

ADDITIONALTM
PRACTICE
ENGLISH **5**
Marigold

Answer Key



FROM THE CHAPTER

1. (i) The Ice-Cream man comes in the summer season.
(ii) The children cluster round as thick as honeybees after seeing the Ice-cream Man.
(iii) The children buy the ice-creams of various tastes, viz., vanilla, chocolate, strawberry with green, orange, white or pink colour.
(iv) Ice-cream man goes trundling down with his little cart in the street.
2. (i) F (ii) T (iii) F (iv) T (v) F
3. (a) (i) Rachel Field.
(ii) Summer season has been discussed in the poem.
(iii) The Ice-cream Man fills the cones with mounds of cooling brown and white.
(iv) Moving down slowly.
(b) (i) 'His' refers to Ice-cream Man.
(ii) The children cluster round the Ice-cream cart as the honeybees cluster round a flower bed. So the Ice-cream cart is compared to a flower-bed.
(iii) The children gather around the Ice-cream Man as thick as honeybees.
(iv) Group.

GRAMMAR SKILLS

1. (i) The deer runs very fast.
(ii) Ajay is a laborious student.
(iii) Cricket is a very popular game.
(iv) Where do you live?
(v) Lalit is going to school.
2. (i) brother
(ii) uncle, his, son
(iii) landlady, woman

- (iv) Vixen
- (v) Waitress

3.	Subject	Predicate
(i)	The house	is made of bricks.
(ii)	Boys	are playing cricket in the field.
(iii)	I	live in Mumbai.
(iv)	The Principal	congratulated the students.
(v)	The sun	rises in the east.

WORD POWER

1. (i) below (ii) bunch/group (iii) stack (iv) fire (v) cool/cold
2. (i) cone—I prefer a cone ice-cream to a stick one.
(ii) cart—A cart is a very slow vehicle.
(iii) honeybees—Honeybees prepare honey for us.
(iv) bottle—I have ordered a bottle of vinegar.
(v) summer—In summer, the temperature rises very high.

WORD POWER

Do it yourself

ACTIVITY

Do it yourself

WONDERFUL WASTE!



FROM THE CHAPTER

1. (i) The Maharaja of Travancore ordered a grand dinner in his palace.
 (ii) The Maharaja asked the cook what he was going to do with those vegetable scraps.
 (iii) The Maharaja commanded the cook not to waste all the bits and pieces of vegetables but to find a way to use them.
 (iv) The idea that flashed in the mind of the cook was to cut the vegetable bits into long strips and prepare a new dish in a different way.
 (v) After cutting the vegetable bits into long strips, the cook placed them on the fire in a huge pot. Then he ground some fresh coconut, green chillies and garlic together and made a paste. Then he added this paste and some salt to the cooking vegetables. Then he poured curd, coconut oil and curry leaves.
 (vi) The dish was very tasty and mouth-watering. The cook named it *avial*.
2. (i) T (ii) T (iii) T (iv) F (v) F
3. (i) Maharaja (ii) Cook (iii) Idea (iv) Vegetable (v) Avial
4. (i) Maharaja said to Cook (ii) Cook said to Maharaja (iii) Maharaja said to Cook

GRAMMAR SKILLS

1. (i) P (ii) C
 (iii) P (iv) C
 (v) C (vi) C
 (vii) C (viii) P
 (ix) P (x) C
 (xi) C (xii) C
2. (i) Boxes (ii) Teeth (iii) Children (iv) Thieves
 (v) Sheep (vi) Hooves (vii) Oxen (viii) Fish
3. (i) bunch (ii) bouquet (iii) fleet (iv) herd (v) gang

WORD POWER

- (i) Survey : To ask many people a series of questions/to measure and examine an area of land.
- (ii) Dish : A container, flatter than a bowl/a more or less concave vessel from which food is served/plate/ an attractive person/something that is favoured.
- (iii) Waste : Use or expend carelessly, extravagantly/a large area of land that is not used to grow crops and has few living animals or plants/remaining part of food.
- (iv) Eager : Strongly wanting to do or have something/having or showing desire or interest:
- (v) Scrap : A small piece or amount of something, especially one that is left over after the greater part has been used/discarded metal for reprocessing/to not continue with a system or plan
- (vi) Flash : A sudden brief burst of bright light/move or pass very quickly/a sudden or brief manifestation or occurrence of something.

WRITING SKILLS

Do it yourself

ACTIVITY

Do it yourself

Unit 02 TEAMWORK



FROM THE CHAPTER

1. (i) Teamwork means to make our dream work together.
(ii) If no one passes the ball in a basketball game then nobody shoots.
(iii) We become strong when we form a team and work together.
2. (i) T (ii) T (iii) T (iv) T (v) F
3. (i) Basket ball and Relay race
(ii) Relay race
(iii) We feel fun when we shoot the basketball in the hoop.
(iv) Boring

GRAMMAR SKILLS

1. (i) Honesty (ii) Friend (iii) Truthfulness (iv) Happiness (v) Anger
2. (i) the (ii) the, the (iii) an (iv) an (v) an
(vi) a (vii) the (viii) a (ix) the (x) the

WORD POWER

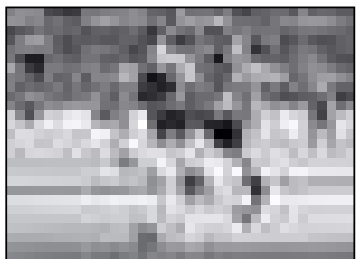
- | | | | |
|--------------|----------------|------------------|----------------|
| (i) Heavy | (ii) Martyr | (iii) Orphan | (iv) Optimist |
| (v) Stable | (vi) Biography | (vii) Illiterate | (viii) Epitaph |
| (ix) Bouquet | (x) Florist | | |

WRITING SKILLS

Do it yourself

ACTIVITY

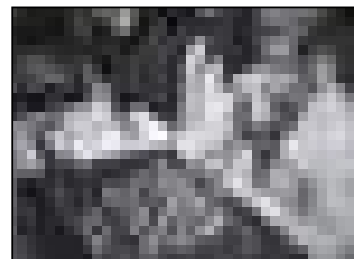
Look at the pictures given below and write their names. Also write which are individual and which are team games.



Football Team game



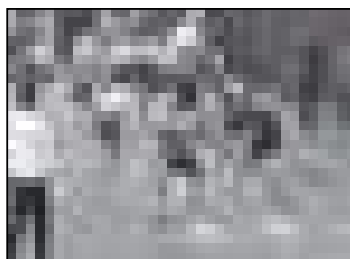
Tennis Individual game



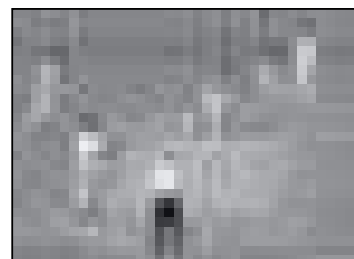
Chess Individual game



Billiards Individual game



Kabaddi Team game



Cricket Team game

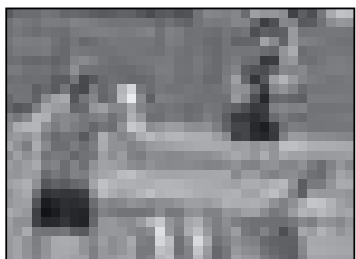
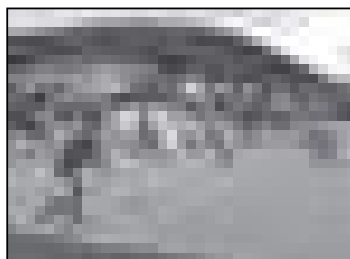


Table Tennis Individual game



Hockey Team game

FLYING TOGETHER



FROM THE CHAPTER

1. (i) The wise old bird noticed a small creeper at the foot of the tree.
(ii) A hunter came up to kill the birds.
(iii) No, the birds did not destroy the creeper.
(iv) One morning when the geese went in search of food, a hunter came to the forest. He climbed up the tree with the help of the creeper.
(v) When the geese returned home, they did not notice the net. As they flew into the tree they were trapped. They struggled hard to get out of it, but could not.
(vi) The wise old bird advised the other birds to pretend to be dead, when the hunter would come. The hunter would not want any dead bird; so he would throw them on the ground. When he would climb down to collect the dead birds, all of them could fly then in order to escape.
2. (i) T (ii) F (iii) T (iv) T (v) F
3. (i) The wise old goose told it to the other geese.
(ii) The other geese told it to the wise old goose.
(iii) The wise old goose told it to the other geese.
4. (a) (i) The tall tree was standing deep in a forest.
(ii) This tree was the home of a flock of wild geese.
(iii) A wise old goose noticed a small creeper at the foot of the tree.
(ii) Pronoun—They Noun—Tree, bird
(b) (i) This extract has been taken from “Flying Together”.
(ii) The wise old bird advised the other birds to pretend to be dead, when the hunter would come. The hunter would not want any dead bird; so he would throw them on the ground. When he would climb down to collect the dead birds, all of them could fly then in order to escape.
(iii) When the last bird is thrown down, we must quickly get up and fly away.
(iv) (i) Wise (ii) Dead

GRAMMAR SKILLS

1. (i) When will Rakesh go to Kanpur?
(ii) What is your father?
(iii) What is there in this bottle?
(iv) Where does Ajay stay?
(v) With whom did you spend your summer vacation and how?
2. (i) me (ii) them (iii) he (iv) is (v) them

WORD POWER

- (i) semicircle, semiconductor,
(ii) tricycle, trilingual
(iii) impossible, immaculate
(iv) disagreement, disarmament
(v) misuse, misunderstand
(vi) uncommon, undesirable
(vii) preschool, prehistoric
(viii) nonessential, nonfat

FROM THE CHAPTER

1. (i) The funniest thing about the shadow is the way he likes to grow.
(ii) The shadow shoots up like an India-rubber ball.
(iii) The line is, “He is very, very like me from the heels up to the head.”
(iv) The boy gets up early in the morning to find the shining dew on every buttercup.
(v) The word ‘arrant sleepyhead’ is used for the lazy shadow of the boy.
2. (i) The poet is R.L. Stevenson
(ii) ‘I’ refers to the poet or the boy in this poem.
(iii) The boy does not find the shadow because the lazy shadow stayed at home behind him and was fast asleep in bed.
(iv) It denotes dew drops on every yellow buttercup flower.
3. (i) T (ii) T (iii) F (iv) T (v) T

GRAMMAR SKILLS

1. (i) I do not love to play football.
(ii) Riya does not have a nice watch.
(iii) We did not watch a film yesterday.
(iv) He does not know the name of that person.
(v) She is not dancing on the floor.
(vi) Kishan is not the captain of school cricket team.
(vii) He was not playing Snakes & ladder game.
2. (i) bigger biggest
(ii) heavier heaviest
(iii) richer richest
(iv) older oldest

(v) sweeter	sweetest
(vi) better	best
(vii) more little	most little
(viii) farther	farthest

WORD POWER

1. (i) Shadow I do not like to see my shadow.
- (ii) Heels My brother is like me from the heels up to the head.
- (iii) Funniest The funniest creature in the world in yet to get revealed.
- (iv) Asleep Yesterday I was fast asleep in bed.
- (v) Buttercup A buttercup is an attractive yellow flower.
2. (i) Active
- (ii) Serious
- (iii) Improper
- (iv) Infront of
- (v) Fast

WRITING SKILLS

Among the domestic animals I like the dog most. A dog is loyal to its owner and is always ready to protect the latter from any danger. It can easily be tamed. It is a reliable pet, because unlike a cat, a dog never steals anything from the kitchen, even it never looks at it. If a family pets a dog, the members will be sure that they are safe from any kind of stealing and robbing in their house.

ACTIVITY

Do it yourself

ROBINSON CRUSOE

(DISCOVERS A FOOTPRINT)



FROM THE CHAPTER

1. (i) Robinson Crusoe was surprised to see the footprint of a man on the sand.
(ii) Robinson Crusoe found the footprint of a man.
(iii) Robinson Crusoe called the hole in the rock “door”.
(iv) He was feeling scared because he thought that the footprint could be of one of the savages of the mainland who had wandered out to the sea, in a small boat.
(v) Robinson Crusoe prayed for protection.
(vi) Robinson realised that it could not be his footprints because he had not come to this part of the beach since a long time.
2. (i) T (ii) F (iii) T (iv) F (v) T
3. (a) (i) Robinson Crusoe called his cave his castle.
(ii) He ran inside the cave as if he was being chased.
(iii) Fastest.
(b) (i) Robinson Crusoe prayed for protection.
(ii) He was frightened as if he had been chased by somebody.
(iii) Investigation

GRAMMAR SKILLS

1. (i) Did Lokesh miss the train?
(ii) Will he be going to market tomorrow?
(iii) Was there an animal outside the gate?
(iv) Did someone knock at the door?
(v) Is he going to Haridwar tomorrow?
(vi) Is Sukumar honest and laborious?
(vii) Does he run very fast?
(viii) Did the Director decide to resign from the post?
2. (a) (iv) (b) (i) (c) (v) (d) (ii) (e) (iii)

WORD POWER

- (i) please (ii) question (iii) notorious
(iv) like (v) finish (vi) slow

ACTIVITY

- (i) SHORE (ii) FOOTPRINT (iii) IMAGINE (iv) FRIGHTEN
(v) SAVAGE (vi) FORWARD (vii) EXAMINE

Unit 04 CRYING



FROM THE CHAPTER

1. (i) The poet says that a little bit of crying is not enough, because it must soak a pillow.
(ii) We must cry until the pillow is soaked.
(iii) After crying a lot we should jump in the shower.
(iv) Crying and happiness are mentioned in the poem.
2. (i) T (ii) T (iii) F (iv) T
3. (i) Galway Kinnell is the poet.
(ii) We should cry until the pillow is soaked.
(iii) After jumping in the shower we must splash, splash and splash.
(iv) Laughing

GRAMMAR SKILLS

1. (i) Were children not weeping on the ground?
(ii) Did he not write this article very carefully?
(iii) Did India not win the world cup?
(iv) Does Rakesh not want to go for walking?
(v) Does my friend not talk too much?
(vi) Are the crew not preparing to land?
(vii) Was someone not knocking at the door?
(viii) Was Ananya not going to the mall for shopping?

2.	Subject	Predicate
(i)	The students	were excited about the picnic tour.
(ii)	The sun	is shining brightly.
(iii)	The trees	shed their leaves in winter.
(iv)	The Principal	congratulated the students.
(v)	They	played cricket in the scorching heat.

- (vi) The angry mob
- (vii) She
- (viii) The car

pelted stones at the police.
goes for a dance practice every day.
started with a jerk.

WORD POWER

1.
 - (i) Crying
 - (ii) Splash
 - (iii) Pillow
 - (iv) Hiding
 - (v) Window
2.
 - (i) sunflower
 - (ii) notebook
 - (iii) moonlight
 - (iv) postman
 - (v) dragonfly
 - (vi) outpatient
 - (vii) woodcutter
 - (viii) rainbow

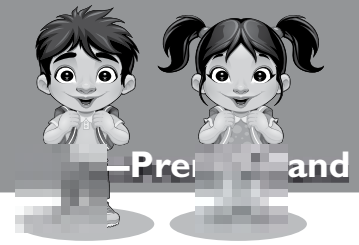
WRITING SKILLS

Do it yourself

ACTIVITY

Do it yourself

MY ELDER BROTHER



FROM THE CHAPTER

1. (i) Munna was drawing.
(ii) Bhaiya wanted Munna to study and not to play.
(iii) Bhaiya is five years older than Munna.
(iv) Bhaiya wrote the same word and same sentences twenty times in order to learn English and have a solid command over this language.
(v) Bhaiya did not want to play and fly kites because he wanted to devote himself in studies.
2. (i) T (ii) T (iii) F (iv) F (v) F
3. (i) Bhaiya to Munna.
(ii) Munna to Bhaiya
(iii) Munna to Bhaiya
(iv) Munna to Bhaiya
(v) Bhaiya to Munna.
(vi) Bhaiya to Munna.
4. (a) (i) English is not too easy.
(ii) Tremendous effect is required to speak or write English properly.
(iii) The moment I get a chance I shall run to field, play marbles and fly paper kites or sit idle with friends for fun.
(v) Easy work
(b) (i) Munshi Premchand
(ii) Bhaiya told Munna that kite playing was not as important as studying English or other subjects was for an eighth class student because Munna was then in class eight.
(iii) Understanding does not come only from reading books. It comes from the wisdom of the whole world.
(iv) Ashamed

GRAMMAR SKILLS

1. (i) beautiful
(ii) excellent
(iii) sufficient
(iv) purchased
(v) little
(vi) tasty
(vii) sunny
(viii) excellent
2. (i) Wrote, written
(ii) Read, read
(iii) Wept, wept
(iv) Cried, cried
(v) Laughed, laughed

WORD POWER

- (i) Weak
- (ii) Ugly
- (iii) Calm
- (iv) Clever
- (v) Failure
- (vi) Careless
- (vii) Upward
- (vii) Irresponsible

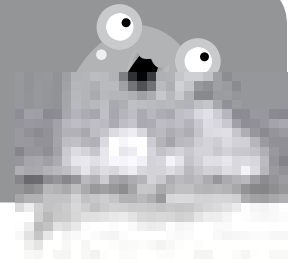
WRITING SKILLS

Do it yourself

ACTIVITY

Do it yourself

Unit 05 THE LAZY FROG



FROM THE CHAPTER

1. (i) The name of the lazy frog is Fred.
(ii) The lazy frog lolls all day upon a log.
(iii) When his mother calls him, the lazy frog does not bother even to move two inches and prefers to remain hard-of-hearing.
(iv) The poet uses the sentence 'I am ashamed to say' because when any lady frog hops near the lazy frog, the latter does not open at least one of his eyes and bows her to show respect.
2. (i) T (ii) T (iii) F (iv) T (v) F
3. (i) He refers to Fred, the lazy frog.
(ii) Fred does not open up even one eye when a lady frog passes by him. He also does not bow to her.
(iii) Ashamed.

GRAMMAR SKILLS

- | | | | | |
|--------------|------------|-----------|---------|-----------|
| (i) against | (ii) under | (iii) in | (iv) at | (v) under |
| (vi) towards | (vii) at | (viii) in | (xi) to | (x) near |

WORD POWER

- | | | | |
|-------------|---------------|---------------|----------------|
| (i) Lazy | (ii) Stroke | (iii) Mangoes | (iv) Log |
| (v) Ashamed | (vi) Mountain | (vii) Hurried | (viii) Descend |

WRITING SKILLS

Do it yourself

ACTIVITY

Do it yourself

RIP VAN WINKLE



FROM THE CHAPTER

1. (i) Rip Van Winkle was simple, good-natured, kind, ready to help anyone, but very lazy.
(ii) The children of the village shouted with joy because he played with them, taught them to fly kites and shoot marbles, and told them long stories.
(iii) The only problem with Rip was that he was very lazy.
(iv) The name of Rip's dog was Wolf.
(v) When Rip Van Winkle got up after twenty years his face was wrinkled and his beard was long and white.
(vi) The old woman exclaimed "It is Rip Van Winkle! Welcome home again, old neighbour!"
2. (i) T (ii) F (iii) T (iv) T (v) F
3. (i) Rip was very lazy.
(ii) Rip's farm was in a wretched condition. His fences were falling to pieces. His cow was giving astray and weeds grew on his farm.
(iii) Instead of doing work, Rip would walk away into the forest with his dog.
(iv) (i) Structures made of wood and wire supported with posts
(ii) Lazy

GRAMMAR SKILLS

1. (i) he'll
(ii) who's
(iii) wasn't
(iv) weren't
(v) can't
(vi) don't
(vii) aren't
(viii) what've

2. (i) plays
(ii) learn
(iii) cooks
(iv) speaks
(v) takes
(vi) follow
(vii) attends
(viii) loves

WORD POWER

- (i) Berth I have reserved an upper berth in the train.
Birth The month of my birth is June.
- (ii) Board Ravi is serious about his ensuing Board examination.
Bored Sometimes I get bored with his mode of talking.
- (iii) Idle An idle man never shines in life.
Idol Sachin Tendulkar is an idol to many young Indians.
- (iv) Steal Madhu is prone to steal any item from his classmates.
Steel Steel is a very strong alloy.
- (v) Peace Few people have peace in mind.
Piece A piece of cake in the evening makes me happy.

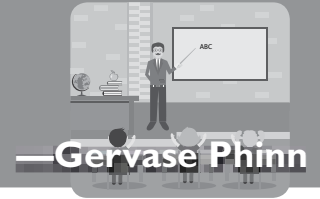
WRITING SKILLS

Do it yourself.

ACTIVITY

Do it yourself.

Unit 06 CLASS DISCUSSION



FROM THE CHAPTER

1. (i) Jane sat and stared in silence when there was discussion in the class.
(ii) Jane spoke that there were many people in this world who are rather quiet.
(iii) I do not sit idle. I participate in the class activity regularly.
2. (i) The poet of the given extract is Gervase Phinn.
(ii) Jane's voice was clear and low.
(iii) Jane said it so because she did not like speaking much. She was quiet and reserved.
(iv) Clear :Vague, Low: High
3. (i) T (ii) T (iii) F (iv) T (v) T

GRAMMAR SKILLS

- | | | | |
|------------|-------------|-----------|--------------|
| (i) or | (ii) and | (iii) yet | (iv) whether |
| (v) unless | (vi) Before | (vii) so | (viii) but |

WORD POWER

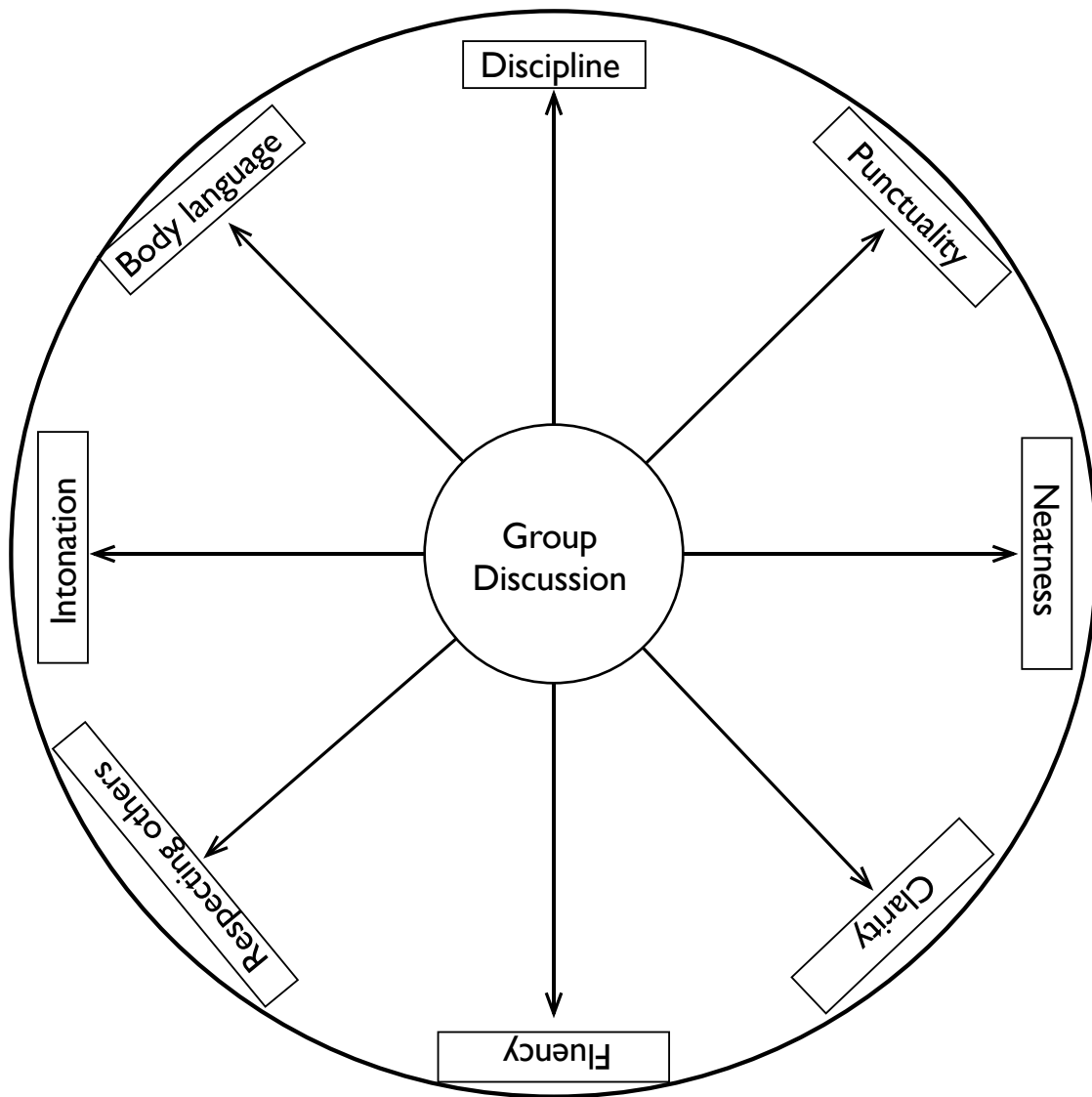
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|-------|--------|---------|--------|-------|
| (i) c | (ii) d | (iii) e | (iv) b | (v) a |
|-------|--------|---------|--------|-------|

WRITING SKILLS

Discipline in the classroom is very necessary for the students. If a classroom is not disciplined, students will suffer. There will be a chaos and the teacher will not be able to take class. As a result, the students will not gain any knowledge on that subject and in the examination they will not be able to write anything. In this way they will remain behind in life. So, discipline must be maintained in the classroom.

ACTIVITY

While conducting a **Group Discussion** in the class, we must take into account certain etiquettes and manners. What are these? Write few words related with it.



THE TALKATIVE BARBER



FROM THE CHAPTER

1. (i) The Sultan called the barber to shave his head.
(ii) The barber has six brothers.
(iii) The Sultan gave three pieces of gold to the barber.
(iv) The Sultan was giving a feast to some of his friends.
(v) The barber said that he never knew that the Sultan was so generous.
2. (a) (i) The Sultan gave three pieces gold to the barber.
(ii) 'Him' refers to the barber.
(iii) 'I' in the above lines is the Sultan.
(iv) Quietly
(b) (i) The barber told the king to wait and have patience and also that if he had known the occasion he would give opinion.
(ii) 'I' refers to the barber here.
(iii) The barber wished to have known the matter.
(iv) Significance.
3. (i) T (ii) F (iii) F (iv) T (v) T
4. (i) The king told this to the barber.
(ii) These lines were told by the king to the barber.
(iii) The barber told this to the king.
(iv) The barber told this to the king.
(v) The barber told this to the king.

GRAMMAR SKILLS

- (i) A formula car is a light single-seater vehicle.
- (ii) Mount Everest is the highest mountain in the world.
- (iii) Where do you come from?
- (iv) Rajesh and Riya are reading in the classroom.
- (v) What a beautiful scenery it is!
- (vi) Hurrah! India won the World Cup Cricket.
- (vii) Agra is situated on the banks of river Yamuna.
- (viii) Riya has been living in America for four years.

WORD POWER

1. (i) Calm (ii) Oldest (iii) Disorder
(iv) Worthless (v) Patiently (vi) Greedy
2. (i) c (ii) d (iii) e (iv) b (v) a

WRITING SKILLS

Do it yourself

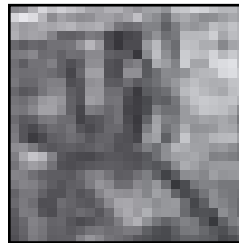
ACTIVITY

(i)



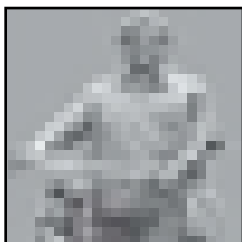
Mason
Builds our house

(ii)



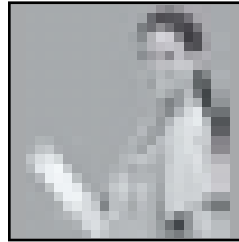
Carpenter
Makes and repairs wooden objects, structures and furniture

(iii)



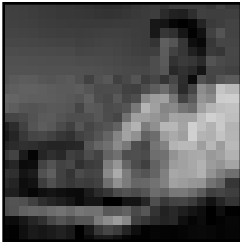
Postman
Delivers letters and parcels

(iv)



Doctor
Treats and cures us from diseases

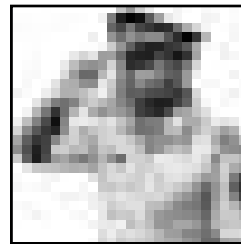
(v)



Tailor

Stitches and makes our clothes

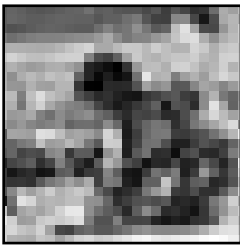
(vi)



Policeman

Keeps peace by arresting thieves and dacoits

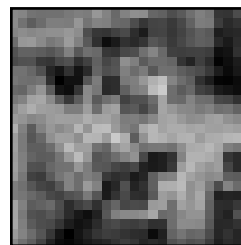
(vii)



Washerman

Washes our clothes

(viii)



Milkman

Brings milk to us

FROM THE CHAPTER

1. (i) The people walk upon their heads in Topsy-turvy land.
(ii) Children wear hat upon their feet in Topsy-turvy land.
(iii) People travel by boats or the streets.
(iv) You pay for what you get in Topsy-turvy land.
2. (i) The front door step is at the back.
(ii) You walk when you stand.
(iii) You wear your hat upon your feet.
(iv) Verb-walking, pronoun-you
3. (i) T (ii) F (iii) T (iv) F (v) T

GRAMMAR SKILLS

- | | | | | |
|----------|------------|------------|---------------|----------|
| (i) May | (ii) can | (iii) must | (iv) ought to | (v) need |
| (vi) May | (vii) must | (viii) Can | (ix) should | (x) need |

WORD POWER

- | | |
|--------------|-----------------------------------|
| (i) Children | Children are playing in the park. |
| (ii) Travel | We must travel by bus. |
| (iii) Grand | We had a grand party last night. |
| (iv) Street | People are walking on the street. |
| (v) Pleasure | It was a pleasure meeting you. |

WRITING SKILLS

ABC PUBLIC SCHOOL

NOTICE

04 September, 2019

Attention!

This is to inform that our school is organising a picnic tour to India Gate for Class 5 students. The details are as follows:-

Date – 10th September

Time – 10am – 6pm

Fee – ₹500/- per person

Interested students can deposit the required amount to their respective class teacher.

Thanks.

Manavi

Head Girl

ACTIVITY

Do it yourself

GULLIVER'S TRAVELS

—Adapted from Jonathan Swift's Gulliver's Travels

FROM THE CHAPTER

1. (i) Gulliver was a sailor.
(ii) Gulliver observed a land with no river or spring, nor any inhabitants.
(iii) When Gulliver turned back to join the crew he saw a huge creature walking after him. He tried to join the crew in the sea as fast as he could.
(iv) When a giant picked him up between his thumb, he was struck with utmost fear and astonishment.
(v) The cat was ten times larger than an ox.
2. (i) 'Them' refers to the seven monsters in the above line.
(ii) 'I' refers to Gulliver in the above line.
(iii) He blew Gulliver's hair aside to get a better view of his face.
(iv) Screamed.
3. (i) F (ii) T (iii) T (iv) F (v) T

GRAMMAR SKILLS

4. (i) lost (ii) wrote (iii) met (iv) turned
(v) rang (vi) sold, bought (vii) got (viii) showed

WORD POWER

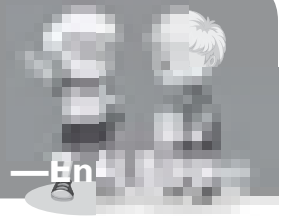
5. (i) Autobiography (ii) Biography (iii) Diary
(iv) Journal (v) Memoir

WRITING SKILLS

I went to Dehradun with my friends. We had a long journey of eight hours and we all were very tired. We all checked in to our rooms and were planning for our dinner. We went to a nearby restaurant and ordered some food. All on sudden heavy rainfall started. We all were freezing from cold. After some time rainfall stopped. We headed back our hotel rooms, had some coffee and slept.

ACTIVITY

Do it yourself



FROM THE CHAPTER

1. (i) The girl has some sweets, a book and a doll with her.
(ii) Yes because when you care for someone you will share everything with that person.
(iii) Those two children have no friends because they don't share things with anyone.
(iv) Nature of the third child is very caring as she shares her things with everyone.
2. (i) Enid Blyton
(ii) She shares her all things with a boy.
(iii) Divide
3. (i) F (ii) T (iii) T (iv) F (v) T

GRAMMAR SKILLS

4. (i) politely (ii) fluently (iii) gladly (iv) rarely
(v) daily (vi) badly (vii) directly (viii) brightly

WORD POWER

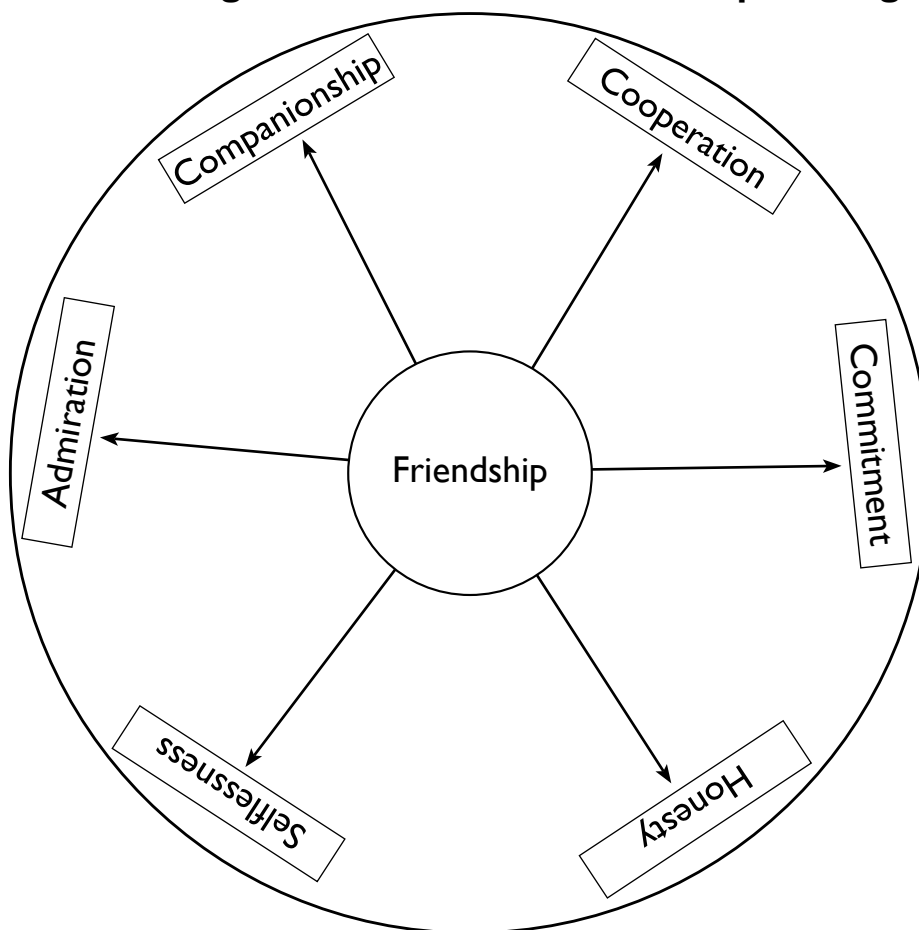
5. (i) bottle (ii) baby (iii) telephone (iv) pink (v) aeroplane

WRITING SKILLS

Do it yourself

ACTIVITY

Write a few describing words related with friendship in the given space.



THE LITTLE BULLY



FROM THE CHAPTER

1. (i) Hari was a small boy. He was strong and loved to tease everyone.
(ii) Hari loved to do most was to pinch.
(iii) The children did not like Hari because he teased everyone by pinching them.
(iv) All the children were exited as they went for a picnic to the seaside for a whole day.
(v) The little boy yelled because a monster crab nibbed his hands very hard with its pincers.
2. (i) The children hated the little boy Hari.
(ii) The children could not pinch him back because he could always pinch harder.
(iii) The children didn't like telling their teacher because that was telling tales.
(iv) Verb-pinching, adjective-harder.
3. (i) T (ii) F (iii) T (iv) T (v) T

GRAMMAR SKILLS

- (i) Rakesh wrote a book.
- (ii) He knew me.
- (iii) Riya bought a horse.
- (iv) He loved to play football.
- (v) Sahil sang a melodious song.
- (vi) We played football in the garden.
- (vii) He knew the name of the book.
- (viii) She sat on the chair.

WORD POWER

1. (i) Girl (ii) Hate (iii) Disappear (iv) Softer
(v) Depressed (vi) Calm (vii) Ending (viii) Light
2. (i) Pinch (ii) Bruise (iii) Prick (vi) Queer

WRITING SKILLS

Do it yourself

ACTIVITY

Do it yourself



FROM THE CHAPTER

1. (i) People go up and down in the city.
(ii) People walk on the side.
(iii) People enjoy when they ride taxis as they go round and round and round.
(iv) People enter in the tall buildings and stores through elevator.
(v) People in a hurry never look at you.
2. (i) Lois Lbnski
(ii) People are going on the bus.
(iii) People are passing in back and front of us.
(iv) The word “pass” can be used as a verb.
3. (i) F (ii) F (iii) T (iv) F

GRAMMAR SKILLS

- (i) The teacher will teach students.
- (ii) The carpenter will repair the furniture.
- (iii) We shall go to school daily.
- (iv) The teacher will ask many questions to students.
- (v) The girl will sing.
- (vi) Riya will read a novel.
- (vii) I shall earn a handsome salary.
- (viii) The peon will ring the bell.

WORD POWER

- | | |
|-----------|---------------------------------------|
| (i) Round | It is in round shape. |
| (ii) Pour | Please do not pour water on the food. |

- | | | |
|-------|----------|--|
| (iii) | Hurry | Some people are always in a hurry. |
| (vi) | Elevator | Each mall has elevators. |
| (v) | Never | We should never lie. |
| (vi) | Walking | People are walking through the street. |

WRITING SKILLS

Mr. X and Mr. Y are two friends. On their first day to school, they greet each other and have a friendly conversation. Read their conversation given below and fill in the blanks:

Mr. X: Hello! Dear friend. What's your name?

Mr. Y: Oh! My name is Y and I come from Delhi .

Mr. X: What is your father?

Mr. Y: My father is a tailor .

Mr. X: How much have you scored in class IV?

Mr. Y: 85 %.

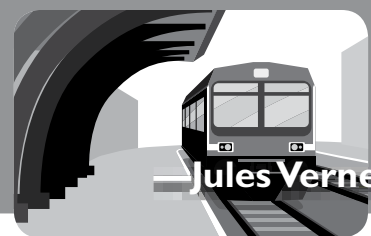
Mr. X: How good are you at Maths and English?

Mr. Y: Very good .

ACTIVITY

Do it yourself

AROUND THE WORLD



FROM THE CHAPTER

1. (i) The train was coming from San Francisco.
(ii) The distance between San Francisco and New York is 3,786 miles.
(iii) The herd took a full three hours to cross the tracks.
(iv) Passepartout was a French passenger.
2. (i) The train was attacked by Sioux Indians.
(ii) The travellers defended themselves from attackers by bravely answering with pistol shots.
(iii) Name of the tribe mentioned in the paragraph is a tribe of native Red Indians.
(iv) Backward.
3. (i) F (ii) F (iii) F (iv) T (v) T

GRAMMAR SKILLS

- | | | | |
|-----------|------------------|----------|--------------|
| (i) reads | (ii) had reached | (iii) is | (iv) appears |
| (v) has | (vi) play | (vii) is | (viii) is |

WORD POWER

- | | |
|-------------------|--------------|
| (i) parade | march |
| (ii) high-pitched | piercing |
| (iii) ahead | further |
| (iv) disturbance | intervention |
| (v) absolutely | completely |

WRITING SKILLS

Do it yourself

ACTIVITY

Do it yourself



FROM THE CHAPTER

1. (i) Little polar bear lived high up in an icy lair.
 (ii) Malu's parents knew that one day she would learn the things.
 (iii) Malu wanted to see the things that were beyond the big blue sky.
 (iv) Malu was a little polar bear, snow white, snow bright was her mane. Malu was a clever girl.
2. (i) Malu was a brave daughter.
 (ii) Malu leave doubt and fear behind her as her mother told her.
 (iii) Malu swam with all her might.
 (iv) Bold.
3. (i) T (ii) T (iii) T (iv) F (v) T

GRAMMAR SKILLS

- (i) My cousin presented a watch to me.
- (ii) Cricket is life for me.
- (iii) I am very excited today.
- (iv) He walked towards the river.
- (v) Rahul met me at the railway station.
- (vi) What an interesting film it is!
- (vii) Do not eat junk food.
- (viii) We live on the second floor.

WORD POWER

- (i) Dark (ii) Impatience (iii) Fearful (iv) Artificial (v) Near

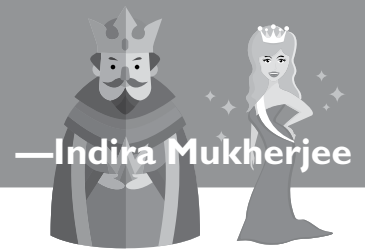
WRITING SKILLS

Do it yourself

ACTIVITY

Do it yourself

WHO WILL BE NINGTHOU?



FROM THE CHAPTER

1. (i) Ningthou and Leima lived in the land of Kangleipak.
(ii) Sanajaoba, Sanayaima and Samatombi were the names of sons of Ningthou and Leima.
(iii) The name of the girl child was Sanatombi.
(iv) Ningthou wanted to have a contest to select the future king.
(v) After the contest Sanatombi told everyone to look at the soul of Khongnang.
(vi) A Leima is the one who doesn't hurt anybody in the kingdom.
2. (a) (i) Indira Mukherjee.
(ii) Ningthou and Leima were loved by birds and animals.
(iii) Ningthou and Leima always said "Everybody in Kangleipak should live in peace."
(iv) Kangleipak, Trees, Animals.
(b) (i) Ningthou and Leima were watching Sanatombi.
(ii) She stared at the Khongnang.
(iii) Sanatombi whispered "The Khongnang is dead. It was hurt by the spear and now it is dead."
(iv) A weapon with a pointed tip.
3. (i) T (ii) F (iii) F (iv) F (v) T

GRAMMAR SKILLS

- | | | | |
|--------------|------------|-------------|----------------|
| (i) mountain | (ii) arrow | (iii) sun | (iv) rock |
| (v) summer | (vi) sky | (vii) nails | (viii) cheetah |

WORD POWER

- | | | | |
|---------------|-------------|----------------|---------------|
| (i) beautiful | (ii) worthy | (iii) horsemen | (iv) whisper |
| (v) silence | (vi) malice | (vii) cruel | (viii) wretch |

WRITING SKILLS

Do it yourself

ACTIVITY

Do it yourself



Narendra Modi, the Indian Prime Minister is a good ruler. How he reached from the bottom to the top of success? Taking hints from the given box, write few sentences about him.

dynamic, hardworking, honest, punctual, good orator
