful because each one of it does its share of work honestly, wisely and bravely. They don't interfere in the others' given work. They never fight in their group.
- II.
  1. We can learn many things from the ant's life like the lessons of hardwork, sense of duty and discipline, cleanliness, loyalty and care for the young ones.
  2. Ants want the alien creatures to live in their nests because some give off pleasant smells to the ants' senses, others give sweet juices and some are just pets or playthings like cats and dogs to human beings.

**Page-78**

- I.
  1. Kari was a baby elephant the was 5 months old.
  2. It took half an hour to sharpen the hatchet.
  3. Kari was fond of the young branches of the banyan tree and ripe bananas.
  4. When Kari was not told that he was naughty then it was up to him to do more mischief things than ever.
  5. The narrator wanted Kari's company because he once saved the life of a boy.
- II.
  1. The Mali was the commands by an author to walk. Dhat was the command to sit down. The 'Master call' is a strange hissing howling sound as if a snake and a tiger were fighting with each other.
  2. Kari the elephant lived in a pavilion under a thatched roof. Once he safed the life of a drowning boy with the help of a narrator. He was found of eating luscious things he enjoyed rolling in sand and bathing in the river. He was a sensible animal. He made a call to the narrator when he sand a boy drowning in the river. He cheeped the narrator fully in bringing out the drawing child. He was a naughty elephant. He took pleasure in making mischief. He had a great liking for bananas. For this he used to steal the bananas. Soon he was caught stealing the bananas. When the narrator scolded him his ego was hurt. He never stole anything in future. He was willing to be punished for his wrong. He was a slow but a good learner like a child.

## Page-79

- I.
  1. Desert is dry place with less water and few trees. The days are hot and nights are very cold. It has plants with only shrubs and bushes. There are many sand dunes. The animals live there are camel, lizard, bat.
  2. The popular belief about the desert is that it's an endless stretch of sand where there are there no rainfalls so there is no vegetation growth.
  3. Sand dunes are strong surface winds raising huge amounts of sand gets deposited in the form of people mostly wear cotton clothes.
  4. The smaller desert animals survive without drinking water because during the hot day they stay in underground tunnels and come at night to eat other animals and they get the water they need from the moisture in the meat, seeds and plant.
  5. In hot and wet climates the moisture blanket in desert land causes the desert to heat up during daytime and cool off rapidly at night.
- II.
  1. The camel has specific features. They are—
    - (a) Camels can go without water for many days.
    - (b) Camels have the ability to withstand high body temperatures.
    - (c) They can store water in their hump backs to drink for long periods of time.
  2. Desert plants store water in their thick stems because their roots lie close to the surface of the ground and they quickly take in the tiny drops of water from the light rains that occasionally fall.
  3. Sand dunes are useful in many ways. They are—
    - (a) These sand dunes can shift and move endlessly across the desert.
    - (b) Few plants can survive in this dry shifting sands.



## Page-80

- I.
  1. The signs which showed that winter was arriving was that the birds began to fly by heading to South Warm coats became very kind to their husbands.
  2. Soapy was not allowed to enter the restaurant due to the bad state of his old pants and shoes.
  3. Soapy broke down the glass window of shop to get himself arrested. He did not get what he wanted because the policemen did not find him guilty of breaking the glass as he did not run away from there like the prisoners.
  4. When Soapy refused to pay the bill for a meal the waiters threw him out.
  5. Before being arrested by the cop soapy decided to get a job the following day.
- II.
  1. The tragedy which I observed in the soap's life was that of a homeless man's ill fated attempts to get himself arrested in order to avoid sleeping in the cold. He also makes desperate attempts by breaking glass window of a restaurant and then goes to other not so good restaurant but is eventually kicked out for not paying the bill for a meal. This shows his futile efforts for his arrest goes in vain.
  2. Soapy is the main character in O Henry story 'The cop and the Anthem. He's a homeless in New York City who reasons that if he could only get himself arrested he would be imprisoned on Blackwell's Island where he could be assured of housing warmth and the satisfaction of this basic needs.

## Page-81

- I.
  1. ?
  2. The crocodile shed his crocodile tears to show that it was a real crocodile.
  3. The python quickly followed Golu because for eating him the crocodile was ready to drag him into the stream of river.
  4. The python saved Golu from the crocodile by coiling himself round the Golu's stomach.
  5. All the animals said that they were unable to ask Golu's questions because he asks such difficult types of questions.
- II.
  1. Golu was eager to know about the eating habits of crocodile. When he finally meets the one the crocodile true to his nature talks to Golu about coming close into the river stream and then catches him by the nose to pull him in and eat him up. But in this struggle Golu's nose grows very long. At last he gets the pythons help who solves the inquisitiveness of his putting up hard questions.
  2. Golu was full of questions. He ask questions from birds and animals like ostrich, giraffe, hippopotamus, baboon but none of them was able to answer to his questions. All the animals said that Golu asks such difficult questions. One day Golu met myrah bird sitting in the middle of a tree branch.

**Page-82**

- I.
  1. Mr. Purcell was a small man physically. He had red cheeks and a tight tummy. He wore large glasses who was described as a wise owl. He was fussy by nature. He considered himself a professional man because he never thought about the values and importance of freedom. He was a bad-tempered man.
  2. The sounds of twittering chirping and screeching noises of the birds and animals could be heard in Mr. Purcell's shop?
  3. It wasn't seeming pleasant to him as he the man and hearing the sounds of the birds and animals in the shop felt that how the owner put up with the noise of animals and birds.
  4. Mr Purcell thought that the man was in a daze or drunk because he heard constantly chattering noise.
  5. The author wants to convey through this story is that captivity cannot prevent freedom to be acquired. Freedom is for all.
- II.
  1. The man had sympathy with the birds in the cage because he knew the feeling of being locked up so he set the birds free because he had realized the importance of freedom.
  2. Mr. Purcell did not give much importance to freedom. He sold pets in cages and earned money. He took pleasure in enclosing birds and animals. He had a craze for earning money and was short-tempered. The atmosphere was dull and cheerless inside Mr. Purcell's shop. But the customer was a different kind of man. His prison life had made him realise the value and meaning of freedom. He bought a pair of doves from the cages and tossed them into the air. He took pleasure in freeing the enclosed birds. Thus, we can say that both Mr. Purcell were quite different from each other.

**Page-83**

- I.
  1. While taking the goat for grazing Abbu Khan talk to his goats in such a way as one talks to ones own children.
  2. Abu Khan learn that Chandni desired to go to the hills. She had no temptation of eating tastier food or being tied with a longer rope. She did heed too Abbu's warning of being each up by an old wolf. She answered back that she would fight the wolf. Her insistence to go to the hills mode Abu Khan unhappy.
  3. Abbu Khan called Chandni an obstinate creature because the goat was hell benton going to the hills inspite of the danger of a wolf eating her up.
  4. Chandni enjoyed the freedom in the hills by playing herself on the grassy sopes of the hills for hours.
  5. Abbu Khan of Almora was a lonely man. He raised goats to keep him company. He was the best owner a pet can ever have. He gave then the best grabs and the juiciest grains. He spoke to company. However,Abbu Khan was desired to be lovely forever his pets were always sad because they yearned for freedom and eventually they all escaped. Thus,Abbu Khan remained lonely and unhappy.
- II.
  1. The wolf and the goat sized up each other because the wolf was ferocious and big whereas the goat was healthy but small. But Chandni being tiny stood battle with the ferocious wolf fighting till the and with courage and strength.
  2. The wise old bird declared Chandni the winner because. She struggled to her last breath to retain her freedom. The qualities of Chandni revealed in the chapter was that she hated imprisonment. She was not frightened lay the will wolf. She wanted bought a big wolf lovely. She preferred death to slavery.

## Page-84

- I.
  1. The lady found the bear in a dying condition. It was looking helpless.
  2. The diet given to the bear was similar to dogs. He mainly ate bread, porridge, potatoes cabbages, and turnips.
  3. The bear liked the fruits most. He would climb the tree to eat that fruit.
  4. The two reasons for which the bear was kept in the chains were—:
    - a. Firstly he was not allowed to touch the apples in the orchard and eat them.
    - b. Secondly he was also allowed to touch or disturb the believes.
  5. On Sunday when the lady was going to her sister's house a bear came up to her from behind. She thought that it was her bear. The scolded him for disobeying her. She saw that he had no collar on her neck, she became furious and hit him on his more with her parasol. The bear opened his mouth several times as if he wanted to say something and looked at her with his coming eyes. After that, it turned around and went on its way.
- II.
  1. The bear in the forest was not the pet of lady but still it obeyed the lady because in a starving and starving state it moved the lady who then at a full growth became adorable to her. She trained him for not touching apple orchard and a believe. But for his prank one day made the lady give punishment to the bear by charming him for two days.
  2. The baby bear was brought up on milk. He ate only vegetarian food. He never lasted meat. He liked appear and honey. He never attacked the animals. He entered the stables of mountain ponies in a friendly manner. The dogs played with him and pulled his ears and tails. The children enjoyed a ride on his back. He was quite friendly with children and other animals. He was a gentle animals. He was the favorite of both the lady and the cook.

## Page-85

- I.
  1. At first timothy seemed to be afraid of the puppy. Later on he allowed the puppy to crawl on his back and rest there.
  2. When Grandfather visited the zoo a second time, he saw of fully grown tiger living in the same cage where he left his Timothy enclosed last time. So, believing him to be Timothy, he put his arms through the cage bears, patted the tiger's head and slapped his mouth. The animal licked his arms with great relish. But when a zoo-keeper in formed him that the tiger was a dangerous one caught only a month back and that his Timothy had died of pneumonia two month back Grandfather became shocked.
  3. At the beginning, Timothy was given only milk in a feeding bottle. Then he was given raw mutton and cod-liver oil.
  4. The monkey was bold enough to pull the tiger lay the tail. When the tiger became angry, he would climb up the curtains.
  5. Grandfather became shocked on hearing the news of Timothy's death due to pneumonia two months ago.
- II.
  1. The changes that came in Timothy when he was rise months old were—
    - (i) Timothy had grown to his full size,
    - (ii) Timothy grew more friendly,
    - (iii) Timothy became more dangerous.
  2. God created all forms of life with equal care and love. As man loves freedom so do the animals of all forms. There is cruelty on the man's who uses animals just for the sake of pleasure entertainment and convenience "Animals also understand the language of love and affection discuss this is the story of love and friendship between an animal and a human being. They can be loyal to us, love us and serve us.  
 Moreover they can defend and die for us like Timothy, a tiger who when got separated from the grandfather and was kept in a zoo cafe died of pneumonia disease. Earlier when Timothy was in the house he was getting wrath and affection.  
 All other animals used to love him. Even the he was friendly with the companion which were there in the grandfather's house. But hew was less friendly when he attained a full growth. He became ferocious and bad-tempered. Grandfather for his liking so much that he traveled with him to the first class compartment to Lucknow.

## Page-86

- I.
  1. Tilloo managed to get the security card of his father because he has observed that his father uses a security and to open a metal door leading to the forbid ten passage.
  2. It was very difficult to survive the planet surface because there was a short of thin air and a low temperature to breath.
  3. The birds animals and fish were extinct from the planet because they could not bear the occurrence of changes in the balance of nature.
  4. Some unmanned spacecraft was heading towards the planet was being shown on TV. This dot was unsuspected because it wasn't the star sort of a thing.
  5. The number three suggested to the team that they should keep their surface activities to the minimum and the planet mars is lifeless.
- II.
  - I. The view of number one by suggesting that they should wait for the landing of space craft and then render it ineffective anytime if its required. But number two suggested that they should interfere and observe passively and not to reveal their insistence by rendering the spacecraft ineffective. Number three had a different opinion that there was non-existence of air light and water on the planet mars.

# NOTICE WRITING

Page-88

## Questions for Practice

1.

Mary International Senior Secondary School Delhi

### NOTICE

This is to notice to all that i found a god earring in the school premises in the recers. I've kept it in the principals office. So, it is requested to the owner to claim the golden earring from the Principal's office. But the claimant should come up with necessary details and complete the necessary paper work

Rohan

Class

Roll No-38

2.

16<sup>th</sup> February 2016 St. Francis Sr. Secondary School, Bangalore

### NOTICE

This is to inform all students that the school has decided to organise a quiz competition in our school on the occasion of teachers day. The questions will be quite interesting and tricky. Hereby the children of grade 6 and on wards. Therefore all are requested to give their names on a blank sheet of paper and submit it to their respective class teacher soon coming Saturday or Sunday

Rita Gupta

Cultural Secretary

3.

St. Anthony Public School

### NOTICE

7<sup>th</sup> March, 2017

Dear Students

This is to inform to all students that our school i organising a blood donation camp in the college premises on SATURDAY 8<sup>TH</sup> FEB 2016. The camp is sponsored by AGRO FOOD PRODUCTS. The timing of donating a blood will be from 9 in the morning to 6 in the evening. All are invited to join the camp. After blood donation each one of them will be given gifts be the sponsors. Venue for the camp will be displayed or the notice board.

Your Sincerely

Head Boy

**Venue:** Anthony college,  
Arlington Rd. Near  
to avid reader's library



# MESSAGE WRITING

Page-88

## Questions for Practice

1.

### Message

16th September, 2016

11 AM

Dear Shivani

Please convey my message to my mother by saying that I've got an appointment with the editor of the magazine titled "The child's inverse". Rita and I will have to meet its at 10 A.M. tomorrow. As she doesn't know the place. So I'll have to come and pick her up at 9:30 A.M. She should Mrs. Kapoor, the editor.

Naman

2.

### Message

18th November, 2017

10 AM

Dear Sakshi

There's a good movie by the name "My Left Foot" is running at Albane theatre and we both are going tomorrow. Vijay is coming along with us. Sakshi tell him to go with us. Please tell him to call me up in the evening. Also don't purchase the tickets till he calls.

Nidhi

# ARTICLE WRITING

Page-92

## Questions for Practice

1. Smoking is responsible for a large number of deaths every year across the world. It's an addiction which is extremely hard to give up or to quit. This is why many smokers despite being aware of its harmful effects are not able to kick the bad habit. Tobacco consumption be it 'gutkha' chewing or cigarette smoking is a part of daily for many users. However they ought to know what really goes on at the molecular level while smoking or chewing tobacco. The smoke that enters the lungs through the tobacco rod of a cigarette is made of tiny particles mixed with gas. One cigarette and one beedi contains about 4000 chemicals, 51 out of which are carcinogenic. Some harmful ingredients in cigarette smoking are carbon monoxide and tan. Nicotine is addictive it's one most dangerous chemicals in cigarette tobacco. Tar contains at least cancer of the causing irritants.
2. Video games are not good for children because of the negative effects to a child's behavior and overall health. Leads to violent tendencies making child hyperactive aggressive and destructive. Children also develops pathologic behavior like losing interests in sports and hobbies and its continuity have plummeting grades in schools, lacks in concentration for doing home work Child prefers over time in dangerous rather mixing with his friends. There are tantrums and pressure on parents because this addiction changes.
3. There is a long association of man and trees. Since the past man and tree have been the two major creations of nature. In his prehistoric days man turned to trees and plants to collect the things vitally necessary for his insistence. Since that time man and trees have been interdependent, through man is indebted to trees. Trees and plants produce ( $O_2$ ) oxygen through photosynthesis process. They use sunlight to convert water and carbon dioxide into oxygen and carbohydrates. We need  $O_2$  for survival The forest have a large number of animal species, crops and medicines. Establishment of new forests with a large number of trees (altercation) provide settler to wild animals, to combat pollution and to refill the depleted oxygen is must requirement of a forest land equal is one third of the total land area is must. The hunger for agricultural land timber hunt and necessity for cheap fuel caused massive deforestation. At some places trees are even destroyed today. There is a massive threat to the species of biodiversities Trees provides oxygen, herbal fruits, improves air quality, climate amelioration helps in conserving water, preserving soil and in supporting wildlife. Trees prevents soil erosion by protecting from rain they give cool air spices wood furniture shadows fuel to burn houses fodder to animals other useful things. Trees are valuable as gold that why they re called green gold on the earth. Trees helps in retaining the soil in place and their roots soak up water. Which anchors the topsoil. Trees roots helps prevent flooding.

# DIARY WRITING

Page-93

## Questions for Practice

1. Science city Kolkata yesterday I've visited science city museum in Kolkata. This is very well big and well established museum. There were science fair of schools and huge dome for 3d movie. We reached there by bus and on reaching the entrance of the science city.

2. Monday, 25<sup>th</sup> September, 2017

Dear diary,

I've been thinking of going to Agra from a long time with my classmates. But yesterday, we finally planned and went on our journey to Agra. But this turned to be a bad decision we were going to travel by a train but later we have to travel by bus but we did not have any other option as we missed the train. As we were traveling in a hot sweltering heat of summer.

3. Saturday 30<sup>th</sup> October 2015

Dear Diary

I felt so thrilled and patriotic that my school is going to participate in the republic day parade in new Delhi. This school was the first ever school to get a chance to showcase its skills near the full crowd of people. It rehearsed day and night for each and every skills in aerobics and some practiced for dance the day came when it appeared in front of the people.

4. Thursday, 15<sup>th</sup> November 2018

Dear Diary

I had joined a new boarding school two days back. And today i had participated in an interstate table tennis championship. I was really nervous and i started sweating when i saw the huge crowd who had come to watch the tournament. There were parents and students of all grades. I could hear a lot of whispering. I caught some words who were saying and it said look there goes the boy and there were roars of laughter. I decided not to pay attention to them. And i concentrated on playing the game. I was competing with the older student. Firstly he outscored in few rounds of table tennis. My school was also one of the participant. Who was feeling nervous to perform in front of so many people. I told the school pupils to hold on to their nerves. They at last came out with their true flying columns. This school students went by school bus on 26th Jan, 2017. Every country was thrilled happy over there showing their things famous in those regions their talk dance types of music cultures. This blazing heat added to the miseries. As the bus was full of us and we were going comfortably on the way watching sceneries, cows, buffaloes. Some of friends started taking snaps of what was coming on the road. But out of nowhere a speeding truck on the way was on hurry to go. So he tried to overtake our bus from the wrong side. The bus driver tried to hold his nerve but eventually got scared and confused. Soon he lost his control and abused the truck driver who was trying to pass hurriedly. But when he heard his shouting abusive words. He at once stopped his truck in the middle of the road caught the collar of bus driver and began to fight with him. There was an altercations and a lot of confusion about the commitment of mistake. There was public all over to intervene in the quarrel me and the other people confused both of them finally both released their mistakes.

# LETTER WRITING

Page-96

## Questions for Practice

1. The Station House Officer

82- F, Gawhar Mandi

Respected Sir,

It is to bring in to your find notice that I'm a student of Government high school located at Gawhar Mandi Ambala city. The mentioned school falls under the jurisdiction of your good office. Sir, I belong to a humble background. My father cannot afford to pay for my monthly transportation by bus therefore he bought me a cycle to ride between my school and house. Today an unfortunate incident took place the bicycle that I parked at my school stand was stolen. I reached for it a lot but could not find it. I have, also reported the sad incident to the school authorities. Sir, it is my humble request that a complaint of my cycle theft must be lodged at your police station and an immediate effort to find the culprit should be made. It is a matter concerning my education and future, therefore, I expect that you will take quick necessary action on this complaint.

I shall be grateful to you in this regard.

Yours Truly

Sahil Kumar

2. To

The Editor,

The Indian Times

Anantpur,

Madhya Pradesh

Date: 12/05/2018

Subject: A letter showing health hazards caused by pesticides

Sir,

With due respect and humble submission I want to draw your kind attention towards the health hazard caused by pesticides. Today people are using pesticides in their fields to save crops of theirs from insect. They also know the harmful effects caused by pesticides. But they are using pesticides. Regular use of pesticides contaminates water, milk, etc. In my opinion pesticides are important for crops but pesticides which are used should be natural or made by animal dung then it should be no more harmful. People eating foods made from vegetables already is mixed with pesticides coming straight from the market. Also the various fruits sold by the fruit sellers and across fruit markets contain harmful pesticides. As the people consume these fruits and vegetables they have deadly disease like stomach cancer or fall ill with high fever often leading to total deaths. But these are seen often in babies whose brain gets totally infected as a result they die instantly on the spot. These chemicals in pesticides when they get in touch with eggs, meat and flour are consumed by the people have serious repercussions. They pollute the environment because they linger for long in the atmosphere. Use of food based organic repellents can help reducing the effects or

eliminate harmful chemical pesticides from the marketplace. Chemical pesticides reduces the nutritional value of food. Hence these should be curbed. Take appropriate measures.

Thanking you

Yours faithfully  
Shrey, VII

3. To,  
The Principal,  
Albert Public School,  
Rockford Road  
New Delhi  
Date – 18<sup>th</sup> January 2016

**Subject:** Application on Encouragement in English

Respected sir/Madam

I am writing to put your mind on the poor English spoken by the students of the school. The students of our schools are quite poor in English and they feel shy when they speak in front of a large crowd.

I am writing this to inform you that if any important decision is not taken in this case the reputation of the school will be damaged. You can organise summer camp extra classes or some type of quiz to encourage students to improve their vocabulary and English. Let us make an effort to cope up with this problem.

I would be thankful if you would look into this matter by taking it seriously.

Thanking You

Yours Sincerely

X, Y, Z  
(VIII-A)

4. To,  
The Editor,  
The Daily News, Haryana  
**Subject:** Complaint Against poor condition of roads

Sir,

I Mr, Bhuwan Kumar studying in Anupam shiksha kendra, Gurugram wish to seek the courtesy through the esteemed column of your newspaper to publish this letter on the above subject matter. This will help attracting the attention of the concerned authorities towards the matter. Almost all the roads in my area are in a miserable state. This has created a serious condition. It is the cause of accidents in the area. It also caused severe damages to the running vehicles. Poor drainage system is also responsible for damaging the roads. It's a well expressed fact that the people of Haryana pay a huge amount of vehicle tax. Hence it is the fundamental right of the citizens to have better roads for their vehicles. This problem has reached at its extreme and is consequently creating panic among citizens. I hope that the concerned authorities must look into the matter seriously and must take same prompt and necessary action to overcome this problem.

Thanking you

Yours truly

Bhushan Kumar

Questions for Practice

1. P-2/235

Old Rohtak

Road

Delhi.

June 16, 2017

My dear Ashu,

I received your letter yesterday. I am very glad to know that you have fully recovered from your long illness and is in good health now. I congratulate you on your recovery.

Please take complete rest and take care of your health. Pay my regards to your parent.

Love is Sumit

Your Sincerely

Ashu

2. Sector-47 (A), Pocket (II)

Panchkula, Hardyan Singh Road

Chandigarh

Postal code: 160003

Phone Number: 0172-124681059

Dear Sonia

I am very grieved to hear from your brother Aniketh about the untimely death of your dear mother. I can well imagine how greatly you must be missing her every hour. You have one consolation however, that of having been the best daughter to her and of having tended her, the most devoted care during her prolonged illness. At this hour of crisis, little can be said to comfort you. Time alone will erase your sorrows caused by the loss of so kind and affectionate mother. She was thick and then with you at the time of stress in all walks of life. I personally feel that I've also lost a lady who was also like my mother and in deed all who know your mother for a very long time will not fail to regret for her absence as she was so gentle, kind and unselfish, hospitable towards everyone. Her fond memories will be etched in your mind every now and then. May heaven above give her an eternal peace

Please accept my heartfelt

Condolences on this tragic happening.

I shall come to meet you at the earliest.

Your affection-ally

Smita Khurana

3. Chaarbagh, Near St. Mary's School.

Lucknow, Uttar Pradesh.

Date 8th August 2017

Dear Ajay

I was glad to receive your letter. It was a pleasure to know that you are enjoying the winter vacations at your maternal uncle's place in Lucknow. You have asked about the annual function held in school.

Well, the annual function of my school was held on 2<sup>nd</sup> February, Thursday. A stage was built up. Three big Shamianas were used. Our education minister was the chief guest for the day. A cultural show was arranged, in which one act plays, folk dances and songs were presented. After the cultural show, the principal read the annual report. The chief guest distributed prizes to the meritorious students and the best performers. He praised the efforts made by our school in preparing the students for the annual function. The function ended after a tea-party. It was a properly arranged and well managed function.

# EMAIL WRITING

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## Questions for Practice

1. So the wolf thought of plan. He looked around and saw a sheep's skin which was buying on the ground. He quickly stole the skin. He got mixed up with a flock of sheep and disguised himself as one of the sheep of a shepherd. Then it walked slowly towards the other sheep. The shepherd did not know that the know that the wolf had disguised itself as a sheep. The wolf quietly caught one of the sheep. It ate the sheep. The wolf continued to catch the other sheep and ate the one by one. The dhepherd did not know what had happened to his sheep. Soon, the shepherd began to realize the his sheep wre getting lesser. he wanted to find out what had happened to then. The next day the disguised wolf went to the farm again, It did not see the shepherd was hiding behind a tree. He saw the disguised wolf. It was attaching one of his sheep. Before the disguised wolf could eat the sheep the shepherd came out. He pulled the sheep's skin from the wolf.  
"So, it is you! you have been eating my sheep!" The shepherd shouted angrily. The wolf could not run.
2. There were many animals living in a forest. Who were all disappointed because of mosquitoes. All and the animals were having no tails at all. All of them requested the lion for help to get rid of mosquitoes. All of then were biting and buzzing in their ears. So the lion finally prayed to good to provide some kind of help. God provide tails to all the animals who were having no tail. Finally after getting their tails all the animals because relared and heppy.



# STORY WRITING

Page-101

## Questions for Practice

1. Once a hungry wolf was walking in the countryside. He disguises himself as a sheep out of the sheep-skin spread on the ground. The wolf thought that by covering himself with the sheep-skin the shepherd won't be able to recognise him and with this skin he will get mixed up with the sheep. At night he would kill the stout sheep.
2. ?
3. ?

# PARAGRAPH WRITING

Page-101

## Questions for Practice

### Junk Food

1. Junk food is bad or unhealthy for us. It's because it is more like garbage than food.  
Junk food may contain high levels of saturated fat, for instance. At the same time, it may have little nutritional content in terms of vitamins minerals and fiber. Junk food sometimes contains unhealthy preservative and other chemicals. Sometimes people use junk food synonymous with fast food.

### Effects of Cinema

2. Cinema is an extremely popular source of entertainment your worldwide. Numerous movies are produced each year and lock of people watch these in large numbers. Cinema impact our life both positively and negatively. Cinema has a proved a waste of time for the students who watches too much. Many students get addicted to the movies and spend their precious time in watching movies rather than studying. Certain cinemas contain inappropriate content such as violence and A railed scenes. Watching too much cinema and other hampers their power to concentrate. People at times fail to differentiate between the movie and the reality because they get engrossed in the pictures so much that they forget the harsh reality of life as they start to believe the reality which in the same portrayed in the movie. Which can have undesirable side effects. Some movies have hurt the religious sentiments of the people and have resulted in riots.

### The Games you Like Most

3. I like some of the games. The games i like mostly are carrom-board badminton, cricket. These games them. The cricket i like to play on ground and each on television. The one dayers and world-cup matches are my favourite. I'm an avoid Jan of viral kohli because he's a fluent player with a good batting record. Earlier i was fond of sunil Gavaskar, then Md. Azaruddin was wrist player. Then i started liking sachin tendulkar and saurav ganguly. Carrom-board is my favourite indoor game which i play with my cousins at home or their home. These games teachers us cooper action tolerance and fair play to a certain extent.

# MISCELLANEOUS EXERCISES

## Page-104

### I. Articles

1. The
2. The
3. The
4. An, the
5. A, the
6. An
7. A
8. An
9. A
10. An
11. An, an, a
12. The
13. The, the
14. The
15. A, The

## Page-104

### II. The Sentence

1. Imperative
2. Interrogative
3. Exclamatory
4. Exclamatory
5. Interrogative
6. Declarative
7. Declarative
8. Declarative
9. Imperative
10. Declarative

## Page-I05

### III. Nouns

1. Common Noun—Mountains
2. Collective Noun—Flour
3. Abstract Noun—Hardships
4. Collective Noun—Fleet
5. Proper Noun—Virat
6. Collective Noun—Gifts
7. Proper Noun—Mahendra
8. Material Noun—Happiness
9. Abstract Noun—Happiness
10. Material Noun—Oil

### IV. Pronouns

1. Himself
2. Its
3. Something
4. Himself
5. Me

### V. Adjectives

1. Interrogative Adjective
2. Possessive Adjective
3. Demonstrative Adjective
4. Numeral Adjective
5. Distributive Numeral Adjective
6. Descriptive Adjective
7. Indefinite Numeral Adjective
8. Demonstrative Adjective
9. Demonstrative Adjective
10. Possessive Adjective

## Page-I06

### VI. Adverbs

1. Adverb of Manner
2. Adverb of Frequency
3. Adverb of Time
4. Adverb of Time
5. Adverb of Manner
6. Adverb of Frequency
7. Adverb of Place
8. Adverbs of Place

## **VII. Prepositions**

1. of
2. in
3. under
4. beside
5. since
6. to
7. below
8. of
9. for
10. under

## **VIII. Tenses**

1. Ramesh will be doing his work with diligence.
2. The topic is interesting
3. Aaliya has broken her left hand.
4. Rambha had never raised any demand.
5. I wrote a letter.
6. He would be working very hard.
7. He will be cheating him friend.
8. We have been buying grocery items from the general store.
9. I was reading a novel.
10. He is being suffering from fever.

## **Page-107**

## **IX. Active and Passive Voice**

1. Sweet dish is being prepared by the cook.
2. Mice are being killed by rats.
3. A letter was written by Rajan.
4. The guitar was played by Sumit.
5. He was not called by me.
6. You will be helped by them.
7. The window pane has been broken by the children.
8. He is known by me.
9. You are requested to shut the door.
10. A sketch was drawn by Sunil.

## **X. Direct and Indirect Speech**

1. The passenger inquired to the coolie whether the train was late.
2. He wished that i might be blessed by God.
3. The captain said Bravo and exclaimed in joy that the victory was theirs.
4. The teacher asked me what my name was.
5. Rahul asked him whether he was going to the market in the evening.
6. The teacher ordered not to make a noise.

7. He exclaimed in grief that the person was no more.
8. The doctor advised the patient to take medicine.
9. The owner ordered time the servant to shut up the door.
10. I said to her that what she was doing.

**Page-108**

**XI. Conjunctions**

1. and
2. if
3. nor
4. but
5. because

**XII. Modals**

1. should
2. might
3. can
4. will
5. must
6. should
7. will
8. may

**XIII. Editing**

- a. for, of
- b. investigating, investigation
- c. on, in
- d. the, a
- e. a, the
- f. a, the
- g. on in
- h. or of

# COMPREHENSION

### Page-109

- A.
1. Most recreational swimming prefer a freestyle swimming that keeps their heads out of the water.
  2. The various risks are (i) death by drowning, (ii) exposure to chemicals, (iii) infections, (iv) stings, (v) exhaustion, (vi) sunburn, (vii) collision, (viii) inhalation of water.
  3. The two advantages of swimming are (i) It helps to reduce stress, (ii), burns fat.
  4. Swimming is a technique to move unaided through water but different from recreational swimming because recreational swimming where one enters the water just for the sake of pleasure and enjoyment.
- B.
1. Unaided
  2. Rescue
  3. Distress
  4. Fatigue

### Page-110

- A.
- i. ?
  - ii. The Silent Valley is calm and peaceful.
  - iii. The Government of Kerala made plans to generate electricity by constructing a dam on the river Kunthipuzha.
  - iv. If there were absence of trees fertile soil would get washed away progressively.
- B.
1. (ii)
  2. (ii)
  3. (i)

### Page-111

#### III. Read the passage

- A.
1. The porcupine fish defends itself from danger by many ways they are
    - (i) Its body is covered with full of prickly spikes.
    - (ii) When in danger it puffs itself up and the spikes stick out.
  2. Some octopi releases a cloud of black ink to the water and hid in it this octopi has eight strong rubbery arms for protection. Some variety of octopi has the ability to change their skin colour according to the texture or colour of sea wood or coral in order to blend themselves with their environment. Some can even regrows or shed their limbs. Similarly a chameleon can change its colour to camouflage itself by blending perfectly itself with the background.
  3. The pangolin's back is covered with overlapping scales and with a slightest danger it tucks its head between its legs and rolls itself into a ball.
  4. Some octopi instead of hiding inside the black ink leaves that ink in one direction and scurries away towards another direction leaving predator with nothing.

IV. Read the passage

- A.
1. (i) Bhagat was moved by the Jallianwala Bagh incident because of the bullet marks in the walls of Jallianwala Bagh due to indiscriminate firing on the unarmed people at the orders of general dyer.  
(ii) Secondly blood soaked mud which he carried reminded him of British cruelty.
  2. Bhagat Singh dreant that there would be respect for each and every religion and the Indians would get all the basic necessities of life in India. Also building India into a strong nation.
  3. (i) First incident was the Jallianwala Bagh where the mass killings of people through indiscriminate firings at the command of general dyer.  
(ii) Second incident was the Lala Lajpat Rai getting beaten up with laths when an leading a protest march.
  4. The message which Bhagat Singh wanted to convey to the British through the statement made by him during his trial was that the bomb which he threw in the central assembly hall was to awake the Britishers from their dreams and to give an early warning to them to free the people of India from atrocities and to give freedom India as soon as possible. He did not want to kill anybody.
- B.
1. Done at random indiscriminate
  2. The highest point culmination
  3. Very anxious and restless moved