

UNIT -1 GOOD MORNING

FROM THE CHAPTER

1.

- i. The Poet of the poem Good Morning is Fannie R. Buchanan
- ii. Yes, I like to wake up early in the morning
- iii. The sun gives sunshine to the garden due to which the flowers danced and sang happily.
- iv. I will wish by greeting him/her with Good Morning.

2.

i - (b) Stars

ii - (d) I am awake

iii - (c) Play

3.

- i. False
- ii. False
- iii. True
- iv. False
- v. True

4.

- i. That run
- ii. Trees
- iii. Brownie bees
- iv. Right
- v. awake

5.

- i. The child is wishing good morning in the last two lines of the stanza to the trees, creeping grass and Brownie bees
- ii. Run is the action word which is used for winds
- iii. The adjective used for Grass is Creeping and Brownie for bees

GRAMMAR SKILLS

6.

- i. and
- ii. and
- iii. or

7.

- i. Run : One, Sun, Come
- ii. Good : Hood , Wood, Food
- iii. Wide : Side, Tide, Pride
- iv. Right : Light, Bright, Fight
- v. Find: Kind, Mind, Wind

8.

- i. Ran
- ii. Crept
- iii. Awoke
- iv. Played
- v. Went

9.

- i. Leaves
- ii. Grasses
- iii. Trees
- iv. Bees

ACTIVITY

- Running
- Cricket
- Exercise

• THE MAGIC GARDEN

FROM THE CHAPTER

1.

i - The magic Garden was in a School Playground

ii - The magic Garden looks very pretty

iii - The children bring bread for the birds

iv - The children water the plants by the watering cans.

v - The children were playing in the magic Garden

vi - The name of the five flowers are : Sunflower, Rose, Marigold, Poppy, Pansy

2.

i - (a) Wall

ii - (a) School Playground

iii - (c) Children running about in the Golden sunshine

iv - (b) Watered them

3.

i - False

ii - True

iii - False

iv - False

v – True

4.

i. magic

ii. talking

iii. ground

iv. happily

v. listen

5.

i - Tiny Bird to little flowers

ii - Poppy flower to the birds

iii - One child to another child

iv - Poppy flower to the birds

GRAMMAR SKILLS

6.

i - I will not do this work

ii - They are not kind

iii - This is not a garden

iv - The flowers and birds were not asleep

v - Children are not crying

7.

i - Ugly

ii - Sad

iii - Hate

iv - Huge

v – Day

ACTIVITY

A.

i - c

ii - d

iii - e

iv - b

v – a

B.

Flower

Stem

Leaves

Primary root

Secondary root

UNIT-2 BIRD TALK

FROM THE CHAPTER

1.

i- The birds were talking to each other sitting in the garden.

ii- The birds were talking about the people.

iii- The birds find people funny because they don't eat beetles, they don't grow wings and they don't like sitting on wires and things.

iv- The birds are different from the people as they eat beetles, they have wings and feathers and they also like sitting on wires.

2.

i- a people

ii- b beetles

iii- c wings

3.

i- False

ii- False

iii- True

iv- False

v- True

vi- False

4.

i- People grow day by day through their genes which they have inherited from their parents.

ii- No, people do not have feathers.

iii- The past form of grow is grew.

5.

- beetles

- grow wings

- like sitting

- and things

GRAMMAR SKILLS

6.

i- Go, window

ii- Fit, Hit

iii- Weather, Clever

7.

i- bird

ii- pitcher

iii- Tree

iv- Ganga

v- Milk

8.

i- Birds have wings to fly.

ii- Children are playing with the birds.

iii- A cobbler mends our shoes.

iv- She has black hair.

v- we are going to school.

vi- Always speak the truth.

vii- This phone is new.

ACTIVITY

A.

- i. Flying
- ii. Non flying
- iii. Flying
- iv. Non flying
- v. Non flying
- vi. Flying
- vii. Flying
- viii. Flying
- ix. Non flying

B.

- i. Pigeon
- ii. Sparrow
- iii. Parrot
- iv. Crow
- v. Owl
- vi. Turkey

FROM THE CHAPTER

1.

i-Nina was bothering about the two baby sparrows in the nest

ii- Nina's aunt was getting married in the story.

iii- Nina was not thrilled when she saw the two plump little sparrows

iv- Do Yourself.

2.

i. False

ii. True

iii. False

iv. False

3.

i. Joy

ii. Market

iii. Happy

iv. Idea

4.

i. Nina to her mother

ii. Nina's mother to Nina

iii. Nina to her mother

5.

I - d

II -C

III -B

IV-E

V-A

GRAMMAR SKILLS

6.

- i. Beautiful
- ii. New
- iii. Fat
- iv. Cruel
- v. Happy

7.

- i. Happy
- ii. Thought
- iii. Excite
- iv. Sad
- v. Beautiful/lovely

ACTIVITY

A.

There is a nest in the garden.

The boy is throwing stone on the nest.

The girl is trying to stop the boy

The boy gets angry.

B.

Wooden sticks

Dead leaves

Dead grass

FROM THE CHAPTER

1.

- i. An acorn is improving every day.
- ii. The acorn send out downward a thread like root.
- iii. Mighty oak is the forest pride.

2.

- i. False
- ii. False
- iii. False
- iv. False

3.

- i. Sank in its mossy bed
- ii. Day it grew
Sipped the dew
- iii. The leaves appear

4.

I-c

li-d

lii-a

lv-b

GRAMMAR SKILLS

5.

- i. Worse
- ii. High/shallow
- iii. Disappear
- iv. Tiny
- v. Upward

6.

- i. She has a little brother
- ii. Plants use their leaves to make food.
- iii. The branch of the tree spread far and wide.
- iv. There are lot of trees in the forest.

7.

- i. I read a novel.
- ii. Rahul is my best friend.
- iii. I daily watch TV.
- iv. I am going to market.
- v. Cow is a domestic animal.

ACTIVITY

Almonds

Cashe

• THE ENORMOUS TURNIP

FROM THE CHAPTER

1.

- i. An old man planted the turnip seeds.
- ii. The boy was the second person who came for help.
- iii. The old man, the old woman, the boy and the girl were able to pull up the enormous turnip.
- iv. They eat the enormous turnip.

2.

- i. Planted
- ii. Grew and grew
- iii. Pull
- iv. Turnip
- v. Enormous

3.

- i. False
- ii. True
- iii. False
- iv. False
- v. False

4.

- i. The old man to the old woman.
- ii. The old woman to the old man.
- iii. The old woman, the boy and the girl to the old man.

GRAMMAR SKILLS

5.

- i. The
- ii. The
- iii. A
- iv. An
- v. The

6.

- i. What
- ii. Where
- iii. Who
- iv. What
- v. What

7.

- i. I will help you to eat the enormous turnip.
- ii. The old man pulled up the enormous turnip.
- iii. The turnip seeds grow day by day.
- iv. The old man planted some turnip seeds.
- v. The old woman helped the old man to pull up the enormous turnip.

8.

- i. Because
- ii. And
- iii. That
- iv. But
- v. Or

ACTIVITY

A.

Brinjal

Potato

Spinach

Cauliflower

B.

Potato-U

Brinjal-A

Tomato-A

Turnip-U

Carrot-U

Cabbage-A

Lady finger-A

Radish-U

Onion-U

UNIT-4 SEA SONG

FROM THE CHAPTER

1.

- i. The child found a shell which was lying on the sand.
- ii. The shell was lying on the sand.
- iii. The child's mother held the shell to her son's ear.
- iv. Soft and sweet and clear song came out from the shell.
- v. Do yourself.

2.

I - a- A curly shell

II - b- sweet and clear song

III - a-the boy

3.

- i. True
- ii. False
- iii. True
- iv. False
- v. False

GRAMMAR SKILLS

4.

- i. Straight
- ii. Outside
- iii. Hot
- iv. Sour
- v. Soft

5.

I - In

III - On

IV -In

V -On

ACTIVITY

A.

I - d

li - a

iii -b

iv - e

v - c

B.

Whale

Starfish

Octopus

• A LITTLE FISH STORY

FROM THE CHAPTER

1.

- i. The little fish was not happy because he was so very small.
- ii. The little fish wish to be larger.
- iii. The little fish use to say over and over again that it is very hard to be such a little mite of a fish.
- iv. The fish find themselves suddenly in the meshes of a great net.

2.

- i. True
- ii. False
- iii. True
- iv. True

3.

- i. B
- ii. B
- iii. B

GRAMMAR SKILLS

4.

- i. Fish lives under the water.
- ii. Blue whale is the largest fish.
- iii. The fish swam here and there.
- iv. This is a very small fish.

5.

- i. Small
- ii. Sad
- iii. Vacant/clear
- iv. Cold
- v. Joyful

6.

- i. School
- ii. Bunch
- iii. Bouquet
- iv. Fleet
- v. Choir

ACTIVITY

Dolphin

- i. Nearly 40 species of dolphins swim the waters of the world. Most live in shallow areas of tropical and temperate oceans, and five species live in rivers.
- ii. Dolphins are carnivores. Fish, squid and crustaceans are included in their list of prey. A 260-pound dolphin eats about 33 pounds of fish a day.
- iii. Known for their playful behavior, dolphins are highly intelligent. They are as smart as apes, and the evolution of their larger brains is surprisingly similar to humans.
- iv. Dolphins are part of the family of whales that includes orcas and pilot whales. Killer whales are actually dolphins.
- v. Dolphins are very social, living in groups that hunt and even play together. Large pods of dolphins can have 1,000 members or more.

FROM THE CHAPTER

1.

- i. The balloon man always comes on market days.
- ii. The balloon man holds a lovely bunch of balloons in his hand.
- iii. He has red, purple, blue and green colors of balloons.
- iv. The balloons would look pretty in the sky.

2.

- i. True
- ii. False
- iii. True
- iv. True

3.

- i. a-square
- ii. b-sunny
- iii. b-children
- iv. c-big and small.

GRAMMAR SKILLS

4.

I-Tail – the dog wagged his tail on seeing his master.

Tale – the tale of rabbit is very famous.

II-Won – he has won the race

One- ram was the first one to complete his work.

III - Maid – He has a maid in his house.

Made – Rahul made his father very proud of him.

IV - Sea – the sea breeze is very cold

See – I see a beautiful car

V - Weak – mohan is very weak in his studies.

Week – there are seven days in a week.

VI - Son – rahul is the only son of his parents.

Sun- the sun rises in the east and sets in the west.

5.

i-

ii- watch

iii- between

iv- cart

v- string

ACTIVITY

A – Do yourself

B.

i. 1-confectioner

ii. 2-florist

iii. 3-greengrocer

iv. 4-stationer

v. 5-baker

FROM THE CHAPTER

1.

- i. The butterfly flew around in sonu's garden at first fly.
- ii. The sonu wanted to catch the butterfly.
- iii. Sonu come closer to the butterfly because he wanted to catch it.
- iv. The spider's web was in the peach tree.
- v. Do yourself

2.

- i. True
- ii. True
- iii. False
- iv. False

3.

- i. Butterfly, ran.
- ii. Floating.
- iii. Peach.
- iv. Brown.

4.

1–Sonu walked slowly and silently to catch

2 – Closer and closer crawled the black spider

3– A yellow butterfly flew around in Sonu'

4–The butterfly flew all around Sonu’s garden happy and free once again

5–Sonu loved the little butterfly

GRAMMAR SKILLS

5.

Sonu , butterfly, catch, red rose.

6.

- i. Gentle man
- ii. Fire fly
- iii. Life time
- iv. Sun flower
- v. Pass port

ACTIVITY

A.

- i. Egg
- ii. Caterpillar
- iii. Pupa
- iv. Butterfly

B.

a -v

b – iii

c -iv

d - i

e – ii

UNIT-6 TRAINS

FROM THE CHAPTER

1.

- i. The trains come over the mountains, plains and the rivers.
- ii. The trains carry the passengers, mail and their precious loads.
- iii. Their goods are precious to the passengers.
- iv. Do yourself.

2.

- i. False
- ii. False
- iii. False
- iv. True

3.

- i. a - passengers
- ii. c - night

4.

- i. c
- ii. d
- iii. b
- iv. a

GRAMMAR SKILLS

5.

- i. Elaborate
- ii. Common
- iii. Pass
- iv. Night
- v. End

6.

- i. Over
- ii. In
- iii. On
- iv. Of

7.

- i. Incorrect
- ii. Correct
- iii. Correct

ACTIVITY

A. Bullock cart, Ship

B.

- i. Train
- ii. Conductor
- iii. Policeman
- iv. Train Driver
- v. Waiter/food specialist

FROM THE CHAPTER

1.

- i. The birds are calling softly in the early morning.
- ii. The crow makes Caw, caw caw sound.
- iii. Peas , cauliflowers, cabbages, potatoes, cucumbers, radishes and carrots are the vegetables that the vegetable man had.
- iv. Tramp , tramp, tramp sound.

2.

- i. False
- ii. True
- iii. False
- iv. False

3.

- i. Newspaper boy
- ii. Vegetable man
- iii. School children
- iv. Sparrows

GRAMMAR SKILLS

4.

- i. Hiss
- ii. Quack
- iii. Caw
- iv. Buzz
- v. Scream
- vi. Chirp
- vii. Purr
- viii. Screech

5.

The road is asleep.

Everything is quiet.

The birds are calling softly.

Children are going to school.

6.

- i. Is he running fast
- ii. Is the bottle full of water
- iii. Was the girl drawing a sketch

ACTIVITY

A.

Do yourself

B.

- i. Skipping
- ii. Running
- iii. Racing
- iv. Yoga
- v. exercise

FROM THE CHAPTER

1.

- i. The boy ask the man that where are you going ?
- ii. The man was going down to the village to get some bread.
- iii. The puppy was going up in the hills to roll and play.
- iv. The child ask the puppy that where are you going this fine day.
- v. Do yourself.

2.

- i. False
- ii. True
- iii. True
- iv. True

3.

- i. The boy ask the puppy that where are you going ?
- ii. The puppy was going up in the hills to roll and play.
- iii. Walking, talking, going, play, come

GRAMMAR SKILLS

4.

- i. Ban, an
- ii. Pet, let
- iii. Say, way
- iv. Hole, soul
- v. Mine, nine

5.

- i. What
- ii. Whose
- iii. Where
- iv. Which
- v. How
- vi. Why

6.

- i. Bitch
- ii. Mare
- iii. Lioness
- iv. Doe
- v. Doe

ACTIVITY

A.

Puppy dog, Puppy dog,
Wag your tail.

Puppy dog, Puppy dog,
Let out a wail.

Puppy dog, Puppy dog,
Jump for a bone.

Puppy dog, Puppy dog,
Run on home !

B.

Security guard

Milkman

Luggage lifter

Hens

Camel

- **LITTLE TIGER, BIG TIGER**

FROM THE CHAPTER

1.

- i. The mother tiger and her cub lived near a river in a shady jungle.
- ii. The tiger cub stayed close by his mother's side when his mother used to go for hunt.
- iii. The tigers green eyes glistened as he watched the tiger cub.
- iv. The tiger cub saw a tiny frog, hopping along the ground.

2.

- i. True
- ii. True
- iii. True

3.

- i. Deer, pig
- ii. Harsh
- iii. Dawn

4.

1. He could not hide or run.
2. The Mother tiger and her small tiger cub lived in a shady jungle.
3. the sambhar deer bellowed the kakar deer barked and sometimes the game got away.
4. He walked for miles alone, hunting for game at night.
5. The tiger cub also liked to roar, a loud tiger cub roar.

GRAMMAR SKILLS

5.

- i. They lived near a river in a shady jungle.
- ii. The tiger cub chased the frog and caught it.
- iii. The mother tiger liked to roar.

6.

- i. Smaller , smallest
- ii. Brighter, brightest.
- iii. Louder, loudest.
- iv. Greater, greatest.
- v. Nearer, nearest.

ACTIVITY

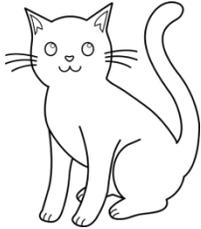
A.



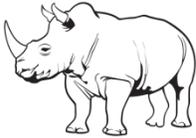
Wild



Pet



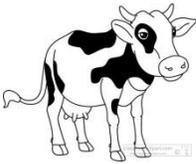
Pet



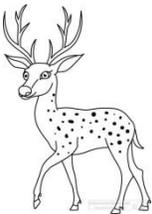
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Wild



Pet



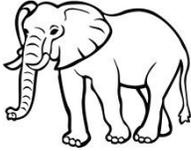
Wild



Pet



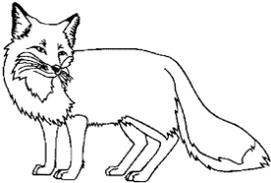
Wild



Wild



Wild



Wild

B.

- i. N
- ii. Y
- iii. Y
- iv. N
- v. N
- vi. N

FROM THE CHAPTER

1.

- i. The postman brings two or three letters.
- ii. The postman brings the letter for the author's mother or her father.
- iii. The child was not happy because the postman did not bring the letter for her.
- iv. The child decided to write some letters.

2.

- i. False
- ii. True
- iii. False
- iv. True

3.

- i. a-parents
- ii. b-letter
- iii. d-friends

4.

- i. The child decided to write some letters.
- ii. The child decided to write the letters for her friend.
- iii. Letters, write

GRAMMAR SKILLS

5.

- i. Father
- ii. Grandmother
- iii. Boy
- iv. Sister
- v. Milkmaid
- vi. Actress
- vii. Empress
- viii. Wife

6.

- i. and
- ii. or
- iii. but
- iv. and

7.

- i. He does not love reeta.
- ii. Ram does not like music
- iii. He does not read a newspaper daily
- iv. He is not interested in reading a novel.

Activity

Do yourself.

FROM THE CHAPTER

1.

- i. The authors sister looks very childish.
- ii. The child roar with joy because when her brother open a book before her and ask her to learn a,b,c , she tears the pages with her hands.
- iii. The baby laughs and thinks it great fun when her brother shook his head in anger and scolded her.
- iv. The baby looks quickly about her in excitement and thinks that father is near .
- v. The brother insist the baby to call him dada.

2.

- i. True
- ii. True
- iii. True
- iv. False
- v. False

3.

- i. c
- ii. b
- iii. a
- iv. d

4.

1. When we play with pebbles, she thinks they are real food
2. Mother, your baby is silly!
3. Your baby wants to catch the moon.
4. Sometimes I call out “father” playfully
5. I insist that she should call me “dada”

5.

- i. beautiful
- ii. ripe
- iii. hard
- iv. new
- v. rough

6.

- i. Are
- ii. Is
- iii. Am
- iv. Is
- v. Are

Activity

Do yourself

FROM THE CHAPTER

1.

- i. The child was not allowed to do a lot of things because he was not big enough yet.
- ii. The child wait patiently till he will all grown up.
- iii. The child wanted to show that he can do a lot of things.
- iv. The child think of himself from inside that he is really a giant.

2.

- i. False
- ii. True
- iii. False
- iv. False

3.

There are **Lot** of things
They won't **Let me do**
I'm not say big **Enough yet**
They say
So I **Patiently wait**
Till I'm all **Grown-up**

4.

- i. I is the child i.e. author in the above lines.
- ii. I want to show that there are things he could do and he wanted to show it to his mother.
- iii. They refer to the author parents in the above lines.

GRAMMAR SKILLS

5.

- i. Small
- ii. Impatiently
- iii. Outside
- iv. Suppress.
- v. Everybody

6.

- i. Bring, king
- ii. Bought, thought
- iii. Late, gate
- iv. Ago, low

7.

- i. I am going to school.
- ii. I have purchased a mobile phone.
- iii. This is a new car.
- iv. They are going to market.
- v. This is a red balloon.

Activity

Do yourself.

FROM THE CHAPTER

1.

- i. The name of the girl was meena.
- ii. The girl carried the small boy on her back.
- iii. The small boy was four years old.
- iv. The girl climbed the hill slowly and steadily.

2.

- i. False
- ii. True
- iii. False
- iv. False

3.

- i. Hill
- ii. Twelve
- iii. Slowly, steadily
- iv. Meena

4.

- i. Hill
- ii. Walked
- iii. Back
- iv. Happy

GRAMMAR SKILLS

5.

- i. Once upon a time there was a small hill.
- ii. They were climbing slowly and carefully.
- iii. Her name was meena.
- iv. The boy was also happy.

6.

- i. Were
- ii. Were
- iii. Was
- iv. Was
- v. Were

Activity

Do Yourself.

FROM THE CHAPTER

1.

- i. The lion walks on padded paws.
- ii. The squirrel leaps from limb to limb.
- iii. The monkey swings by his tail.
- iv. Girls and boys express much more fun as they leap and dance and walk and run.

2.

- i. False
- ii. True
- iii. False
- iv. True
- v. False

3.

- i. The monkey swings by his tail.
- ii. The birds hop upon the ground.
- iii. The birds spread their wings.

4.

- i. Wiggles
- ii. Seals
- iii. Ground
- iv. Boys and girls

GRAMMAR SKILLS

5.

Sleep, sheep

Five, drive

Drop, stop

Sun, one

Fail, male

6.

Swim - There was no way she could **swim** it.

Run - I could have **run** away from my father, as I wanted to. ...

Walk - My sister can **walk** and run. ...

Dance - My hobby is dancing .I love dancing so much it gives me pleasure and peace

Leap - Little calf does run and **leap** in field.

7.

- i. Boys
- ii. Horses
- iii. Oxen
- iv. Mice
- v. Aircrafts
- vi. Stitches
- vii. Buffaloes
- viii. Torches
- ix. Pens
- x. Donkeys

- xi. Drops
- xii. Passersby
- xiii. Lions
- xiv. Women
- xv. Strangers
- xvi. Wolves

8.

- i. Is he not changing.
- ii. Is he not going to school.
- iii. Are boys not playing in the field.
- iv. Is telephone bell is not ringing.
- v. Is father not sleeping on the bed.

ACTIVITY

Do yourself.

- | |
|--|
| <ul style="list-style-type: none">• THE SHIP OF THE DESERT |
|--|

FROM THE CHAPTER

1.

- i. Camel is called the ship of the desert.
- ii. 25 kilometres per hour , a camel can run on sand.
- iii. A camel store its food in his hump.
- iv. A camel eat the leaves and the thorns.

2.

- i. False
- ii. False
- iii. True
- iv. False
- v. True

3.

- i. Camel
- ii. Everyday
- iii. 80 kilometres an hour
- iv. Thick tongue

4.

- i. Camel is speaking the above lines.
- ii. 200 bottles
- iii. I, me

GRAMMAR SKILLS

5.

- i. Rabbit
- ii. Donkey
- iii. Camel
- iv. Fox

6.

- i. He
- ii. They
- iii. They
- iv. He
- v. They

ACTIVITY

Do yourself